

His Holiness the Dalai Lama's Four Principal Commitments

1. Human Value

His first commitment is the promotion of human values such as compassion, forgiveness, tolerance, contentment and self-discipline. As a human being, His Holiness is concerned with encouraging people in finding ways to be happy-helping them understand that if their minds are upset, mere physical comfort will not bring them peace, but if their minds are at peace, even physical pain will not disturb their calm. Even people who have no religious belief can benefit, if they assimilate these human values into their lives. We all want happiness and do not want suffering. Therefore, he is committed to talking about the importance of such values and sharing them with everyone he meets.

2. Religious Harmony

As a Buddhist monk, his Holiness is committed to finding ways to promote religious harmony and understanding among the major religious traditions of the world. The idea that there is one truth and one religion is relevant to the individual partitioner. As a Buddhist monk, His Holiness is committed to encouraging harmony among the world's religious traditions. Despite philosophical differences between them, all major world religions have the same potential to create good human beings. It is therefore important for all religious traditions to respect one another and recognise the value of their respective traditions.

3. For Tibet

Thirdly, His Holiness is a Tibetan and as the Dalai Lama, he is the focus of the Tibetan people's hope and trust. Therefore, he is committed to preserving Tibetan language and culture, the heritage Tibetans received from the masters of India's Nalanda University, and also protection of Tibet's natural environment.

4. Revival of Ancient Indian Tradition

His Holiness the Dalai Lama has always expressed profound admiration for the ancient Indian Knowledge for its contribution toward the understanding of the human mind, and the imbibing of practices to tackle negative emotions. His Holiness is convinced that the rich ancient Indian understanding of the workings of the mind and emotions, as well as the techniques of mental training, such as meditation developed by Indian traditions are of great relevance today. Since India has long history of logic and reasoning, he is confident that its ancient knowledge, viewed from a secular, academic perspective can be combined with modern education.

Director's Desk



First of all, I would like to congratulate the editorial members for bringing out "Our Voice"- 26th edition of the school's magazine. Yet again, the platform where the children can share their thoughts and views in the form of writings is in the process of making. I really want our children to grab this opportunity happily and pour out their contributions of various kinds. The work done by TCV Ladakh in the education sector is well known in our Tibetan community and in all around the globe at various levels. I am proud to inform through Our Voice that within the last 48 years of our journey, our literacy rate in the Tibetan community in Ladakh has increased by many folds (87%). We will continue to embark on the journey to full fill our mission by helping the poor and needy. I must say that what we are sowing now would have reaped its fruit after fifty years in the community. While I pay my sincere homage to His Holiness the great XIV Dalai Lama for envisioning and dreaming a school for the refugee children, which now has become a centre of education for the Tibetan community, I must request our teachers and staff members to strive with full of determination and dedication, while keeping in mind the bigger missions of TCV. Being in the education sector for the last many years, I believe our students have



all the platforms and facilities which are required for their future growth by exceling in literary, oratory, or in athletics. So, all I want to say to the students is to be someone by taking every little opportunity find on your way, which are designed to make you grow strong and robust. During my tenure as the Director of the Children's Village, Ladakh, I repeatedly work to assure that the children put extra effort in improving language efficiency in English and Tibetan. I hope the concerned teachers and all our dear students are making effort and will bring out some result in it in the years to come. Lastly, I am sure that all the teachers, led by our school's Principal, try to implement on the 3 to 5 years strategic planning of education in advance. And I strongly urge all my colleagues to put extra effort in bringing out optimum result from the planning your lesson plans.

Tenzin Rabten DIRECTOR

"The principal goal of education in the school is creating men and women who are capable of doing new things, not simply repeating what other generations have done."-Jean Piaget

Principal's Desk



Dear Students, Faculty, Staff, and Parents,

I am delighted to extend my warmest greetings to the entire TCV Ladakh community as we mark a significant milestone in our journey of education and growth. With immense pride, we celebrate the 48th anniversary of TCV Ladakh, a cherished institution that has been shaping young minds since its establishment in 1975.

Over the years, TCV Ladakh has stood as a beacon of quality education, nurturing academic excellence and holistic development. Our students have consistently showcased their talents, skills, and ethical values, making us all proud of their achievements in various fields. As we reflect on the past, we are reminded of the dedication and hard work put in by our founders, educators, and stakeholders who have contributed to shaping TCV Ladakh into what it is today.

This anniversary is not just an occasion to look back, but also a moment to reaffirm our commitment to providing an environment that fosters curiosity, creativity, and critical thinking. As we continue to face new challenges and embrace technological advancements, TCV Ladakh remains dedicated to preparing our students for the ever-evolving global landscape.

Furthermore, I am thrilled to announce the upcoming launch of our school magazine, an avenue that encapsulates the creativity and intellect of our students and teachers. The school magazine serves as a platform for our budding writers,



artists, and thinkers to express their thoughts, ideas, and perspectives eloquently. It is a testament to our commitment to fostering not only academic growth but also the development of effective communication skills. I acknowledge and appreciate all members of the TCV Ladakh family for actively participating and contributing to the magazine, as it embodies the spirit of collaboration and free expression that defines our institution. Together, let us continue to share our voices and inspire one another through the pages of our cherished school magazine.

I extend my gratitude to our dedicated faculty members for their unwavering dedication in imparting knowledge and values, and to our parents for entrusting us with their children's education. This collaborative effort makes TCV Ladakh a true community of learners.

As we celebrate this remarkable journey, let us also look forward to the future with optimism and determination. Together, let us continue to strive for excellence and positively impact society.

Happy 48th anniversary, TCV Ladakh!

Warm regards,

Dhondul Jigme (Mr.)

Principal

TCV Ladakh

Free activity makes children happy. We can see how happy they are, but it is not the fact that they are happy that is important; the important thing is that a child can construct a man through this free activity. -Maria Montessori

Head Master's Message



Dear students,

It gives me immense joy and pride to introduce the annual edition of our school bilingual magazine, "Our Voice". This magazine serves as a platform for all our students from classes I to X to showcase their talents, thoughts, and emotions through the medium of essays and poems.

"Our Voice" not only fosters creativity and expression but also promotes bilingualism as it encourages students to contribute in both English and Tibetan language. This initiative helps us appreciate the richness and beauty of our cultures, languages, and perspectives.

I would like to extend my heartfelt gratitude to all the students who have put in their time and effort to contribute to this magazine. Your essays and poems will not only inspire your peers but will also ignite the passion for reading and writing among younger students. Your words have the power to create a positive impact on our school community and beyond.

To the students of class I to V, I admire your innocence, creativity, and the imagination that shines through your contributions. Your essays and poems reflect the purity of thought and the unlimited possibilities that lie ahead for you. Keep nurturing your artistic talent and continue to let your voices be heard.



To the students of class VI to X, I applaud your maturity, subject expertise, and the depth of emotions reflected in your writings. Your essays and poems touch upon various aspects of life, society, and the world we live in. Your thoughts and perspectives contribute to developing a sense of social responsibility and critical thinking, both of which are crucial for our holistic development.

I would also like to acknowledge the efforts of our dedicated teachers who have mentored and guided our students in their creative journeys. Your commitment to nurture their talent is truly commendable.

I urge all the students to read the contributions of your fellow classmates across different grade levels. Embrace the diversity of thoughts and emotions that our school embodies. Let this magazine serve as a reminder that we are a tight-knit community where every voice matters.

Finally, I would like to thank the editorial team for their tireless efforts in bringing this magazine to life. Your dedication and commitment to show-casing the talents of our students are truly praiseworthy.

Let "Our Voice" be a testament to our collective spirit and encourage us to continue nurturing creativity, empathy, and self-expression within our school community.

Wishing you all the very best in all your future endeavours.

With warm regards,

Sherab Gyatso Headmaster (Sr. Section) TCV School Ladakh

> A PERSON WHO WON'T READ HAS NO ADVANTAGE OVER A PERSON WHO CAN'T READ.-MARK TWAIN

कार्य बाक्याणी

नगरःळग

मि र्श्वास्त्र विश्वास्त्र विश्वास्त्य विश्वास्त्र विश्वास्त्य विश्वास्त्य विश्वास्त्य विश्वास्त्य विश्वास्त्य वि

OUR VOICE

Contents

- 1) His Holiness's address to the Tibetans in Ladakh
- 1) Editorial's Message
- 2) Students' Write-ups
- 3) Ex-TCV Column
- 4) Photo Gallery





क्रिं अधीया सदि या नुस्र

पट्टी स्ट्रेन्स् अदि स्टेमाना के स्ट्रेस स्ट्री के स्ट्रिस स्ट ૡૢૺઌૺ૽૽ૼૺ૾ૼઽઌૢૻ૾૾૱ૹૢ૱૱૱ૺૡૹ૽૽ૺ૱ૡ૱૱૱ૡૹ૽૽ઌ૽૽ૹૢ૽ઌ૱ૢ૽ૼૺઌ૱ૢ૽ૺઌ૱ૢ૽ૺઌઌ૽૽ૹઌૢ૽ઌ૱ઌૹઌઌૹ૽૽ઌ े विष देशक्रायदेशक्षेष्ठी क्रियायाची त्रव्युक्ताचाचे । यदा स्वराची विषय क्रिया क्रिया क्रिया क्रियायाची क्रिक् विषय देशक्राया क्रियायाची क्रियायाची विषय क्रियायाची क्रियायाची क्रियायाची क्रियायाची क्रियायाची क्रियायाची क् र्थेव न्द्रीन क्रु. या या विवास विवास या वा या के दो हो ने साम होता है का क्रीय क्रिया की मान विवास कर हो ने जी वा यायाकेवर्,प्रकेष्याक्ष्ररार्हेश्रावर्षे कुष्परादे प्रविवायायात्वार्याकेवर्षे रावहेवरित हे प्रवासम्बद्धार ૹ૽ૼૹ૾૽૽ઌૹ૱૽ૣ૽ૼૠૹ૾૽૾ૡૺૡૼૠઌ૽૽૾ઌૹૣઌૹ૱ઌૹ૱૱ઌૹ૱ૹ૽૽ૹ૽૽ૹ૾ૹઌૹ૽૽ૢૹૢઌઌ૽૽ૡ૽૽ૹઌૡઌ૽૽ૹ૽૽ૺ क़ॗॖॱढ़ऀॱख़ॱढ़॓॔॔॔॔॔॔ढ़ॺॱय़ढ़ऀॱख़ॕढ़ॱढ़ॱढ़ॏॺॱॸ॔ॸॱड़ॣॺऻॱऒ॔ड़ॱय़ॱढ़ॏॺॱऒऀढ़ॱय़ढ़ऀॱक़ॱढ़ॺॱक़ॱक़ॗॆढ़ॱऄॸ॔ॱॿय़ॺॱऄॸॱ यःविवारेन ने प्वविवःश्चें यः वृदेः र्देषः वषः ग्राटः श्चें यः अदेः श्चें अः दिन्ने देः त्यान् अवाषः ने ः वें प्य देनः दर्देवः ञ्चेयः वावदः वीः व्येदः यः अः चदः ईस्थः विवाः त्यावः पश्चरः अः विवाः वावदः सुषः विवाः यावदः सुषः व धुणाक्षे ते रे ते ते ते ते त्रावन पा भूत तो व नुषा हे ति त्या लुग व गवर हु वे तर हे र ता वे त्यव प्येर यते चु नावना केद र्ये वेना नेता तर्द्वा ल्वा वा देते हिंद दब रास्त हिंद स्त्री प्राप्त हिंद स्तर हिंद स्तर हिंद . चे क्रेंबरबेट लेवे देवे के प्रत्येत के क्रिक्त के क्रिक्त के क्रिक्त के क्रिक्त के क्रिक्त के क्रिक्त के क्रिक त्व्वतःचसूरःविंदःरदःत्यः चुः दवादःवेंदः ग्रीः रेदा देः दुषः ब्रिदःरदः वीषः श्वेंद्यषः यः वेषः यदेः क्षेवाः वीः वीं र्देवः र्रट वया च तुर र्हें अप्येग त्रे क्रुप्तर्मे च हअया पूर्वी यार्थियाया वाववा विया वया प्रमृत वा पर रहें ते की रेपाया प्रदीयह्ं अःश्चीत्व्यत्वाव्याः स्वाव्याः स्वयाः स्वाव्याः स्वा द्रवा विष्टा ता प्रवास अवस्थित स्वा विष्टा दे क्ष्या विषय के द्राया स्वास स्वास स्वास स्वास स्वास स्वास स्वास स ऀवेपा-८र्मेशन्यः ने प्टः क्रेंशः क्रेंशः त्रेपा-पो-(ययः दुषः प्रवानः क्षेपा-पशः नः प्रवानः क्षेप्रः त्रेपा-(यः दिन्यः स्वानः विवानः क्षेपा-पशः दिन्यः स्वानः क्षेप्रः विवानः क्षेप्रः विवानः क्षेप्रः विवानः स्वानः स अप्तहेन:र्रेणमा अवत:र्नेद:र्ये:तदेते:त्य:देप:तर्नेद:श्वेय:ग्रेन:प्रदेशय:दे:अप:र्य:बीण:गीय:द्याप:अव्अ: श्चित्वाः ग्रीयाः र्वेषाः व्यवः ग्रीतः प्रत्यः विषाः ध्रीयः प्रत्यः भ्रीयाः श्चीयः श्च

श्निन्कः मन्द्रवर्षेत्रादेष्या द्रश्रामः यङ्गादः मनः विगान् विश





नर्सेन्'व्यक्षणक्रें'रेट्। क्रें'न्नट'क्षें, वीलील्स्क्रीनि(क्र्याक्षीवीला) योष्टाक्र्यंन्न क्रिंन्नटार्वेर'वर्षणी

नर्हें त'त्व्युश'त्र्या'य'सन्दर्यम्पेत्। वे'र्वे'श्वर'य'से में र'पेत्।



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ब्र्यामानम् स्ति । उत्तरम् मुल्या न्यान्वना स्ति। उत्तर्हि । स्ति।



ढ़ॖऀवॱॿॢऀॻऻॺॱॺॱख़ॱऄॱॿॸॱॴॱॸॖॺॱॿॢऀॻऻॺॱॺॱॿॆॸॱॴढ़ॏॻॱऒ॔ॸॱॸ॓ॸॱऻ॒ऻढ़ऄॎॱॸॕॺॱज़ॺॱॸऄॗॱॸॖॺॱॠॸॺॱ ल.ट्रेब.क्र्र्ट्र-ल.चक्क.अक्ट्र-अ.चेब.त.खेवा.लुब.ची टेब.क्षेवाब.अपु.वाबब.क्षेचब.ट्रे.ट्रट.क्र्वा.२. तर्वे.ल.ल.चेंच.त.लूच.५८। ८.लूच.क्ट.२ ८.कू.कूट.२ व.चेंच.२व.च.च.च.च.च.च्या.८ व्यूच.ल. दे ज्ञायाक्रेव र्ये से दान्यवा श्री र्थों दा श्री सामान्य दिन स्वापित ผฤสารุ : ผู้สารู้สารู้สารัฐสารัส : ผู้สารัส : : ผู้สารัส : ผู้สารัส : ผู้สารัส : ผู रेबायानुवाबायार्थेटायायन्। नुबार्स्टन् सुटासुटालेवा बटायावान्व त्वियावबायने यायन्। तर्, विश्वकाळे दे त्यू विश्वका वे बार पुरा चार विश्व के विश्व का स्वीत का स्वीत का स्वीत का स्वीत का स्वीत का स विं क्षेत्राचक्क्षुरानु : इव : वार्षे : चन्द्राचा धेव : खंदा वा : च्वा चि : क्षेत्र : वर्षे : वर्षे : चद्र : चद्र : वर्षे : वर्षे : चद्र : वर्षे : वर् त्र्ये.ल.वेश देपु.जश्राक्रियेयायरटा.सू.वेश्वाला.श्री.पुजा.य.लुव.क्ट.वट.तपु.क्षेव.क्र्याया.टट.श्रट्य. द्याः भः केत्र अः विः श्रवः वित्रः स्तर् रः स्तरः सः या वित्रं या वित्रः या स्वरं वित्रः स्वरः स्वरः सः सः सः चरुरः ध्रुचः यः थेः रेःचः वर्षः वर्षः यञ्चः । धेवः वः यदः वर्षः वर्षः वर्षः वर्षः वर्षः वर्षः वर्षः वर्षः वर्षः तुःगठिगार्थेरः नर्वेषःग्रीः नेनः चेनः वषा स्रुगः चेषः गवरः चवग सः वे : ने : यः चहेवः वषः ने : नेरः नुषः क्रूंट.धेट.घेट्रचर्ट्रेय.चेय.चर्च्य.घेच.त.ट्रे.ट्वाय.च्रुंचीटा। श्रूंच.सीवा.क्रूंच.सहयाला.ट्रे.वया.क्रैंच.वया ८. रुपु. ज्ञान्य त्राच्या विवा रुप्य १८००वी. ज्ञान्य व्या १८०० वर दे. ज्ञान्य व्या विवा स्था विगामितः रेसः र्श्वेनः मृते रिगो मित्रः चुनानित्रा विष्यानित्रः से स्वाप्ति । दे धीतः स्वाप्ति । से सित्रः चि.चषु.षस्त्र्य.षस्त्रीचाबातस्य.प्र.प्र.पु.मुंचाचीषु.रची.म्बय.लुब.र-की.लट.ब.वार्षुव.धूंचासीचा.कुषु.श्वेश. नुःसहताःषान्दा वर्षेःश्चेदाधेनाषानेःश्चेंवहत्रायतेःश्चुःतदार्वे विवान्तवाहवाकवात्राश्चीःतन्व छत्रा र्दर:ब्रिन्:र्नःक्षं:अह्य:नःयन्ःप्याःर्वे:ब्रुटःर्बेटः। नःने:रेन्:र्नःयने:यन्ते:यन्याय:नश्नूर:ब्र्:यःयने: ह्येमान्नमान्यवाप्तर्वापा तर्वासे सेत्र राम्हेराम्बे तर्र रहें मान्यस्य मान्यस्य स्थापन्यस्य स्थापन

शेसश्चनासार्केन्द्राक्षेत्रीत् ग्रुन्त्यसारीकेन्द्राह्रसेत्।

र्देव-द्यान्द्रः अः यदः भीवः यः चेत्रः चुरुष्व वर्षा दः तद्याः वेः विष्टः याद्विदः त्यः दः वर्षे वरः त्याविद्य सर्र्र-पर्वेबानुवान्त्रभावेबान्त्रभावेबान्त्रभावान्त्रम्भेवान्त्रभीवान्त्रभीवान्त्रभविवान्त्रभविवान्त्रभावेषा रेन् वॅन्'ग्रे'क्सन्'धेवा'न्ट'येवाबाच्यावेषाग्रे'न्नर'यास्रस्यबाक्षुर'विवेवा'क्सान्चे'विवेवा'वा रे.वैर.लर.प्रज्ञीच.श्रावय.बुच.५८। प्रत्रुप.स्रि.वैर.त.लुय.य.चूर.जी.स्रेर.लुच.ज्ञा.स्र क्रवाबार्त्र्युः भी नेत्र वाद्याप्याय स्वत्याप्यायेष्य वार्त्र्युः भी नेत्र विवादार्ये वाष्य स्वत्याय स्वत्याय इंस्पान् क्वाबादर्शे क्षेत्रे द्वा दाङ्गदाधिवा वी त्येवाबा स्वादा स्वादा स्वादा स्वादा स्वादा स्वादा स्वादा स्व चार-दुर-चुर्या-धोद-दुर्गि-कुं-र्थेवा-वा-तर्र-दिवा-कवार्याची-रेर-दी रत्य-क्रेर-र्रावा-तर्र-दिवा-चुर्या-धा धेव वा वात्रकारते क्षु विवायववा वका र्वेत् ग्री क्षुत्र भेता प्रतायवा वात्रका क्षेत्र वाहेता विवाय विवाय विवाय च्चेन् व्यवस्तर्वाक्षे चुस्रवस्त्रस्तर्वाक्ष्यस्तर्वाच्यस्तर्वे प्रत्ये प्रवस्तरम् स्वस्तर्वे प्रत्ये प्रवस्त वबःक्षेणः तर्ने : वेंन् : बेन् : श्वेन् श्वेन्व : श्वेन् : श्वे <u> चेरप्पः विषाः श्चेर्यं राष्ट्री प्रस्ति प्रस्ति प्रस्ति प्रम्भारः स्त्रीतः स्त्रीतः स्त्राप्त</u> स्त्राप्ता स्त्राप्त तर्वाचा र ह्येर सूरमायर्देर ह्यें पास्वावार्वेद या सर के चार्येद या धेद र दा स्टेंदे वि त्रदेते.व्वा.ज.प्रवा.तप्र.क्ष्याङ्ग्वाबातप्रति.पश्चितायाचीताचीताचीताच्यात्राच्यात्राच्यात्राच्यात्राच्यात्राच्या सुगा-कुट-प-इस्रमार्नेप-प्पाधी-नेदायार्पिन-रेदा धेदादिय-त्मदायाम् स्यापाळी-द्याप् म्बर्यः क्षेर्यं प्राचीवा र्वतः स्वर् सुदि बिया क्षण्या ये विषा सायम् । विषा सायम् । विषा सायम् । विषा सायम् । दे.लुब.ब्र्य.ख्रुंच.ख्रुंच.क्र्य.च.क्रूंब.क्रुंब.क्रुंब.क्रुंच.च्या.ख्रुंद.लव.स्.वीवाब.ल.क.ट्रंब.त.लुव.व.लट. श्रुवःसर्क्रेवाःवीत्रःवात्रव्यव्यव्यात्रःधेवःवःदेत्रःचवाःकवात्रःविवाःतस्यःधःवःदेनः सःर्वेदःसःवःवः यते पर्वे त्र र्चे लेवा धेव रुंद ला वे दावार्षे र्चे तर्वेद ह्या हुवा रावार्षे र्चे तर्वे रहे र्से व सुवा नग्रेम'म'ळें'ग्रें'न्यम'त्मप्ति। त्यन्'न्र्क्त्येन्यम्'भ्याधेम् वेत्'चेर'धर्म्'प्रेम्'म्या विचानिकानी सेटारेन सुवानुकानी सेटारेन ने वानिकानी सेटारेन ने वानिकानी से वानिक विषायदे मासून चेरावषा तर्षे पाविषा न्यार्थे मासून की विषा पाविषा नार्थेन विषाया ने किया विचान्दर्भः त्रे वाषावादात्र द्विवा वी स्रोतः से दाने स्रोतः स्रो

नश्रसःमःश्रीःषःनाद्वनाःद्वा र्श्वेनःमःनःमः। स्वीतःप्रिः।



रेबान्ज्र्रेरान्ड्र्नायते तह्यात्रीटा अर्धे ज्ञूटा मुठेमा त्यापा अर्धे ज्ञूटा बेबाया दे । द्वीदाहिबादे त्यापा (plateau)चेर'प'तरी र्चुग्रवाध्यवारुप्तवा र्चुग्रवापतिः क'व्यारी:कुर्यापङ्ग्रीर'चुर्या रे'यार'अर्घे' र्च.ब.क्रंच.५८। हुं.ह्येचब.ट्ब.ज.हे.ब.ज.लपु.५.^{क्रुं}टी घट.हुंचब.ट्ब.ज.ल.क्रेब.झ.क्रुंच्या. वावकाः सूरकारेता वेंद्राण्चीः स्रवें स्मूरायदें वारकारी क्रायकारार्झें रावस्त्र रासेवारेता दादी वार्षा चूर-खेबातपु:श्रट-पर्ट.भैजावयार्ट्ट-लीजाजीटार्टा बाक्राकू:रटावी:श्रटावीटार्श्ववाबाताखेवी. रेन् न्रदिःर्वन्रर्गेष्रयन्वष्यप्रते श्रेर्याचेषा धेष्र त्य्र्वे क्वाव्यर क्वेष्राचन्नवष्यते श्रेर्याचेष्रवा चित्र तर्जे दि दि दि स्थाप स्था केंद्र पा विषय क्रिया क्रिया क्षेत्र स्था विषय क्षेत्र स्या विषय क्षेत्र स्था विषय क्षेत ଦାଯ୍ୟପ୍ୟ ସାଧିଷ୍ଟ ଅନ୍ୟୁ ଆହ୍ୟ ଅନ୍ୟୁ वारः ग्रीः भेवान्तः ह्युरः ग्रीः स्नुतः वतः यार्वेदः ग्रीः धुयः युत्तः वीः श्रेतः याः र्ह्न्तः वतः ययः ग्रीः येदः तेदा तृतिः ह्रेंग तहें ए तुस्रम पति गृबि चेर था ह्रें चेर था दे र्चेंद ग्री सेर रेत्। सम्पर्ध स्वर विदेश षटः(Bhutan)बेषःपतेः वः स्नुनः तदैः धटः र्ह्ने तेः बेषःपतेः वः स्नुनः तदैः तषा चुटः चस्नुनः पः ग्रेषाः देन्। <u>८.शिवशत्त्रक्ष्यत्वेट.क्ष्त्रःशुः पटः त.व.५.लूट.५८.३८.३८.वी ज्यवश्चिरःशुः श्चे.शुः हुं.पुः वृश्वरातः</u> दे : तुरः क्रवाबाद्यवार्षेद्रः ययावाबयार्थे : गुषाद्यायायायात्रेषायाः गुषाद्यायायायाया धेव तर्जे। र्ह्मण्या के त्रव्या क वनःक्चुःग्रनःक्चेन्नःस्वनःस्वाद्याः सर्वनःग्वन्यःस्वाद्याः सर्वनःस्वनःस्वाद्याः सर्वः यर्भेवाबाहेबाचीयाची साम्रेट्रा होवा सेदार विवासिदार विवा त्दी वीं र्देव तदी तद लिया थेंद से दा चे राव बार्य प्रमुद द वीं बाया थीं क्रु : बळवा यादा थटा थेंदा असे दा चरःश्लैचबःश्लिबःत्रावःविबाश्चिषाःश्लेषाः वेषः श्लेषः चुषः चुषः चुषः चुषः चुषः चुषः विषः विषः विषः विषः विषः विषः ग्री-र्थेन-रेन्-पा नेते-घः स्नृन-ने-वन्ता सुर-क्रण्यान्य वन्तर्भन-क्रण्यान्य रेन्-पासुन्य साववाने-तर्भनः रेन नेरक्षुः अळवः ळेवः र्येः ग्राटः थरः अर्थेरः ग्रीः शेः त्रुण नेतेः श्रुः अळवः ग्रिवेः सः तर्देवः सः तर्दः र्येः ने

त्यवः माठेना त्यः ह्व स्व स्व स्व हें साठेना त्यः धेन से स्व स्व

*ख़ॖ*ॱॴॺॱय़ॖॴॱॻॗऀॸॱॺॏॴॸऻढ़॓ॱॿॖॖॱॴॿॖॸॱॻऻढ़ॺऻॱॺॏॱॺॸॱॴॴऄ॔ॸॱॻॖऀॱऄॱॸऀॻॺॱढ़ॸऀॱॶॸड़ॹॸॱॸॗॱॸॱॸढ़॓ॱ ल्विर-८८-पठन-५४म् प्रथाप्रि:हेनायार्चेनाच्चेन-त्राचित्र-त्राचित्र-क्वानायारेत् षादै त्याया वर्षा द्वीव सारे द्वा षा वै दे वर्षा चेंद्र की रे वाषा द्वीद स्वारं दे ने वर्षा चेंद्र स्वारं दे व र्थिन् सेन्। हेन्न्यायाहेन् चेरापान्दाने स्थानुति चुदायाचेरापानित्रान् चेरायाचे प्राप्ताने सामित्रा हे स्था तुते चुट पा चेर पा धेव व । चुट पा रेगावा सा प्टा अधुवा सते खेगावा सञ्चर छै। स्नुपा वटा छै। हे एवर चेर नुनाञ्चनमायान्तरे ने ते ते तर प्येव निर्मा के विष्ठा के विष्ठा प्याप्त के निर्माय के निर धेव'रा'धर'धेव'श्चे'रेन्। श्चर'रचम्मचिव'र्धव'रा'धेव'व। ने'क्ष्'तुते'श्चर'रा'विव'रा' धेव व। र्क्ष्व ग्री ग्रुट ग्विवा नर्वे वा ग्री ऑन तेन। न तिनुवा वे ग्री वा विवास के स्वे प्राप्त विवास विवा श्रुप्रदे नाप्यक्राञ्चरायाध्ये अवरायाः अवरायाः अवरायक्रायाः अवरायक्रायाः विद्यास्य अवरायवाः विद्यास्य अवरायवाः रट.क्रुथ.लीज.जीट.। ट.रट.क्रुपु.ब.की.लूटब.बी.क्रूवाबानाजाली टु.जावाबबानपु.वाट.चवा.चरुबा यः स्टार्थं वार्याचे वार्येन् वित्राची स्थान के स्था के स्थान के स यार्चेन्यानन्नाः श्रुःश्रुत्रः वृषायन्नाः वे तर्वे प्रमून्यीः वे तर्नेन्य वृष्यः विष्यः विष्यः विष्यः विष्यः व धेवःर्वरः त्रेचेयः नम् न्युवार् वेषायः स्प्रेनः सन्तर्भा वेषाः स्वाप्तः स्वाप्तः स्वाप्तः स्वाप्तः स्वाप्तः स्व विर्नायमान्ने विराधमान्त्रे विष्याचित्र विष्याचित्र विष्याचित्र विषयाचित्र वि तह्वाची र्षेन्यन्ता वेन् ग्री मासस्यमायने वामया होन् सुसाहु न्ता नहत्माय विषया यहेन यतः भूनः नृतः भो वो तिनः भूनः भी क्षाः नृतः भी क्षाः न चर्-ह्यूर-चन्द-अविद्याची-श्री-रीवाबाना-चर-वाद्याची-लूर-द्याल्य-देप्त-अविद्यान्त-त्यान्य-वाद्यान्त-वाद्यान्य-वाद्यान्त-वाद्यान्त-वाद्यान्य-वाद्यान्त-वाद्यान्य-वाद्य-वाद्यान्य-वाद्य-ॱॠॖॖॖॖॖॖॖॖॖॖॖॖॖॖॖॖऻ॔ज़ॖॗॖॖॖॖॖऀज़ॗढ़ज़ज़ऒज़ऒॶऒॶऒढ़॔ॴढ़ॺॱॸॖ॓ढ़ॱॴढ़ॺॱ

न्वायः तः हः अर्हे : धोवः प्यायः व । प्यायः व



भूत्-<u>चेत्रःलात्ते, पुर</u>्वे स्वत्रःतात्ते, श्चीत्रः त्वरः स्वात्त्रः स्वत्रः त्वरः त ञ्चितः चे : च्वाःविकार्यः भूतः विकार्ययः ग्रीः व्येतः ग्रीः वाः भूतः वरः वः भूतः चे रः व्याः वर्षे रः तह्वा'स्यामवेषां सामित्रं वारा देते वित्यता स्वाप्त स्वाप्त स्वाप्त स्वाप्त स्वाप्त स्वाप्त स्वाप्त स्वाप्त स्व चता.ची. $\widehat{\Psi}$ द.त.चाळुच.वथ. $\widehat{\mathbb{A}}$ ट.वथ. $\widehat{\mathbb{A}}$.क.षाळूच.वेथ.तपु.ऱ्चाया.थी.वावया.तपु. $\widehat{\mathbb{A}}$.चाद्रदयाचळुचा. यायाञ्चर वेषायराष्ट्री वेर्रा रेत् श्रीरायहराञ्चर मुर्रा राञ्चा विष्य वेरायहराञ्चर विषय विषय के कि वी विराधरा र्वअः विवारेत् अः वार्तेवा वार्तेव र्वा वि द्वा वी । ह्यत् रचर वारा धरा धेत्र अरेत्। धेवा वर धरा ह्या धी । वटःवबाद्धटःग्रीः श्री द्धाःश्री विटःचतृचःपतेः श्रुः तः र्वेणबायः तदेः स्रेंःश्रे दे दे दे से स्रोतः श्री वहः ता चक्क.लु.श्र.पर्या.च। र.सेर.ख्यात्र.पर्या.चपु.चपु.चपु.च्या.बु.सच्या.बु. मुःवनःनीःभ्रदःचेरःतुषःभ्रपषःवःवर्तेःधेःदेनषाचुःघनःवःविनःदरःधुरःवषःदेवेःवरःनीः बर्देवःवर्देदःवाष्ययःचरःच्चेदःयवःख्वःचरःर्श्चेदःयाःधःचक्कृदःययःविवारेद। दःदेःयःश्चेरः चन्दःश्चःधेवःचःवार्द्धःचें:रेदःदे। श्चःद्वःअव्यःदुःवःश्चवःश्चेः। स्वाः चर्च्यायाः नवो तत्त्व रहेना त्वे या की या की स्थापन की या की स्थापन की या की स्थापन की या की स्थापन की या की स तर्वा वश्रक्तुव वश्राविद स्टान्हें न क्षिण अद से लि ह्या ध्या में स्टी अपव लिया से न प्राप्ति व क्ष्यातिजातपुराचक्षीराज्ञात्रेचा.कुचा.कुचा.कुचा.कुचा.कुचा.क्ष्या.दचा.क्षया.चुचा.कुटा.ता.चुटा.कुचा.चुचा.कुटा त्रायद्भरः अर्घ्यत्रव्या दाञ्च व्यार्थेया त्राद्भेया व्याप्त व्यापत व्याप्त व्यापत व्या (positive)(Negative)चेर'यादे त्रद्र'ग्वेष'अव्याद्र'यार्द्धरान्ध्रेयायाद्वराच्यर्थेयायाद्वराच्यर्थेयायाद्वराच्य भ्रम्यमायाः सुयाः भ्रम्यम् । विष्यम् रेण्यायाष्ट्रवायाये के दे केंद्रि वर जी केंब्रया ग्री त्यूर पारदे केंब्रया ग्री प्रवास क्या स्ट्रिया रहे केंद्र ब्रूट-विग-य-न्धे-पविग निर्म्या-निर्मात्रकानुः ब्रुट-विग-य-निर्मात्रकान्य प्रवास्त्रकानियः निर्मात्रकान्यः विग-य लयान्त्रवान्त्यवान्त्रवान्त्यवान्त्रवान्त्रवान्त्रवान्त्रवान्त्रवान्त्रवान्त्रवान्त्रवान्त्रव

इस्रार्चन नेत्र स्थान स् नुबायरिवायराण्यवायराचेनाय। इयायारेणाचेनायाचारानुहानुवायवे। वास्त्रनार्स्रावाणे स्त्रुनार्स्रावाणे स्त्रुनार्स दिनः अर्वेदः वर्षा नः वः ब्रुनः दिने केदः नदः केषा चेत्रः धः दिने दिने दिने दिने दिने विदेश विदे क्केंन्।चीःर्क्केन्।सून्यानेःर्क्केन्यान्यानेकार्येन्यान्यानेकार्येन्यान्यानेकार्येन्यान्यानेकार्येन्यान्यानेकार्येन्यान्यानेकार्येन्यान्यानेकार्येन्यानेकार्येन्यानेकार्येन्यानेकार्येन्यानेकार्येन्यानेकार्येन्यानेकार्ये टवा.वी.इस्र.द्रवा.विश्व.क.जूवा.अस.टवा.इस्र.द्रवा.ब्रीट.त्र.बीट.ड्रील.चम्रा व.क्षेट.ब्रींवा.अंट.त. त्रीत्रः अर्थेटः वृषा र्वे त्रित्री क्षेत्रः श्रीत्रे वि इस्राध्यः वाष्यायः श्रीत्रः वाष्यायः वि द्वापायः वि व ह्ये रायन्दान्नित्राची राया विष्याची राया विषया चर्टरचरु:श्रेचर्यातातीयात्री. इस्रान्यवादे स्त्रेन्टर श्रेन्टरचर्षवान्त्रेन् वावान्ययातवीतान्त्रेन्टर लार्टा अर्मे.ला.पंगेलान्स्रेंराचधरालार्टा श्रमाग्री.चाड्या.स्रमाप्यीयास्याप्यीया ষ্ট্রবাম্বানম্বান্ত্রিকালে (body langauge)শ্বন্ত্রীবের্বানা গ্রন্থার্কনে (Body Langauge)শ্বিন্তর नर्जे तर्रा मुद्रमा अनुअन्तु क्षेत्र स्वापन स्व शःश्चें र.चषुःश्चेनबालावाञ्चवाबार्यःवाञ्चवास्तरःचन्न्दःग्चेःश्चेःवर्तवाःचा अक्ष्यबार्द्रःवदेःविदःग्चेः र्थेन्-च। अस्त्रम् ने-तर्ने-तर्ने ने-क्री-प्येन्-च। ने-क्रि-क्रे-वित्यम् न्यान्-प्यन्-सन्नेन्ने। व्याप्य ଯୁଗିଷାକ୍ତି:ଇ:ବ୍ୟାଞ୍ଜିପଷାଫୁଅ:କ୍ୟାମ୍ୟୁ यदे मासून ने नुसारी कर्न प्राची स्वाप्त स्वापत स ढेण'ग्रम्बरमा'हे'या'धे'ङ्गन्'ने'न्व्हेन्'चुदे'ङ्गन्'ने'याचेर'ग्री'अ'रेन्'ने। तुब'ग्री'रेन्'सुन'र्छेन्'चेन् दणाणीः इस्रार्भणः बुदः तुः ब्रेथः प्रदेश्यार्देष् । क्षेत्रः क्षेत्रः क्षेत्रः स्वायः स्वायः स्वायः स्वायः स्व देवै:क्रॅर-दे-प्यवन:ग्री:बॅद-रेदा द-धिवा:बेर-प्य-दे-धि:वोवै:देव-दवा:देदा धै:वो:बेर्य-प्राचेट-दटः क्रु.च..चुंब्य.चंब्र्य.चंब्र्य.चंब्र्य.चंब्य.चंव

भ्रेन्यान्भूरायानुत्। भ्रेन्यान्भ्रायानुष्



क्रिंग'नविग'मीबारमोता'न'क्कुग'या'ग्राम'याम्'याम्'द्राम्'ने थे'मो'वेषाम'ने'याम्'न्यामे स्टानविदः रट.ज.चूं.रेचूंबर्ड्य ह्या.चुं.रट.चबुंबर्ड्य.ज्यूं.रेचूंबर्ड्य.चार्च्यब्र्य.च्या.चूं.रट्यबुंबर्ड्य. धेव राते धे ने विनार्थे दास देत्। क्रिट् धेना चेर धा धे केना से चु निकारी केना था चार केना था चार धेव वा धार ध य.चेय.पो.चेय.टे.चेय.ल.चेया टेवेटय.कु.चेया ईय.एटेवो.वो.चेया एटु.टेवो.सधेश.टे.एकूवोय.टेय. भ्रम्यायाः वित्यवाः भ्रम् । ध्रियाः विवायिवाः स्वरायः भ्रम्यायः विवायः भ्रम् । ध्रियाः विवायः स्वरायः स्वरायः भ धाः बदः याः या ददः र्यः देः याः योः वाशुम्रा वाश्वेषायः देः याः योः वोः वाशुम्रा धाः वोः द्वायः वाश्वेषायः यो व वर्षःभूनःभेषाःवेषःप्रतेःवःभूनःनेःश्चनःपःनेन्। ज्ञषःरुटःभेःषेःषेःषःर्यनःसन्। भूनःभेषाःषेषःर्वेनःन्यः श्रांच्युः प्राच्युः व्याच्युः वित्युः वित्य थै.ची.चबु.चिश्वः व्यक्तः त्रुः त्राची.खेंशः दें, त्रवुं, त्रवुं, त्रवुं, त्रवुं, त्रवे, त्रवे रटाचबिवानुबान्तुः धीर्टे र्वे त्याचाववाया से दासाचार्त्रचावानुवावाया चाराधाटा धिदासा से दासाचार्या स्थापी से व लट्ट्रिया स्थान स् ट्याःचीःरटःचिवेदःतृटः। धैवाःचाञ्चवाषाःवेषाःचःदेःधळेंदःछेतःग्रीःचर्दःछीःर्थेवाःर्वेवाःचुदेःङ्गटःविद्याःधः र्स्य-प्रतितेत्रच्रस्र्वेद्वर्देर्याः व्याधिवायाञ्चवाषाः विषय्याः प्रति । चुषाः स्टर्नेद्राः क्रीः क्षीताः विषयः द्वाञ्चप्रायाः वित्रायते स्टाची श्चेषा श्चेष **ॻॖऀॱॲ॔॔॔ॱ**रेर्। ८ॱळॅंबाचॱभूर् चेराव्यायचाग्रीॱॲर्ंररी अॱभूर्'र्टाचाभूर्'चुबाव्यायचार्वोबा र्देव-वाट-रेद-विषावा श्वी-दट-वे-लायाश्वीवाषावाबव-याविवावषावश्वावषावाष्ट्रवाचाया धोवःम। सुःगुतिःर्येःवःतळ्रःर्येट्वःचुटःचःद्वःअवुअःतुःखुवःग्रीःळःववःवदैःधरःग्रुवःर्वेटःचःद्वः क्रवमान्त्रियः प्रतिवाची साञ्चर्ति वेषा वित्राची स्वर्धित स्वर्य स्वर्य स्वर्धित स्वर्य स्वर्धित स्वर्धित स्वर्धित स्वर्धित स्वर्य स्वर्य स्वर्य स्वर्य स्वर्य स्वर्य स्वर्य स्वर्य स्वर्य स्वर् यादायादायाद्यात्रेत्। सुःमुःकुदाकुदायाच्य्यात्रुचानुक्यात्रेयाद्यात्रेयाद्यात्रेयात्रेयात्रेयात्रेयात्रेयात्र त्र्यु.कैटब.पट्ट.सी.वी.ट्रुप्.वाञ्चवाबानच.की.वायबाक्षेटबालच.मीबारक्यु.कैटबाट्टापट्टीजानःक्रवाबा चङ्ग्रन्थिन्देन्। ने देन्या बार्या विवास ग्रैबः(Naturally envolved)ਤੁਕਾਰਕਾਘੇੱਟਾਘਾਫ਼ੈਗ੍ਰਾਣੇਟ੍ਰਾ ਟਾਵੇਾਕਾਘਾਝੁੰਕੇ ਜ਼ੁੇਕ੍ਰਾਡੇਾਟ੍ਰਿਕਾਧਾਟਾਤਾ रेन्नि ने त्या क्षेत्रिः क्रेवान्वेषा व्यन्या विवासेन्। ने त्यत्ते क्षाव्यव्यव्यव्या विवास स्वासी विवास स

भे मन् संदे विषय हैं दा हा है । विषय संदे में प्रमा

श्चीत्राण्याः स्वीत्याचा स्ववायाः स्वेटया देष्या से स्वायाः स्वायाः स्वायाः स्वायाः स्वायाः स्वायाः स्वायाः स्व ग्री:क:व्रष:र्थेट:च:बिण:रेट्:च। बॅं:बॅंदे:चॅट्:घंदे:रेण्य:बु:ब्रु:ब्रु:ब्र-च:धेव:व्। रट:वी:रट:चबेव:ग्री:ड्र्य: रेन भून धेवा अर र्ये भ्रुटबार्केवा वी रेन राहुवा बर भून चें वित्र कें भीना है। सुवा द्यम्बान्नी मान्नी मान् नर्रे निमुन् विवासी तर्न न हो बार्येन सेना न मार्से बासुन बार्य स्थान से स्थान से स्थान से स्थान से स्थान से स षट चेर कु: रेत्। सः भूतः षट चेर कु: रेत्। वेतः कु: भूतः धेवा वेषः यः यदिः वेतः कु: केवा वेतः कु: *षु*लावअषान्दान्चकषायते क्षेत्रे नेवाषानेवा वी त्रात् र्र्भुदावी क त्रवाचकन्यते स्निन्धेव ने त्राया थी । वो.चंरबा.भा.चा.क्र्स्ट.लूट. इट.चंबा.ची वाबला.चेट. श्रुंबा.छी.ट्राट्टिटबा.ची व्यूट.क्रुंचा.ची. वराया च्रिन्यदेः भ्रम्णुः नर्हेन् क्षेवावी वरायावारा स्रम्यानी स्रवायम् स्रम्या स्रम्या तदीः अः सुनः पतेः वः सूनः केवाः अन्यः परः ने । चुन्नः स्टः स्टः स्टिः सूनः त्यः अर्विः पतेः वीः विद्याः सुः क्विषायायाने त्रिते वराया प्रमुषार्थे दाने द्वा व्यवकायते प्रवे प्रवे त्रित्य वे त्राप्त विद्याया विद्याप्त वि चित्र नुष्य प्राचित्र व नुनुष्य चित्र चित्र व निन्नुष्य चित्र चित् त्र्योग'यःबिग'रेत्। त्युत्राक्ष'श्रेत्'चेर'यःथे'ळ्च'यःथ'त्युत्राक्ष'त्रेत्'चेर'व'त्र्योग'यःबिग' र्रम् दर्भः धवाना स्वाचना व्यवस्था स्वाचना स्वाचना स्वाचना स्वाचना स्वाचना स्वाचना स्वाचना स्वाचना स्वाचना स्व चुर-प-रेद-पर्याचेर-द-दे-अ-रेद्रा धीः वोदिः वाचुवायादे-धीः वो चुर-पदीः क्रूद्र-रेद-रेदिः ह्यायाधीरः चलवासः लेवारेन्। नःवान्दः चलेवः तशुरः चः अरः वर्षे केवासः लेवारेन्। भेः वोः यः तशुरः चः वर्षे । अर्थः यः वर्षे बेन्या धेःनेः तन्ः यायात्र मुन्यः तर्मेः या तर्मेः या वेन्यः वेन्यः वेन्यः वेन्यः वेन्यः यायाः या वित्रः वित्र

भूर-कःम्पर-वर्देव-विगादर्गेश। दुश्य-मःमङगादा-म्दःविगादर्गेश।



वेरन्ने गायन नुषाङ्गवषाया दे तुरुषायाया हो न्या विवाया वही थी थिन सेन्। ल्रेब.ब.लट.लुचा. नःविनःग्रीःख्याविश्वान्यस्यान्दःचठसःचितःवर्षेःचःश्चेतःश्चीःश्चेष्णसःविनःगःनुसःग्चिदःविनःश्चेनःनेःदःश्चेषाः <u> વૈત્રાન્ત્રી પ્રત્યાત્રેના</u> ને ભૂત્વતે ગ્રુદ પ્વતે ત્રદ તા ખદાવેત્રાની પ્રત્યાત્રેના ન ભૂત્રાન્ત્ર હતા ત્રેને ની ष्टिः ख्रवा न्वि । ผลา ผลา เดิ ๆ า ซ้ำ ลั้ง สามา คัร า เมา เล่ฐา คา มิล า ม चन्नन्'ग्री'र्थेन्'रेन्। यनै'यार'ययाकेर'गठेग'ग्रुबान्नेव'यायेव'श्रीन्'ग्री'रेन्। ने'वबाश्चीर' चन्द्राचें प्रतिबाताया क्रिया की च्यूचिया च्यापित स्वीं चा खेते हो क्रिया या तदी स्वर्या क्रिया स्वर्या क्रिया हेव.२.वृंद्यंत्रप्रहाड्यायायायात्रेत्रवाङ्गेदास्याच्यात्रेत्रह्यायाच्चित्रपायात्रव्यायायायात्रेत्रपादे प्रदेवाया स्रवा चरुव चित्र वर वाबर रु चुर च बिवा रेट्। व्वेंब क्षे ब्रथ क्षे त्रव स्नाचिव रेट् व क्षे क्षे क्षे वाद की व वो. मि.वोर.को.लावाचीवाबर्ट, क्रू.रेट. यर्बेर.य.लाब.वी ट.क्रू.खे. टेवाबरवाबर्टर, सुरी टेबरहीबरबी चुर-प-र्विमानेन। भून-र्थेन-प-र्थिव-व-प्यर-पी-मो-स्रोन-प्रति-भूपका-प्यापा रमा-मो-नर-प्रविवा प्यर श्रेव-व-वुन-र्श्चेम्बन्ध-प्रति-प्रमृत्य-गुर्या-प्येव-व् [Literature [भ्रिम-र्श्वम-व्यय-ग्रीय-व्यय-प्रवय-पतः त्वाची रतः त्वेव तदी तर्वे धी धी प्रत्या अपिता विष्या विषयः विषयः विषयः विषयः विषयः विषयः विषयः विषयः विषयः द्रतःलुवा.वाञ्चवायाःश्रःद्रायाःय्यात्रः स्थात्रः स्थात्रः भूषाः त्रायाः व्याप्तः स्थात्रः स्य विवाः सावित्वार्षात्रीय वार्षेत् सारेत्। इवार्षितः देवा क्षायः विवान्त्रेवा विवान्त्रेवा विवान्त्रेवा विवान्ते धोवा:क्टा:अवि:व्रट:व्रव:द्वेश:क्रुंअ:क्र्रेंट:चिवे:क्र्रेंट:वा:क्रेंट्-ख़्वा:ब्रेंट्-व्यः ने:क्रें:क्टा:अवि:व्रट:व्य ૽ૼૼૼૼૼૼૼૹ੶૿ઌઌ૾૽૽૽ઌ૽૽ૺૹૼઌૡ૽ૼૼૼૼૼૼૼૼૼૹ૽૾ૢૺ૽ૹ૽૽૱૱ૹૄૢ૽૱ઌ૽ૻ૾ૹ૽૱૱૽૽ૼૢૼ૽ૹૢ૽ૢ૽ૢ૽ૢ૽૾૽૱ઌ૽૽ૹ૽૽ૹ૽૽ૹ૽૽૱ૹ रेन् र्हें अधिवा वृद्यः का प्रविवा प्रायेव वा क्षा प्रकृत श्री रहें अधिवा वी रेअप्य विवार्धे प्रदेश रदा र्हें अच्छे रहें अप्येन ने देश यानिकार्ये न से निष्ठ मानिकार है। क्रानिक क्रिया है। क्रानिक क्रिया है। क्रानिक क्रिया है। भूतः ध्वारक्षे त्यः स्वारक्षा क्षात्र वर्षा क्षात्र वर्षा क्षात्र वर्षा वर्षात्र स्वारक्षेत्र स्वारक्षेत्र स्व यतः रवा रेवाबारे वि द्वाबाग्री रवा वी र्रायविदाने वि वे विवा मुळेदारी रेता वागाय त्यूरा

न्यः नदेः क्षेत्रात्यः भ्रुतः र्ये से न वदः सिष्यः मदेः भ्रुतः व्यविभार्यः से न

नम्भवातग्रुराग्रुरायारायाः व्यक्तितायाः चर्णायातग्रुरापुः निक्षात्राचित्राच्याः चर्णायायाः चर्णायायाः चर्णायाया बूर्टाचम् तानुषा चक्षेत्रात्युरातुरि हेलाचम् हेश् साम्यानुषा देवे त्राच्याच्या देवे त्राच्याच्या क्रॅंट-लब्ब-ब्रब्बन-लूट-ब्रु-लूट्य हे.पर्टयु-सूच-क्रुच-सूच-लूच-विच-च्या-वब्ब-र्या वेब-र्या वे याच्युराचाने 'ॠन्' धेवा'वाबवाधासुःयाधार्षेत्' सारेत्। ने 'वराचबेव'च्युरामे 'ह्युरासंन' याकः चलवारमध्येत्राचा नायत्रार्वेत्रपुः लुकायात्रदाचलेत्रारेता चेत्राचीः स्नूत्रपे योवाकाः स्नुत्राचीः स्नूत्रप्ता वावनाः क्षत् अनुआराः धोवार्जराः वोवानाः सुरावरावारः धेर्पारानेः है। आहे विवासानिस्याने सुराध्यारा सेर् दे.द्रट.बट.धेव.वोवब.श्लेचब्य.व.वट.तपु.द्रवा.वोबीट.वो.श्लेट.लाचेषु.च्री.ल.चेषु.च्री.ल.चेषु.च्री.ल.चेषु.च्री.ल.चे वी बब.मु.मु.द्रिया चूर् स्त्री मि.स्रेरा चि.स्रेर.पषु.वर.ज.चूर.स्रेर.वर.ज.ह.द्रश.खेवा.बरबामिया अर्द्रे श्रेम् अव्यक्षः श्रुप्तः भूतः प्रत्यः श्रेतः स्त्रे स्वाः स्वाः स्वाः स्वाः स्वाः स्वाः स्वाः स्वाः स्व ર્ધેન્-સન્ત્રન્ ખેત્ર-વન્પન-મુ-ઋન્-ગ્રુ-નક્ષુત્ર-ને-ગ્રુતે-ને-સુત્ર-હન્-ભાસ-વના-ધન્પેત્ર-વન્નેન્-ખેત્રન ८८.क्रचब.कुर्व.ि.चर्-्र्झ्र्र्र्.कु.वविर.लीवब.८८.। च.४५८.कु.५४.त.५.ल४.क्वब.च२८.च८.औतब. ल.जुवाब.झैर.कु.और.रट.वाबब.क्र्.शथेश.त.चच्च्.ला.जु.रेश्चवाब.लेज.चखवा.बब.चच्च्य.जुब.त. धोवःद्यराजेवाबाङ्चिराग्रेः ञ्चराते श्चिराते श्चिराते श्वराये प्राप्त स्थापार्थे । अत्यापार्थे विषये श्चिराये स न्नद्रायायदार्थे र्योद्रायाचे द्रा दे त्यदाधेवार्यदाकु न्नद्रायाच्युरायादे के दिवायकुरार्ययाचे द्रा ૹૢૼ.ઌ.ઌ૮.કૂર્ય. શે.છૂય. મૈળ. શે. શૂંન. કુરા શેયા શે. તર્શે પ્રશ્રેન્ડ શે. ખૂં. તર્ણયા ત્રધાના વેષ્ટ. તે શ્ર્યા શેયા શે. यक्षवादी प्राप्ती प्राप्ती प्राप्ती स्वापन कार्या स्वापन कार्या स्वापन कार्या स्वापन वी वर त्रे चा अपित केवा केवा केवा केवा चिवा ची अपित क्षेत्र अप्तान केवा ची अपित केवा केवा ची अपित केवा केवा ची ॱॾॣॸॺॱ<u>ॸॆॱॸॆॱढ़ॎॾॱॿॎऀॻॱय़ॆॺॱॸॻॊ॔ॺॱय़ॱढ़ॾॱॸॕॱॸॆॸ</u>ॗऻ*ॸॖॱॺॿढ़ॱख़ॱॸॆॱऄॻॺॻॿॖॸॱॿॆॸॱ*ख़ॱॸॆ॒ॸऻॗ

यान्यानी यने वाह्य न्यान्य स्वाप्ती स्वाप्ती स्वेन स्वाप्त स्विषा



(Culture)बेर'थ'थे'ळेषा'गठेष'र्थेर'रेर्। (Culture)बु'नदे'ळेषा'दर्ने'बे'ह्रष'ङ्गेर'य'थर'अ' र्र-ला प्रि.रट.क्रूबानेबाची.भीयाविटावटाचानेबातालयाची क्रुवा.प्रि.रट.ला.एग्रेलाचामेटबानी तर्रानामुखार्थ्यातर्राने प्रिनारेन। तर्राक्षातर् भूकेषामामुकेषार्थिन रेन। धेवावाधार भूकि प्राप्ता ग्रेः कः दबः येवाबः श्रुरः ग्रेः श्लरः वः वः वेः गीरः हेवाः त्रेरः पळेवाः यदैः ददः वाठेवाः यः देत्। देः ददः यदः र्चः मठिमार्थेन् रेन्। ने धेव रहत् ति रास्ते रास्ते र्चन् भ्रान्ति वर्षा यो माना विषय विषय विषय विषय विषय विषय र्थः दूं ळें याचे दार्श्वेदायाव दाया विवारे दा दा वा प्राया पर्योद्ध राष्ट्रीया ता दार्शेदा स्वाया प्राया प्राय प्राया प्राय प्राया प्राया प्राया प्राया प्राया प्राया प्राया प्राया प्राय प्राया प्राय प्राया प्राय ॴॻॾॗॣॸॱॻॱॺॸॱॺ॔ॱॻऻॖॖॖॖऀॼऻॱॺॣॕॺॱॻॖऀॱॴ॔ॱॡ॔ॱॻॱॖॖॕॹॱॻ॓ॸॱॿॖॕॸॱॻॸॱॻऻॺॸॱॻॱॸ॓ॸॱॿॖऺॸॱॡॹॻॱॖॖऀॸॱॴॱज़॔ॱ भूनमायाञ्चराचाञ्चमावरागारावर्गारावश्चराचावावमाञ्चराची प्रवेराम् Education वा ॺॖ॓ॺॱॸॆॻॱॻॖॺॱॺॺॗॸॱख़ॱॸॸॱऻॗ Culture ॺॱॸॆॻॱॻॿॖॸॱॿ॓ॸॱॺॺॱॻॿॗॗॸॱख़ॱॸॸॱऻॗ Department Culture वारेवाविदास्त्राविदास्त्राविदास्त्राच्यात्रवाच्यात्रच्यात्राच्यात्राच्यात्रच्या र्दर-दे-क्र-विर-व-र-देन दे-दुन्न-वर्ष्यायानुदार्थेद्-अ-रेन् धेन्न-न-प्याप्त- Culture नेन्न-प्राप्तिः र्देव-८वा-ट्र-अ-१८८-व्या-१८८-वेर-वा व्यवसायअ-८अवायःवाययः वार्ववाःवीयः वार्क्यः व्यवसाय म्बारायिश्वायत्र्वात्रात्रात्रात्त्रात्त्राची स्वार्थित त्या क्षेत्रायात्रे व्याप्तात्रात्रात्रात्रात्या स्वार Culture बेर व्यापन के किन्ने का व्यापन के किन्ने का विकास के किन्ने के का का किन्ने के का किन्ने के किन्ने के क त्वाः व्याः व्य धेन्'यः क्रुव'ग्निव'न्'ग्निव'गादे'र्ट्ट्र स्थायः यह्ण्यावाद्यां वेट्ट्र प्य'Culture वेट्ट्र व्यायन ग्री धेन् रेट्। बद'बे'गी'रे'हेवा'यब'ग्री'र्थेट्'रेट्। येव्ब'यर'झुर'च'यब'ग्रुट'चदे'दड्ब'त्र् Agriculture बेर-तृब-Cultivation चेन्-ग्री-र्थेन्-रेन्-पा Cultivation चुब-प-त्य-पन्हेन्-व्य-त्य्व-प्-प्रविद-प-ลุราจคิสาลิมสานานระ Cultivation ฮูสาสุจาณฺฐสาสูาฮัสานาร้าน Culture คิสานจานา रेन्। चुकार्डट नेति येणका स्तुर ग्री स्निन्य कर की गी रे हि जेर प्याने रेन्। नेति र्स्व या विर्देश पार्टी स्ता न्-नेति-क्रिंग्-अर-र्रे-वि-इग्-न-र्येन्-अ-तेन-ने-क्रिंच-नर्रेव्-तस्यग्र-प-क्षेत्-अर्ह्न-पति-ग्विर-

मूर्यामानवराम् भ्रम् मी मूर्यामानवरामान्याने मुर्यामानवरामान्याने मिन्नामान

तीवायावाञ्चवाची वटालायवायाची प्राप्तायवायाची प्राप्ताय प चिर.चुर.वेब.चर्झैर.लूर.पुरी वोर.कैर.जवाब.चेर.खेब.त.र्.जवाब.तर.झैटब.त.जब.चैर.चपु. मुत्रमाजीः लूर-पेय-विर्यात्मर-क्य-विवा-जानुवामाजीर-जय-की. लूर-पुरी विमान्दर-पुरी-पर-वीमा शुषार्वा वी द्वा सेवा दे किं त्या येवाषा चुरा वी अर्दे द्वा प्रस्ता वाषा प्राप्त स्वा स्वा \mathbb{R}^{-1} pression ने ने ने न अदार्थ मुठेग में श Culture Expression শি নে শেন ক্ট নম্ব বেদ্রব'ঘ'ঊব'ব্য Culture Programme बेब'এব'শ্রী'র্ঊব'ন্ইব্য গ্রন্থর্বান্ট্রাল্ব Culture अन्या जावनान्य विचनान्ने अन्यान्ने अन्यान्य स्वाप्तान्य विचनान्य स्वाप्तान्य स्वाप्तान्य स्वाप्तान्य स्वाप इल.वट.लुब.त.च्य.क्य.क्ट.श.ल.बुश्च.की.पट.चबुब.बूश्चायायद्वयाद्वेय.तपुब.तपुब.टव.वी. इस्रारेवा त्या क्षेत्र प्या बेवा प्येत्र र्खरा ने स्या Culture ग्री ग्वास्य प्या प्रेत्र ग्रीत अःगर्हेग्नगर्नात्ररः Culture ग्रीःत्ररःचित्रःयःवर्षेत्रःयःर्वेन्यःयःत्र्वे प्यःर्वेन्यःयःत्व्रः चलेव रेन् र्वेन भून भीवा वी लोवा बारा चिषा विषा हो सा है सा हो सा है सा हो सा हो सा हो सा है सा है सा हो सा हो सा हो सा हो सा हो सा पद्मियानाः स्त्रीत्राची वर्षे अवासी वर्षे वरते वर्षे व चर्ष्यत्रेवा.ज.कवाब.पर्च्रा.लु.५८। अ.ट.लुवा.टट.श्चे.लूटब.कु.चूट.तप्तु.जुवाब.घट.घेब.यब.युब. वयान्ययान् क्वान्यः यो वित्रा वित्र व वितःश्नेत्। धैःमे धैःमे भैःमे अर्कें वःयरःमे दःयतः धैमःमान्न वाषा देः द्याः यवः मुदः प्रतः स्वरः स्वरः श्रॅटबासाधिवायते त्येवाबाच्चरा दे स्ट्रांसी त्रुसवार्स्सिया वित्राचीता वित्रास्त्राचीता वित्रास्त्राचीता वित्रास्त्राचीता वित्रास्त्राचीता वित्रास्त्रास्त्राचीता वित्रास्त्रा द्वाञ्गप्तरायाञ्चिताम्बेराचेत्रायाने सेतान् सेतान्त्रया सेतान्त्रया सेतान्त्रया सेतान्त्रया सेतान्त्रया सेतान्त्रया बुःच्चरबःधःने सेन्द्रसे दुरःच विषा रेन् र स्ट्रिंटे र्चन्या र स्ट्रिंटे र्चेन्या चुका वर्षासा चुरावा हा यर्गेः यव्यत्स्रिः रेयाः यब्दिः योः स्रः स्रद्याः ग्रेः र्वेषाः वयः ग्रुः याः येवः व र्रेषः वर्षः वर्षः प्रेरः (यः क्वा वार खें भेवा भ्रा न्दा कुरा र्चे वार्या अव Education वार्ते मास्य अव दा निवेद निक्का राज्य विवास पश्चनःयः चेरः यः देः कवावः ग्रीः रेद्। पश्चनःय। पश्चनःयः विवायदेः क्षेवादेः चुः नः दृदः। दृर्देवः र्यः क्षरः

गार्चे निवेद र निवेद र निवेद । यान निवेद र निवेद



श.ल.प्टिंच.ल.ची.श्रॅ.पर्श्चेर.क्ष्ल.स्वे.चे.श्र.पर्ट.च.खेच.चीश्व.ल्या.चीव्यंश.परश्चेर.च.लूवे.वे.लट. योड्या.तरट.षुवा.र्रेटी ट्रेपु.बेट.ज.चश्चेय.त.खेब्य.त.ट्रे.ट्या.वी.चश्चेट्र.बेब्य.वीट.चया.वोड्या.वोब्य. यार चया यात्वत त्यः भूँत या दे त्या यञ्च या ते व्या यदि शासूद दे त्य्र्चे त्ये ये ते व्या यह ते दे त्यु व्या य दे'लार्झुट'चर्रानुरायादे'लायटाचर्च्यायाचेराचितासूद्रादे'तिर्मुट्राचे स्वीटाचर्रानुरानुरायि हेबायान्याने वित्यार्वे अवायना चुवायायायायान्य चुनायाचे नाविष्वा सून्ये वित्ये र्दर-टर्कें चेंद्र-पति। द्रायावि टर्कें चेंद्र-पति चेर्राण केंगा तदी गिर्देग्या र्वं अन्त्राया के द्राप्या श्री रेन ८ क्रॅंबाक्च वारकी रेवा वाब्र की हेबा यह वा ने क्रेंबाट क्रेंचाट व्यंत स्वारकी क्रांवाट की वादर र्च्युः रुवा विषटः तथ्यः विष्टः यः विष्टः रुद्धः विष्टः विष्टः विष्टः विष्टः विष्ट्यः विष्ट्यः विष्ट्यः विष्टः विष्ट्यः विष्टः विष्ट्यः विष्टः विष्ट्यः विष्टः विष्यः विष्टः ब्रुंट चियापते विचया त्या दे त्या देया पा मुखा पत्वा पा रेत्। व्रिया प्रया अर्थेया मुखा चिया देया है याम्बुयादे काळ्टाचाधेवावाञ्चें टार्चेवायादेत्। देयायामबुयार्चे माटायाद्वीयाचा अःक्टर्न्नः र्ह्मेचः र्ह्मेट्राय्युविष्यः यः धेवः वः यटः अवस्यः अर्ह्मेवः यः सेन्। र्श्वें पः श्चें पः श्चें पः प्रवेषः पः धीव व प्यार प्रेरिक सु: स्वाकाया दे । यह : कवाका श्री : ते दि : व द : व का द र र र र दे : विकाया ने र प्या दे : र्झेन्नर्पाधेव वतर तर् हैं। स्वाना ही से वाववर पावेव वा वी त्याया व न से न व वर प्राप्त व वर्ष व वर्ष सूर-र्ह्मण्यदेःण्वत्रः व्याद्धः Information देः दः रदः र्ह्मः यः अर्क्केणः वदः यः वी व्यायकेणः वदः ๛์ชั่วสุดาเดาระเรียน เดิน เพื่อเการู้ เปลา เล่าสุดาสุดเปลา เล่าสุดเลาส विवार्थिर वी सेर पा चुअरम भे हवा मासेर प्राचेर पा क्रिया विश्वा वी सुअरम भे हवा मा रेन्-न् चेर-पति क्षेणायने लासकेंगा मेलाईका ने विकासर पहेन नका प्रकास क्षित्र निर्माण का स्वा नुअर्थिक स्वार्थिक स्वर्धिक स्वरितिक स्वरितिक स्वरितिक स्वर्धिक स्वरितिक स् रेन्। तर्ने प्यवार्थे तर्वा धीवावायरार्श्चेन र्श्चेन र्श्चेन प्यान्वीं वारा हु अर्द्धवार्थे र्यापारे धीवाया ने ૹૣ૾ૼઌૹૄૢ૽ૼ૮ઃ૱ૢ૽ૺૢૢઌૹઌ૱ૻૻૻ૾ૻૻઌ૽૽ૹૹ૾ૢૼઌૹ૾ૢૢૼઌૹ૾ૢૢૼઌૹ૾ૢ૽ૢઌઌ૽૽૱ઌૹઌૡૢઌ૽ૻઌ૽૽ઌ૽૾ૹ૾૽ૢૼ૱ૡૹઌૹૹ૽ૢૼઌૢઌ वनामार्वेदान्त्रेदान्त्रेत्राचा विवारेदा अविवानिवाना विवासी विवासी विवासी विवासी विवासी विवासी विवासी विवासी व

ह्रीर.भ.क्रेर.पेर.धी.त। र.भ.धी.चलाल.सुरी

र्वोबासायरे रेरा मुबाद्वार्ये सार्चे पाने मुकारा मित्र यवः र्षेषायापादायदार्थेद् सारेद् प्राचित्र वायदादे त्याद्र मात्र स्वाद्य स्वाद स सुं.वी.पूं.क्ट.क्ट.वी.ब.त.वे.ट.ब.बे.ब.त.वु.र.वी.प्र.ची. ट.प्ट.क्ट्रु.व्र.ब्र्ज.वे.वे.वट.ज.जट.क्ट्रु.ववंब. भ्रैनबर्भः चुबर्निवा वी मे निवा विद्या विद्या विद्या मे निवा विद्या विद्या विद्या विद्या विद्या विद्या विद्या र्रायानुषा र्रायेषा म्वार्मियानुषा न्यार्धरानुषायते याव्यान्नयायानुषानुषा पति नुर्वेषाया क्रुप्यस्व गाराधिव ने भिषाण्च या ने पाया सान्दा सुव सकेन। न्वो सव सेंबा र्रेणबार्श्चेराचेन्रन्वोबायात्वेर्त्र्रेषार्येन्श्चेरायाव्यास्त्राचेन्राचेन्राचेषाया क्रु-अर्ळ्यने बाग्री अस्ति प्रेन् चीबायते वावबाङ्गीत्वा बायत्वे बात्रे प्रेन् में प्रेन् से प्रायत्वे बा ढ़ीपःस्वाबार्यः चुबाव्वाचावायः प्योत्वावायः स्वावाः स्वावाः स्वावायः स्वावायः स्वावायः स्वावायः स्वावायः स्वावायः चःसर्ट्सः बेः इवाबायद्भः धेः नेत्। चुः त्रः चुतुः सर्वेदः चः धेवः वः यद्भः वाः नेतः नेतः चुबाववायद्भः धेः नेत्। न्देंबार्यान्तरत्रिवाः अर्वेदानाः धेवावायते वारोत्तर्भावायाः वारोत्तर्भावायाः तर्देर-क्र्यां क्ष्यां क्ष्यां क्ष्यां में क्ष्यां विष्यां क्ष्यां क्ष्यां क्ष्यां क्ष्यां क्ष्यां क्ष्यां क्ष नुगानरानु गर्वित तृते ग्वान मान्ना नेति न्नान मान्य । वित्र न्नान मान्य । वित्र न्नान मान्य । वित्र न्नान मान्य तर्ने :रट:रट:र्शे:र्शेशेरावबर्शाञ्चें :पहट:प:रट:ळवबःरुवा:हु:यःय। दवो:म्व :र्कें वा:हु:र्यःय। दवो:म्व :र्कें वा नर्वोषायानवषासूरषान्वेनारेन। यासान्दान्ने स्वाधीर्मेनाषान्चेनासूरषायने यासान्वीस्व रटावी तर्रेट्रायावार्ष्ठ र्यूरावाद्वराव्यायदेवास्यावाद्वराव्यावाद्वराव्यायाव्यायाव्याया चर्ड्या.ल.ट्रे.घचय्य.जत्र.चेय.त.लूच.चे.घचय्य.जत्र.लट.ट्या.त.खुवा.क्याय.कु.श.५टी सं.वीपु. चन्नश्राक्ष्यावरायामुःह्याचारे तर्वा रेवायते र्घरायन छवन्नश्राद्वायाम् स्तर्वा रेट्स क्ष्यायर क्रुवायर क्षेत्रायर क्षेत्र व्याप्त क्षेत्र व्यापत พ.खेवा. ५२। ५२. श्रद्ध. वावश्व श्रम्भवत्रात्वा. ५५ वावश्व त्या. ५५ वावश्व वावश्य वावश्व वावश्य वावश्व वावश्व वावश्व वावश्व वावश्व वावश्व वावश्व वावश्व वावश्य वावश्व वावश्व वावश्व वावश्व वावश्व वावश्व वावश्व वावश्व वावश्य वावश्व वावश्व वावश्व वावश्व वावश्व वावश्य वावश्व वावश्य वावश्य वावश्व वावश्य व

गलुर-र्नेत्र-नश्चन-त्र-विनाकुकि-नर्निशा हः र्नेन-दिन्न-त्र-सहर-सन्दर्नशा



द्राया में विद्राया के द्राया के त्राया के त्राय के त्राया के त्राया के त्राया के त्राया के त्राया के त्राय के त्राया के त्राया के त्राया के त्राया के त्राया के त्राया के त्राय के त्राया के त्राय



८८ वर्षे वर्षेव प्रेव केवा प्रस्व मुन्द सें शुक्र कर्ने

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मुचित्रायम् सूर्यर् थराकि सुरा । रचाय्रुवासूर्यर थराकि सुरा





स्व क्रिवायान्यीय। तह्व व म्यावायुयाय। सुयायही

वार्के क्क्रिंट चिन्नार ने दिरे दाया वार्वे ना वे त्याया वर्षे वा विषय वार्वे ना विषय वार्वे ना वार्वे ना वार्वे विंट. योष्ठेश वै . योश्वर म्झे . कुर्या तेर . ज्या अश्वर याचर . त्या विंट. योष्ठेश . यश्वर याच्ये वे . विंट. यहूँ वे . विंट. य यः वै : शुगः है : तर्जे : नः न्दः अ : अ वे : वदः श्वरः श्वे नः श्वे : श्वे : शुगः है : तर्जे : व्या वि : वि : व वनार्नेन र्नेन र्सेन स्वायन के सम्मायन स्वायन स्व ृष्टुं'र| ८'र'पठब'पर्त्रे'भे'र्भे| य'यब'अर्ळअब'रे'अर्ळव'य'ह'पर्वेव'वब'र'सुवा'तर्ळेय'रु'तर्शे'भे'रे · ઋઃદ્રૻ:ષ્ઠા:અત્રાત્કુ:સુન:તનુભ:ન:નન:અર્જેન:એ:ખદ:તનુભ:શુ:તેનુ ને:નન:તર્નેન:નન:ર્લેવાન:=ન:નર્સ:એ: रेत्। सःसःमृत्रेमःत्यमःमाःमःरेः च्रमःदःत्मादःसूरः सूरः रूरः चेतः ग्रीः रेत्। त्मृदः वः रः स्वः सः स्वः स्वः सः तर्हें अबावबावा अवार्य प्रतार रायवा मान्ने राष्ट्री विष्ट्री विष्टु वा मुना मान्य रायवा मान्ने राष्ट्री विष्टु अःअनुअःनुःचङ्गन् ग्रीःर्थेन्। नेवःबिवाःमःर्स्वःचयाञ्चेवाबःनुबःयःयःयःनमःश्चे।वयवानवाञ्चेवाबायःनमः धे: र्लेन्। याया स्ट्रेंट : क्रुवा व्यव्ये: प्राव्यव्याय विवार्षेया यह विवार्षेया दासे : यह प्राव्याय विवार्षेया अञ्चलानः धीनः चित्रः तें नः तुः केनः नः तुषाः त०० वस्रवायः कें वनः चित्रः च चयः र्ह्चेषः चक्क्यः वर्षे वर्षे वर्षे वर्षे द्या वर्षः वर्षः वर्षः वर्षः वर्षः वर्षे वर्षे वर्षे वर्षे वर्षे वर्षे वर्षे वर्षः वर्षे वर्ष ८८.५०० सं.सूरी।

विद्यायानुयानीयावापान होन्योन्। वेद्र्यायानुयान्यायान वरास्यायेन



पर्च्या राष्ट्र भूरा



यक्षेत्र पहूर्व क्ष्रिंगः या पहूर्व चौ यशिषाना श्रीया सहूरी

श्चॅ्य युवे भूर

श्चित्रम्बेर् के ने द्वा प्रमान स्थान

क्ष्याचीत्र त्रह्मेव तिरावर त्राचा का चार्च ना कराया चार्च राज्य हो स्वाचा स्वाचा हो का क्ष्या स्वाचा स्वाचा का चार्च राज्य स्वाचा स्वचा स्वाचा स्वाचा स्वचा स्वाचा स्वचा स्वचचा स्वचचचा स्वचचा स्वचचचा स्वचचच स्वचचा स्वचच स्वचच स्वचच स्वचच स्वचचच स्वचचच स्वचचच स्वचचच स्वचच स्वचच स्वच

<u> २५५-५. र्बेर.ज.चरेर.व.न्नावश्चात्रात्रात्रीयो उर्बोर.च.चिवीवश्चात्रात्रीयात्रीयाः</u>

त्रचट्ट.चे.क्र्यंत्रहं यात्राथट.क्र्यंत्र्यं। ।

स्वार्त्त्रच्ट.चे.क्र्यंत्रहं यात्राथट.क्र्यंत्र्यं। ।

स्वार्त्त्रहं त्राव्यंत्रियं विष्ठं विष्ठं

८५७ मुंग्राम्य

स्व रें कें प्रवास मा स्वास स्

ह्मा-निवादः र्वेश्वाद्याः श्राच्याद्या स्थात्र स्थात्य स्थात्र स्थात्य स्थात्

श्चुर-र्खे महिमान्दरस्य स्वर् स्व स्वर् स्वर्थः महारूपा स्वर्यः स्वर्थः स्वर्यः स्वर्थः स्वर्थः स्वर्थः स्वर्थः स्वर्थः स्वर्थः स्वर्थः स्वर्यः स्वर्य



वःषेः र्षेत्। द्वः र्तेष्वयः र्यः श्चेतः र्वेषः प्रतः र्वेषः।

দেলুনানা

नम्बादिन र्मेव स्था पर्देव रेमा स्पानुसामा



श्रम् स्थान्त्र स्थान्त्र स्थान्य स्यान्य स्थान्य स्यान्य स्थान्य स्थान्य स्थान्य स्थान्य स्थान्य स्थान्य स्थान्य स्य

द्रते त्रहें वृष्ट्र

नमून तहें न क्वेंन नामला तहें न ने मा नामुस्र मान्य



हेर्सि: ऍन् र्रेन: धुवाकट: अर्थ: श्रुट: नेव: अट: र्रेग्रॉवा वी: ऍन् दिन: वट: वट: व्यः र्रेन: धुवाकट: अर्थः र्रे

र्विनावरासे वनरायरा श्रुविशानु नासार्वेदा

बट्-चल्चेब-लुबा। बट-चल्चेब-लुबा। बट-चल्चेब-लुबा। बट-चल्चेब-लुबा। बट-चल्चेब-लुबा। बट-चल्चेब-लुबा।

पक्षेत्र तहेत् क्षेत्र को तहेत् म् वार्ष्य प्राप्त प्राप्त का वार्ष्य का वार्य का वार्ष्य का वार्ष्य का वार्ष्य का वार्ष्य का वार्ष्य का वार्य का वार्ष्य का वार्ष्य का वार्ष्य का वार्ष्य का वार्ष्य का वार्य का वार्ष्य का वार्ष्य का वार्ष्य का वार्य क

८ते वर के कर अर यापा में भेंता र वे भी ने अविषय पर भेंता र वे कुर कुर सुर्वे क्रें हो र हे कें विवा भीवा।

सर्वे तासे क्रिंस्परा वस्तर वेंद्र से दाया



वेरम्योत्रिया है।।

নঞ্জানবি'ৰাউ ৰ'ৰ্ম্ম'নেৰামা

नक्षेय.पद्ध्य.विश्वश्वासर्ग्यो वार्थिय.त.पीय.ता

चाठेव र्सेते सळव त्या स्ट्रेव त्ये त्या हेव र्से व द्या मुला स्ट्रु स्था मुला स्ट्रेय स्था मुला स्ट्रिय स्ट्रिय स्था मुला स्ट्रिय स्ट्रिय स्था मुला स्ट्रिय स्ट्रिय

द्यः दहें व श्रा

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युते वर नु नकु निवे र र नु यो र क्रिंग वर्षे व यो या क्रिंग वर्षे व यो या क्रिंग वर्षे व यो यो विवे यो वर्षे व युते वर नु नक्ष निवे र र वर्षे व यो र क्रिंग वर्षे व यो विवे यो विवे यो विवे यो वर्षे व यो वर्षे व यो वर्षे व

> प्राकृत्रक्षा/११।) पश्च तहेव मेथुः क्वेंबा तहेव ने अमाशुअय माशेन ली

८.ज.ष्ट्री.बुवा.चक्रेर.वैर.। ८४.ष्ट्री.दुपु.श्र.ज.जर्थे.र्या.चुब्य.चेथ.चेथ.चेथ.च्या.चुंय.



ब्रुट देन मूँग प्रते में अव गिर्वा



मूंश्रकाचिषान्वराष्ट्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयान्त्रीयाः विषय् विषयः विषय

करःवनार्केट्रग्रुट्य वेनाश्वावार्थः र्केट्य



सुवि'वतुनसम्मा

र्याञ्च क्या यह्त्य मृत्य मृत्य स्था



તું . ત્રેર-કું . ક્રું ન્યા ક્રું ન્યા કર્યા છે. ત્રા ક્રું ન્યા કર્યા છે. ત્રું ત્રા ક્રું ત્રા કર્યા ક્રું ત્રા ક્રું ક્રા ક્રું ક્રું ક્રું ત્રા ક્રું ક્રું ક્રું ક્રું ક્રું ક્રું ક્રા ક્રું ક્રુ

न्दे हे न् कें न्याद कें श

नम्बर्यः तह्त्वः ञ्चाण्या तह्त्वः ग्याण्युयः या ञ्चवः ञ्चा



तह्याश्चित्तत्तिः वृत्तः स्त्रेत् व्याः स्वायः स्वयः स्वय

ह्मा चिरा रक्षा देवा का में स्त्री का स्वाप्त स्वाप्त

हःविसःर्से सर्ग्येशनगदःदेवः धेवा

य्यूट्यं अक्क्वां स्रच्यं तथः प्रप्तः क्र्यं द्रां विकास स्राप्तः क्रियं विकास स्राप्ते क्रियं विकास स्राप्तः क्रियं विकास स्राप्ते क्रियं क्रियं विकास स्राप्ते क्रियं विका

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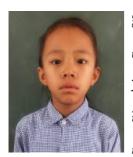
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यस्वायदेवाञ्चाणवाया व्यानेयास्या



र्स्यामा त्र्येत् वित्राची स्वर्धेत् वित्राचित्र केष्ठ्र स्वर्धेत् वित्र स्वर्धेत् स्वर्येत् स्वर्धेत् स्वर्धेत् स्वर्धेत् स्वर्धेत् स्वर्धेत् स्वर्धेत् स्वर्धेत् स्वर्येत् स्वर्येत् स्वर्धेत् स्वर्येत् स्वर्येत् स्वर्धेत् स्वर्येत् स्वर्धेत् स्वर्येत् स्वर्येत् स्वर्धेत् स्वर्

नन्गामी सेस्र रहत न्याद र्से



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चालवः क्रीआञ्चाना व्यास्त्र स्वास्त्र स्वास्त

यदयः मुना अर्धेदः ग्रदः। नातुः देसः अरसेदा

ঐ'র্দু শ



ત્રસ્ત્ર-તિક્રેત્ર-ક્રેનુંનું ત્રસ્ત્ર-ક્રેનુંનું ત્રસ્ત્ર-ક્રેનુંનું ત્રસ્ત્ર-ક્રેનુંનું ત્રસ્ત્ર-ક્રેનુંનું ત્રસ્ત્ર-ક્રેનુંનું કર્યો ત્રસ્ત્ર-ક્રેનુંનું કર્યો ત્રસ્ત્ર-ક્રેનુંનું કર્યો ત્રસ્ત્ર-ક્રેનુંનું કર્યો ત્રસ્ત્ર-ક્રેનુંનું કર્યો ત્રસ્ત્ર-ક્રેનું કર્યો ત્રસ્ત્ર કર્યો ત્રસ્ત્ર-ક્રેનું કર્યો ત્રસ્ત્ર-ક્રેનું કર્યો ત્રસ્ત્ર-ક્રેનું કર્યો ત્રસ્ત્ર-ક્રેનું કર્યો ત્રસ્ત્ર-ક્રેનું કર્યો ત્રસ્ત્ર-ક્રેનું કર્યો ત્રસ્ત્ર કર્યો ત્રસ્ત કર્યો ત્રસ્ત્ર કર્યો સ્ત્ર કર્યો ત્રસ્ત્ર કર્યો ત્રસ્ત્ર કર્યો ત્રસ્ત્ર કર્યો સ્ત્ર કર્યા સ્ત્ર કર્યો સ્ત્ર કર્યો ત્રસ્ત્ર કર્યો સ્ત્ર કર્યો સ્ત્ર કર્ય સ્ત્ર કર્યો સ્

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ररःर्देवःवज्ञेषाःव। कःख्रेषाश्रःनवः धरःन्व।



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त्यान भुः र्षेत्। क्ष्मानगर न्याय सुः म्याय क्षेत्र म्या विष्य त्या विष्य न्या विष्य स्वापन मुः र्षेत्र मी स्व यः अः चन् अः मन् यः स्राध्यायान् वर्षात्रात्रात्रात्रात्रात्राचीः स्री व वर्षाः स्री व वर्षाः स्री व $\exists \text{$\mathbb{L}$}. \exists \text{$\mathbb{L}$}. \forall \text{$\mathbb{L}$}. \exists \text{$\mathbb{L}$}. \exists$ र्या. श. १ व्या. १ व्य য়८.चम्ब्र.स्वा.चर्ये.प्रदेश.इद्राचर.श्रीट.जा.चम्या.ची.श्री.चीवयातवियाती.

๎ वी.लूटी श.क्ट.त्र.चूटी.क्ष.वोक्ट.श.क्रुंव.देबा.क्षेव.टेबा.टेबा.लू.ला.लूटा.वो.लूट.वी.लूट.वा.क्ष.वा.क्ष.वा.टेबा. ृष्टुं पः क्षेट हे र्ये क्रिंत त्रका क्षेता नगान त्या प्रतान की प्रतान क्षेता नगान की क्षेत्र त्याव का त्याव क न्गारः ग्रीः र्श्वेरः वावनः तत्रानः नृनाः स्टार्नाः स्टीवानाः स्टीतः र्शेवानाः सरकाः स्टारासः सन्दानः स्टीतः स केव र्देते अनुअन् ने से अर्थ पा क्रीन र्देते प्रतानिक राष्ट्रिया की स्वर्थ प्रतानिक स्वर्थ के स्वर्थ प्रतानिक स ૡૡઌ૽૽૽ૢૺ૽ઌ૽ૼઽૻઌ૽ૼઽૻૡ૾ૢઌ૽ૻઽઌૻ૱ઌ૱ઌ૽૽ૺ૽૾ૢૢ૽ૺૢ૾ૺૻઌ૽ૼૹ૽ૼ૱૽૽ૢ૽ૺ૽ઌ૽ૼઽૣ૽ૺ

म्नाप्रद्ने(वन((वर्षेक्ष)) नम्नुवादहेवासुः क्रीनावा(अवाःश्चीमा) वहेंवाय प



वाचराःस्रवाःसराय्येतिःसास्र्रेवाःवीःम्चाचरान्दाःस्रेत्रं स्रीतःस्रीसाम्येताः - द्वादः वृषः विवा ग्राटः ने दा क्षेत्रः अवा श्ची टार्श्वेचः व्यतिः वटः दान्य विवायानी वा पवाः र्वेश्वभैवार्धेन्यनेत्रेत्रादेवास्वायाविश्वायराक्षुत्रानुवास्वायस्व तर्ह्स्यमाग्री:पमरामर्वेतामहिंदामी प्येत्। दे म्याप्तविदादार्क्ष्मार्मेयमानिमाने प्र

ॱ5्रः च्चेर् प्वेत्रः र्थेर् प्राप्तरः प्रवेतारे स्रिरः धरारः स्रित्रा यात्र प्रतेता वित्रा स्रित्रा प्राप्त स

यालया.कट्र.याड्या.योशा यालया.कट्र.यमु।

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मुठिनार्धेर क्षेत्र स्वराक्चित क्षेत्र क्षेत्

श्लेपश्लिपायक्ष्यः वित्राचा क्रियः चित्राचा क्रियः चित्राचा वित्राचा वित्राच वित

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८:र८:१वाच:५अव:प:वेवाची:देव:देव:क्रॅर.याचम्दाव:वाचम्दाय:ळर.योदाय:दे:छेद्ररट:ळॅ:ळट:यदे:



त्र क्षा क्षेत्र क्षेत्

र्श्वेर:लेश:वा र्गा:गुर:श्वेर:वा:वर्ग्री



वतर-तृषार्ळेन-रमानुषानेनार्विःवायाम्र्रेम्यायीत्वायावन्यायान्यायान्यायान्यायान्यायान्यायान्यायान्यायान्यायान्य र्यंते र्क्षेत्र प्रावेषा स्त्रीव प्राप्त विष्ण स्त्रीय प्राप्त विष्ण स्त्रीय विष्ण स्त्रीय स्वर्ण स्वर्ण स्वर ર્સે 'લેવા' દેવ' ભવા' ધર 'લોકેર' વશ્વ 'લર્શે' વ' ઇંચા શૈયા કે યા કો પ્રોંવ' કવ' રવા 'ધી' એ દ' દ્વારે 'વિ 'કે' વશ્વ પોવા' લક્ષુ रे.रे.चुबादबार्चें।पार्बेंद्रापादापठुदाहे स्नराधेदाबेदायेदासुप। दार्रास्टेंदे र्वेदाधेवादे वदार्केवार्देद ॱॴज़ॱय़॔ॱढ़ॕज़ऻॺॱय़ॱॴॱय़॔॔ॸ॔ॱॹऀॺऻॱॸॖ॓ॱॹॺॱॿ॓ॸॱॸॹॸॣॸॱॻऻॾऀज़ॱॼज़ॺॱॶॕढ़ॱॸॖॺॱक़ॕॸॱख़ऀज़ॱॴज़ॱय़॔ॱॾॗॗऀ॔॔ढ़ॱॸ॔ॺॕऻॺॱॿॗ वै :८ क्रें :र्स्नेन :सुवा :क्रंट : र्देश :दवाव : बिवा :धेव :र्वे ।



याधेर हैं। यहूर याधेव व से से से से रे से सामुल से दा व्यासञ्जयम् वर्षे र्श्चेपःक्चेंदःचेदःपतेःप्रीणमःधुयःदेषःठवःविणःपत्तुदःप्र्वेषःयःयःत्रःन् प्रीणमः *पुताने त्या नमूर ने न नवीं मा र्ज्जिन मुँच मुँच हैं ज्या ग्री नाया नव न के वर्षे पीव स्वर्ध* क्टरअबानेबानाबारा देन श्रिनार्झेट चेराच ने तदी श्रींना र्वं अधीत वदी श्रींना रिंद ર્શ્વેનઃર્સ્ટ્રેનઃયેત્રઃત્રત્રના તર્રાઃર્ગ્નેगःहैःह्यःयरःचःग्रुयःग्रुटःदेःह्यःग्रेःर्श्वेनःर्स्ट्रेनःयःदेः <u>२च</u>ित्रान्तः श्रुटः वर्तेन् ग्रीः श्रुः श्रुः श्रुवा अर्नेन्त्रः वर्षे श्रुवः वर्षे श्रुवः श्रुवः

ઋંદ.વાલું.તશ્રામાંનાક્ષે.વી. જુવી દું.તાલુવ.શૂંતા.શુંદાભરામું આંદ્રાનારામુંવ.વે.વેયા.શું.જુવાયા.ગું.પદ્મળ.રુશા थार्न् अद्मान्त्रीन निर्माण के। नेत्र अद्मान्त्रीय अद्मान्त्रीय किया की अद्मान के अद्मान अद्मान के अद्मान क <u> र्</u>थ्य-प्रान्ता श्रुयाक्षेत्रे क्ष्यान्वान्वान्वेत् ध्येवायान्ते क्षयान्य क्ष्यान्य क्ष्यान्य क्ष्या स्वानित्र क्षय स्वानित्र क्षय स्वानित्र क्षय स्वानित्र क्षय स्वानित्र क् अर्वेट र्वेष सु ग्रुप्त द्रष न्वर्ष सुरा है 'द्रवा अर्वेट र्वेष 'द्युट 'द्रवा बेधव द्रवा हुन है न हिन्द है । द क्रॅं चॅर्-ख्वाळॅब:कु:वार-श्लर-रटा र्डीव:श्लर्अवेब:धर-टेंळ:र्वोब:र्देव:बेर्। रट:वी:श्लर्-धेवाअवेब: वर्टें क्रं लेंबर्निषा द्वेर्श्वेन क्वेंटर चेन्र नर्मेषरप्वेर नुश्चेषाया धुवर विषाय चुटर वर्ष श्वेंटर वर्ष स्व चुमान्मार्चेन् र्राप्तरं वार्षे वार्ये वार्षे वार्ये वार्षे वार्षे वार्षे वार्षे वार्षे वार्षे वार्षे वार्षे वार्य क्रिंबार्श्चेटार्स्चेटायार्ट्रे ब्रूटायानुबादार्टे क्रांन्वेंबायाबीवारेट्रा क्रटायबार्स्चेटार्स्चेटावायाकेदार्ये धीदायानेबाया

ञ्चः सर्यः तुसः यानः यत्वा सः योर्हे याया तुसः यसः ञ्चः सः यानः यत्वा सः ने द्रा

है प्रविद र्ने श्वर ने प्राप्त प्राप्त कि स्व कि स

यग'हगस।

क्र्.चस्व.ध्रुल.श वैवा.म वविवया

ल्या क्ष्या क्ष्या विक्रा क्ष्या क्ष



র্ক্র. প্রবাধ্য প্রেম্বর্ড ব্রুম্বর্ণ বি ব্যক্ত নের্বান্ট্র ক্রিন্তর্গ বি ব্যক্ত নের্বান্ট্র ক্রিন্ত্র্য বি ব্যক্ত নের্বান্ত্র ক্রিন্ত্র্য বি ক্রিন্ত্র ক্রিন্ত্র ক্রিন্ত্র বি ক্রিন্ত্র ক্রিন্ত ক্রিন্ত্র ক্রিন্ত্র ক্রিন্ত্র ক্রিন্ত ক্রিন্ত ক্রিন্ত ক্রিন্ত ক্রিন্ত ক্

 $\frac{1}{2} \int_{\mathbb{R}^{3}} d^{3} d$

धियात्राम्बर्धित्यात्राच्या व्यविष्यात्राच्यास्त्रत्यास्त्रत्



બ્રાન્સમાર્સે સ્ત્રું ત્રિક્ષાની ત્રું ત્રાન્સમાર્થી ત

5⁴¹ # 51

चर्व संग्वर्वाया चन्नुव तस्व वाधः र्स्व

प्रवेत:यात्राचि : क्षेत्र:या । र्लेला व : विंग्लाची: क्षेत्र:या । नुषा : क्षेत्र:या वा : क्षेत्र:या । नुषा : क्षेत्र:या वा : क्षेत्र:या । नुषा : क्षेत्र:या वा : क्षेत्र:या ।



च्या स्वास्त्र स्वास्त्र

ब्रिटःक्र्वायः र्वेदः वदः अर्हेत्। श्रुवः वः व्यवायः शुः देटः।

नवि'न्रञ्चे'नवे'नॅन्।

न्दुःपःयन्'या कें'रेटःसुःस्रुना

र्वेद्र-छेषायदे खुवादे षायर्थे पासूद वार्यद प्रवेद प्रवेद



ખુતા સે 'ग્લુવ' ર્સ્ટ જા ચાર્ટ્ જા પાતે 'ખુતા' જૄંદ ચાર્ચ ગાનું પ્રક્રેંદ 'નુ અં વેંદ 'સે ' સ્રાયા વ્રાયા પ્રેલ પાતે 'સૂં તા ચું ન પ્રેલ પાતે 'સૂં તા ચું ન પ્રેલ પાત્ર પાત્ર પાત્ર પ્રેલ પાત્ર પાત્ર પ્રેલ પાત્ર પ્રેલ પાત્ર પ્રેલ પાત્ર પ્રેલ પાત્ર પ્રેલ પાત્ર પાત્ર પ્રેલ પાત્ર પ્રેલ પાત્ર પાત્

चन्द्रम्भनमः न्वादः नः स्वातः स्वेतः स्वेतः स्वातः विवादः विवादः स्वातः स्वातः स्वातः स्वातः स्वातः स्वातः स्व ८ च्हेंदि प्य पुत्र प्येत् पुत्र संदर्भ पा विवा पेंत् गुर कें केंदि त्यवा मृत्येत् स्वत्य केंग्रवा विवा पेंत् गुर केंदि त्यवा मृत्येत स्वतः केंद्र <u>२</u>कॅबर्॰र्भिन् २ण्र-वें:कु:२अरःग्रीबर्ट केंद्र:बूट:कुट:५ट:बुच:केंद्र:चन्ट:वी:थेंद्र:य:दे:कंट:अदे:बेअबर:दट: इव वर्षावुअषा से दार्ष्ट्रियषा म्हार स्थापाया यव साविषा हो दार्वेषा यषसा यते हिं। तिहार वर्षा याषा या नः धेव च न् ज्ञें : सुयायव या विवास यावर्षाः सूर्याः ने यादारदः विवायाया न्यूनियाया ने उत्तर्वात्रम्या स्थानित्रात्रा ने प्रतास्य स्थानित्रम्य स्थ म्चॅितः वाद्यवास्त्रम् वर्षेतः त्रवेतः त्रहरः कुः देः ५ रुटः वीः वातः क्रेदः विवाः अर्थेटः वीः तर्वा धेव धर र कें रें र र र्वेषा-५८-भ्रे-५र्षेष-पत्नेर्वेष-व्य-वर्वेष-५५% भ्रेष-५८-५५ भ्रेष-५८-५५ क्रिन-५५ व्यव्य-५५ व्यव्य-५५ व्यव्य-५५ व चेन्-नर्गेषा गुषार्थेन्-रन्नेन्-द्वियार्श्वेन-युतिः वन्-र्श्वेन-र्श्वेन-प्वेव-पतिःर्श्वेन-यावेग-प्येव-पतिः कःवषः रटासीनानियुः क्रिंट्यासी. टे. क्षे. वोष्यासेट्यावीटा तटा खेवी क्षेत्री स्त्री दारा हेया स्राया स्वराहिता स्वरा ॱॹॖॸॱॻॾॕऀॿॱॻॖॆॸॱॻढ़ॏॿॱॲॸऻ॒<u>ॸॱऄॿॱय़ॱऄॣॕ</u>ॻॱय़ॗॻॱॺॸॱय़॔ॱढ़ॏॻॱॻॏॱऄॺॺॱॿॸॱॸ॓ॱढ़ॾॱढ़ॏॿॱॾॿॱॿॺॱॺॺॱॺ र्थः तर्भुवः मुद्रान्तव्रेवः सूर्यः व्यव्याय्यः स्वर्यः स्वयः स्वर्यः स्वर्यः स्वर्यः

न्गवनदे वसासाम्बर्धा विसायदे वसासे देव



व्यवस्वाटसः दृष्ठः र्ष्ट्रेटसः ग्रीः वर्ष्ट्वाः क्ववः त्रावा । सर्वादः श्चीतसः स्रक्ष्यः पृत्यः स्वाद्यः सः सर्क्ष्यः । पर्छ्यः त्रिः त्याः च्याः स्वाद्यः सः सर्क्ष्यः । स्वाद्यः स्वत्यः स्वाद्यः स्वत्यः स्वाद्यः स्वादः स्वतः स्वादः स्वतः स्वादः स्वादः स्वादः स्वादः स्वादः स्वादः स्वादः स्वादः स्वतः स्वादः स्वादः स्वादः स्वतः स्वतः स्वादः स्वतः स्वतः

वायट'नगर'सुवा

न्गु-ध-मन्ग्रम्या नम्नुव-तिह्नं ने र्स्नुवा

พट.मूच्य.
म्वेच.
म्वेच.</p



२. अक्ष्ये. क्यू. चाकुटे. जा. जीय. बुं. कुं. कुं. प्र. टेंट - क्यं. कुं क्यं. ये कुंट - क्यं. कुंट - क्यं - कुंट - क्यं. कुंट - क्यं - क्यं - कुंट - क्यं - कुंट - क्यं - कुंट - क्यं - कुंट - क्यं - क्यं - कुंट - कुंट - क्यं - कुंट - कु

पि: र्सेन् र्सेन्। र्सेन् रिन् री: पवि: या

७५।नन्त्रान् केवी

र्गुःयःगरुगमा चम्नुवःवहेवःर्भेवःरगरा

वॅं वाबर क्री नवाद क्रेंब न्द नवाब विदेश वाद केट केट दहें त्या क्रेंब केवा नर्गे द बब के बा हो दें दें र सु दहें त्य



प्रमात्मवात्त्रः प्रतः स्त्राच्यात्वात् व्याच्चेत् । त्यात्मवात्त्रः त्यात्रः त्यात्रः त्यात्रः त्यात्रः त्यात् यात्रः त्यात्रः त्यात्यः त्यात्रः त्यात्यः त्यात्रः त्यात्रः त्यात्रः त्यात्रः त्यात्रः त्यात्रः त्यात्यः त्यात्यः त्यात्यः त्यात्रः त्यात्रः त्यात्रः त्यात्रः त्यात्यः त्यात्यः त्यात्यः त्यात्रः त्यात्यः त्यात्यः त्यात्रः त्यात्यः त्यात्यः त्यात्यः त्यात्यः त्यात्यः त्यात्यः त्यात्यः त्य

দ্ৰ'মবি'নগাব'হীৰ।

नकुत्रयः तुअय। नक्षुवः वहें वः केंबाकी न

ह्ये-त्रयः यहेन्यते यः या । व्राच्यायः चहेन्य्ययः येन्ने । द्याय्यायः चहेन्य्ययः येन्ने । द्यायः याचेन्ययः यान्ने ।



स.भ.तीय.वियम्बीट्य.मी । स्त.भवःश्चितःबीट्य.तपुर्ट्य.सी । स.भवःश्चितःबीट्य.तपुर्ट्य.सी । श्च.भावीयःवियमःस्व.कुट्या।

श्चेरारेशास्यारेशासाद्यारशासा श्चेरास्यार्वे नारवेरायरार्याया



यः भ्रुकाः का स्वादे विद्याः स्वाद्याः स्वाद्याः स्वाद्याः स्वाद्याः स्वाद्याः स्वाद्याः स्वाद्याः स्वाद्याः स स्वाद्याः स्वत्याः स्वाद्याः स्वाद

तह्याच्चीरावर्तेतावरावार्येर्पाति चित्राचि स्वताचित्राचा के का मान्यावर्त्तेव के विवास प्राप्ति पानिका की का *'* ह्युवाब'हे :चगाद:डेव'त्य'चहेव'वब'तु:ब्रॅं'ट'र्र्र्ट :कुट'तुब'ङ्ग्रेचब'सु:श्लेंच'चूर'चहट'च'हे पर्वेद्'चहे 'बिवा' धेव प्रमुखा ची प्रमुखा प्रमुखा विषय अपने मिल्लामा हो वा त्या सुन्य स्त्री के प्रमुखा के प्रमुखा के प्रमुखा के प ळॅंते ळेट्-ट्-ान्ट-प्यट-चेट्-द्युन-अपिक-दिना-पेव-धन्य-क्षेत्रे केटि-वट-ध्य-अ-मिक्न-वय-प्यट-पहेट्-धनन्य येट्रा **७८८.रे.ब.च्या.रे.क्ष.त्य.रे.**वाबू.श्रेंट.वेर.त्रावय.वे.त्य.त्य.वाध्य.त्राव्या व्र्यट.वाध्यायीया ब्रॅंट-च्रेट-क्रुंदे-वॅं-भ्रनवर्धेन-य-अ-बट-ट-ळ-ळेव-यॅं-ळ्ववाब-दव-अ-वॅटव-य-र-य-अ-विवेग-य-देव-यद-वी देव केव र्ये विवा कवाषा ग्री प्येना या समादा केंद्रि केन पुनिवासका सेन प्रमादाया मात्रा प्रमादा प्र क्टरअमः क्रेंन्र-नर्गेम्याया वे विवात् वमाया केवार्यः नेत्। दिः स्याया विवादी निवादः स्याया विवादी स तपुर्यः विवाः त्राच्यात्रः प्रतः विवार्ष्यः विवायात्रः विवायात्रः विवायत्रः विवायत्रः विवायत्रः विवायत्रः विवाय यह्यान्वेषात्रुवा र्ह्मेनासुवातान्वरायायायावेत्रेषायोन्। तहत्यमार्येन वायमार्वे स्थापनार्वे स्थापनार्वे स्थापन वे र्सेवाब ग्रीब निस् हैं वाब ने द्यों र्सेट्रा निस् द्यों स्टर्स सम्बन्ध विषय मार्थे व स्व स्थान मुन्ने विस् र्थेन्यानर्वेन्वस्य भीवानवस्य ग्रीतित्व नेन्या स्वाप्त स्वापत स्वाप्त स्वापत स्वापत स्वापत स्वाप्त स्वापत स्वापत स्वापत स्वापत स्वापत न्वातःन्वातःर्ह्वे:ह्वेतेःस्टःक्षःचस्न्-ह्युःर्धेन्-सन्ने:न्वाःग्रस्यःयाविकाःग्रीःचगातःद्वेवःधेवा अःर्वेस्कायवेः a).क्रंते:ब्रट्स्य:ब्रामृत्रेब्रा:ब्रान्यादा:द्याद्य:ब्रान्य:ब्राह्मंब्रा:ब्राम्य:ब्राह्मःखेत्रा माया:ब्रीन:नगादादय:

श्चित्रायःकुःधितायमाञ्चानुमा

न्दे क्रून्वयानहे नदे में व्यास्त्री

चक्कित्रयानुस्या चस्रुवादिद्देवादवाद्वरा

तह्निन्हेन्दिन्द्वेत्यः स्वाधितः स्वाध



चगायः देव के चितः च्वां वाषः क्यां । चुः क्षें र स्थाः क्षे अष्यः व र ः । । व अराधारः चहे प्रचित्रं क्षेत्रं स्था । र स्थाः प्रचारक्षः स्थितः व्यां।

वसःलटःचलःघचकःस्ट्री। देःपद्धःभूविषःस्यःलवःस्वाः। अस्रकःचचटःलःस्वरःस्वः।। वस्यःवःभूविषःस्यःस्वःस्।।

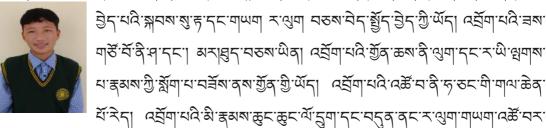
श्चिन नेवा नर्वेश स्वानस्वर नर्वेश



<u>२.५चू. तपु. भेपबाशी क्रा. श्रूप क्रुप अश्वाय प्रमानिक त्रा. तपु. मूर्य क्रुप क्रुप क्रुप क्रुप क्रुप क्रुप क</u>्र त्रशुषाक्रे नाने त्रात्रात्रे विषा न्राया अवस्तात्रात्रे विषा अर्थे ना विषा अर्थे ना नियम विषा अर्थे निष्ण विषा ठवाॱअतुअॱतुॱदर्चेंॱचॱधेदॱदर्शेॱशॅदेंॱयम्गा'नवा'नवा'चेत्'भ्रे द्वच'य'चठम'र्नेद'भ्रेत्'यम्'यम्पवा'य'वाठेवा' नुःर्से ८ र र र तार्चेवाबार्से अट र्धे र्षेत् गुट धवार्मेबा दे र सूद तहें दार्सेवा स्थिता गुट:ळण्षाग्री:यानेता र्विट दे से अर्थ प्रचट त्या पुर्व र राय प्रमुद्ध प्रदेश सुर्वे विषय भेद्या दि र वे विषय स्वरं है । से प्रचे प्र र्च. भ्रेची य. थ्रेट. ज्रूंट. जर्सूंच. युक्तेय. क्री. ट्याप. प्रस्त. युक्त. युक त्रु'दिते'श्चेष'वृष्णश्चेष'कु'रूद'र्पद्येद्र'धरर्भेर| दे'त<u>द</u>'र्सेट'र्स्ट'र्से'सेंदे'त्र्सेंद्र'पङ्गेव'द्द'ष्वेर'ष् *'* धुवा'चठब'त्य'चन्वा'वाठेब'च्चेन्'क्चु'वे शेव'र्रु'वात्य'तवान्ब'केव'र्रे'विवा'रेन्। न्दे र्चेवाब'र्झे'वे 'विन'र्र् वावबाः सूरबान्दः र्स्त्रेनः र्स्तेनः र्सेनः र्सेनः वाववान्यः निर्मेनः र्सेनः र्सेनः र्सेनः र्सेनः र्सेनः र्सेन अः चन्द्रास्य अः मित्रेषात्यः ने दिन्दि दे दुः से दिवा प्येन्द्रा दे निष्य स्वाप्त र्थेन् प्रते प्रत्याची र्चेवाबार्से र्बिन् र्र्रा ची से केंद्रे ब्रह्म त्यान्यादार या तस्त्र प्राप्त क्षिन् खी सुबा सकेन् भ्रुेद-वाशुक्ष-श्रृवा-वाशुक्ष-क्षे-विवा-चुद्द-व-प्पद्दा । अनुअ:५:५<u>छि</u>र:कुंदे:५अ:चरुद:चब्या:याद्रद:५८:।। श्रे.क्षे.धैट.धैट.ट्रे.ज.ट.क्र्.चायुंबा । नगःविषानने येवाषार्धेरानवे र्श्वेषाययार्धेन्।

वर्ष्ट्रग्यवे प्वर्ष्टें ना

न्गुःसःसन्ःस्रा गःसःकेःनेरः।



ठवःरेट्। वर्डेणःपःइसमानेवःसस्वःद्वःप्यानासुसःट्यावःवस्यःचक्क्यःवर्स्तःचःक्षेत्रःक्षेत्रःक्षेत्रःक्षेत्रः तपुःशः इत्रम् तस्य तस्य तस्य त्राचान निष्कृतः स्वापान स्वापान निष्कृतः स्वापान लूरी पर्ज्ञ्चातात्रजाकु प्रयाचियाचे वा वयाचे वा जाव वा स्त्री में या व्याचियाच्या हो वा प्रयाचियाच्या हो वा प्रयाचियाच्या हो विष्याच्या हो विषयाच्या हो वि र्श्वेद:च्रिष:व्रष:तर्शे:धी:धेंदा

पङ्ग् पर्देश प्राप्त व्यास्त्र प्राप्त व्यास्त्र विष्टास्त्र व्यास्त्र विष्टास्त्र त्र्च्चेन्यायायात्रात्राचार्यात्राच्यात्राच्यात्राच्यात्रात्राच्यात्रात्राच्यात्रात्रात्रात्राच्यात्रात्रात्रा बराह्मिर्चरावर्षे धीरेन्। विंदार्क्षराञ्चा गुरान्दा कुर्वेरा यद्ये पारा इयवा ড়ূ৶৶য়য়য়৻ঽঀ৾৾৾৻ঽ৾ঢ়য়য়৻ঽয়ৣ৻ড়৾ঀ৻য়৻ঀ৾৻ঌ৾য়ঀ৾৻ঢ়ৄ৻ঀ र्विट र्क्केंबर र्वेट स्पन्ध क्रिक र्त्वीयात्रात्मवात्मार्त्र्यायात्मानुन्त्रेन्यायाद्मरात्मे त्र्वेवात्मास्क्रासास्क्रासास्य र.लीवा.रट.पडी.वालवा.रेट.यंबा.पष्ट्र्य.पञ्ची.र्प्ता पड्स्वा.सप्टु.चंबा.सप्टु.च

नगर्अंदेव्याः के स्थाना निर्माणी स्थानि स म्बद्रायात्र्वे के स्वत्र विदायात्र विदायात्र विदायात्र विदायात्र विदायात्र विदायात्र विदायात्र विदायात्र विदाय ब्रेट्-ळॅब-ट्ग्यूट-ळुदे-खुवा-वब-व-ट्वाद-ट्वाद-र्बेड-ब्वेंद्वेट-ट-दब-र्स्व-क्रु-रेट्। विट-इबन-र्हेड-विवा-क्रे-ट-अ-चर्-व्रेन्नर्मर-व्रथमार्श्चेद-ज्येवाबार्स-स्पृत् द्वेन्यः यावित्रं मान्यः वित्रामार्थाः वित्रामार्थः वित्राम्यः वित्राम्यः वित्राम्यः वित्रामार्थः वित्रामार्थः वित्राम्यः वित्राम् ठव विग धेव यम स्वित्र राय धें

दते^{-क्षु}द'व्य'च्हें'चते'व्द'वे|

दतेःश्रेदःयःचङ्गृतःयहेंतःद्वातःङ्ग्रीदःवेरःग्रीःर्येद्वा दतिःश्रिश्चःयःग्रुश्चायःवर्हेःसृत्रःयतेःतृदः दे-द्याचे न्द्रे क्षेट्र हे न्द्रे क्षें न्द्रे क्षें न्द्रे क्षें न्द्रे क्षें न्द्रे क्षें क्षें न्द्रे क्षे श्रेन्थ्या इस्रायानिबादे प्रविदारियम् स्रायान्य प्रविदारियम्

श्चित्रवारेटावर्गया श्वाप्त्रवार्श्वरावर्ग



चगातः द्वेतः के चितः र्श्वे व्यवात्राण्चे अर्कत् व्याके दिया वर्षात्रा वर्षात्र वर्षात्रा वर्षात्र वरम्य वर्षात्र वर्यात्र वर्षात्र वर्षात्र वर्षात्र वर्षात्र वर्यात्र वर्षात्र वर्य यण्यात्राग्री अर्द्धवाया क्षेत्र वास्त्र अर्द्धे ने न्दि धीन नु र्दिन्द्यानित । स्वाप्त वास्त्र वास्त्र वास्त्र र्क्षेत्र चेर पर्द स्ट्रीट रुष रुत्र खी गाइट पें लग्नाय ग्री अर्क्त ला प्रमृत ति देव अर्गेत पें लग्नाय चेराट केंदि । वरःश्चेष्वरःवर्षात्रः याच्यावर्षः स्तरः वर्ष्ववार्षे स्वी स्याद्यस्य स्त्राप्त्यः स्वाप्त्यः स्वाप्त्यः स्वाप् टते-व्रद्धाः क्रम्मान्ध्राम् अन्त्राम् व्याप्तः व्यापतः व्याप्तः व्याप्तः व्याप्तः व्याप्तः व्याप्तः व्याप्तः व्यापतः व्याप्तः व्यापतः वयापतः व्यापतः व्यापतः व्यापतः व्यापतः व्यापतः व्यापतः व्यापतः व्यापतः वयापतः चितः अया या वा वा वे वे वे त्यू राष्ट्र के दे के दार्त राष्ट्र राष्ट्र या वा वा वे विकास के विकास के विकास के व चषुःङ्ग्रालव्यबान्दाःमालव्यव्यक्तानाव्यवेषाञ्चवाः द्वात्रात्याच्यवः स्वतः स्व दते चगातः द्वेव रके रचते स्वाया निवाणी यव्यास्त्र स्वाया स्वया स्वाया र्हें न्दः धेनः नेबार्बेन्वा हो। धे। धेन्। दि: शिक्षं निवः मुद्धः र्वे होन् क्वा ग्रीः क्वा स्वीनः वाक्षः राज्यः र्षेत्। विंत्यायायाषात्राचीषात्रेत्रात्रेत्रात्रात्रेत्रात्रेत्रा



प्रमुव तहीं व स्रक्षेत्र क्षेत्र क् <u>ङ्घ</u>ीर-प्रह्मानुःन्नीर-प्रदेते वर-पाधीन-नुःर्वेरनान्तिःन्नेयनान्ठवःङ्ग्रीर-स्रवाःयर-र्वेः र्षे ४५-२५। दे.र्वाक्ष्मः अदे.व्यात्वरारायमः रे.स्ट्रीक्ष्यः व्यात्मः व्यात्रः व्यात्रः व्यात्रः वि रै.चॅट-क्ॅ्रं-ष्व के क्ॅ्रंरिण पग् पा पट ह्युट ग्रुट-ख्व पते स्रेस्र रहत स्रूट पा तर्के कॅ विवार्ष्यदारेता अंबादवादार्चे क्वेंद्रीतात्त्र विवासी विवा न्वादर्यः स्त्राचन् सः वृदः सिः नचदः क्रुतः न्वादर्यः स्त्राचन से विः वे स्रेयवः

ठवः क्रुवाः भरः अर्क्केवा यः र्रेः र्क्केट् : अववः विवाः रेट्। दयः च्रदः घटः वुचः अः यः पर्देयः युः रेः र्वेदः द्वापः अर्ग्गेयाबार्या कृषा प्रविवा अर्थे दायुदा दि रामाय देवा के प्रते खा अपवाय स्वेता त्यावा का ग्री विकार दे र्चेट-दग्नर-क्रुट-विदेश-सेंद्र-स-रेद्र। अःअबार्वेट-विदेश-स-तर्द्ध-क्रे-चिदेर्ते-अ-दट-विस्पविअस्ति-वुट-षामार्चेपान्ते सोमाराज्य पावत प्राप्त स्थाप्त स्थापत स्यापत स्थापत स्यापत स्थापत स

भून.क.धेर.येर.अर्यू.इ.क्टा अर.स.केर.लर.३.के.४र्टूअश

रशन्ते ने न न त्रुवा शन्य भी वा इस्तर्मा निवास के स्वास्त्र स्वास

तंहिणका केन ह्वीं वा का कें दिया गां शुका या

रेषाण्वतः के अते के वाक्च के केंद्राण्य के साथा प्राप्त के स्वर्ण पर्के प्राप्त के स्वर्ण के स्व



लचकावृद्धात्म् अक्ष्मात्म अक्ष्मात्म विषय्त्र प्राप्त क्ष्मात्म विषयः व

कटॱळॅंद्-सेद्-प्तृह-द्वराखुर्यागुर्यागुर्यानुस्यत्वराख्यसः च्वें-दिव्यतः ग्री-दिद्य

নরি'নগ্যর'ইব'ডব'ট্রী'ঘ'ষ'গ্যনি

क्रिंवायाक्षार्ये। व्यान्त्रयाम्बर्या



प्याप्तिक्षः भ्राप्तिक्षः स्वाप्तिक्षः स्वापित्रः स्वाप्तिकः स्वाप्तिकः स्वाप्तिकः स्वाप्तिकः स्वाप्तिकः स्वाप स्वाप्तिकः स्वापतिकः स्व

यःबदबःयवाबःरेत्। दिःचगादःद्वेवःकेःचदेःयःअःवावेबःत्वःर्गुवःकेन्यरःदर्वेवःबरःर्वेवःवरःर्वेतः

श्ची- मंत्रुद्धः श्चरः व ज्याना स्वापितः द्वादे द्वाप्तः श्वाकः विवापितः द्वादे द्वाप्तः श्वाप्तः व



୰୶ୗ୕ୣୣୣୣୣୣ୷୷୴ଢ଼୷

नमून तहें न सर्केंग तहें ना वहें न यू गाने न या भ्रव हा



२वॉट संस्केत प्रेति संस्केत स्थान स्यान स्थान स

यःश्रुवःरवःगत्रीगवःग्रीः इयःश्रुवःधेवा ण्वीटामां अर्क्वेवा दी ना क्षेत्रा ने देन ने के ती मार्चे मान का निवास के निवास र्रुपा ७ व्यूट.य.अकूव.र्वोट.वोट्य.चम्चे.रेट.चर्थे.वार्थेश.र्ज्ञवा.चर्षेव्यय.रार्ज्येव ७ व्यूट.य.अकूवे.वी.स्रुचय. पशु/° में ८ र त. सळू त. त्री. त्रुप त. त. स्थूप. त्रुप. त्रुप. त्रुप. स्थल. स्थल. स्थल. त्रुप. त्रुप. त्रुप. त्रुप. त्र <u>चर विंट र्चीट ज्ञुन विवाय तथा भी हे य पदी जा अक्षेत्र के र ट के श्रेंच सुवा क्ष्य भी य चट विवा र्घेवा</u> याबर-एक्ट्रीन-त.ने.पट-पर्येवा-तब्य-पूर्य-क्ट्रब्य-ट.क्ट्र-ज.च.न्ट-क्ट्रीट्रा ट.र्नट-क्ट्री-क्ट्र-जवाब-वाधेब-क्ट्री-क्टर-क्ट्र-ज्ञाव-वाधेब-क्ट्र-क्ट् चःवाशुआकःतःषदःतदःतृःठदःवीःषवाःद्यःवीवाःचक्कवःयःधीवाववीववीदःशःअर्क्ववाःतःनुवाबःशुःयेववाःश्लवनः र्कें त वण र्रे विण णे वट वय विट णे विष रया अह्य या राज्य श्री श्री पाळु र ट र द्वट अद र पर र्रे र श्रुट प् ∞ ર્વો \subset ાયા: અર્જીવા: વી: ત્યાન સુંદ્રે: ભ્રાવ: સુંદ્રે: ત્યાન સુંદ્રો: ત્યાન સુંદ્રો: ત્યાન સુંદ્રો: ત્યાન સુંદ્રો: ત્યાન સુંદ્રોના સુંદ્રોન ભાસું'ધી'અર્જેન્'रा'दे।'न्नुर'चे|सुवा'र्रेद'न्ग्र-'र्य'देक्ष'पिः'श्रांदे'श्वेद'श्वांदा'श्वांदा'भास्त्रेत्।'चे च पेवा वेव दे वे दुषा क्रुव दि सामा तर पर दि से के ते विदायों केव दिसे पार पर पर पर विदाय केवा कि वा पेवा विदा थ-नृवाबासुः विचवासँतः दिर्दिनः यान्दान्दे ते से स्वयान्य विचयान्य गुटः तहिषायः श्रेः र्षेटः चतेः र्क्षेत्रः चः चह्नदः र्रोः विषाः र्षेटः षोः त्र्पृषाः वर्षेटः त्राः श्रर्केषाः षोः येवत्रः चतुर्वेः ङ्गाचरुः टः `क्रॅं:श्लॅप:स्वा:इस्रव:क्रेश:लवा:ल:वि:चनवाब:८८:क्रुव:श्लेल:पञ्चट:श्लुपवादश्चितव:पदे:दे):स्रासे:र्नेव:८८:क्रु: ब्र.श्र.प्रेचा.चादुब्र.प्र्रिट्र.ज.श्र.प्रेचा.ची.श्रक्ट्रट्र.त्र.स्वा.च.लुबा।

श्चित्रायाञ्चिताः व्याप्ता श्चिताः व्यापताः व

राषी इनियम्

चम्नुव तहें व धीन र्झेवा वहें व ने स्रा स्यानुसाया



वि:चर्देते:देर्-द्वेव्:विंटःधेव्।। विंटःची:चगातःक्षेत्रः चचःब्वा। चु:बेंब्रःब्रेटःयःचठ्ट्ब्यःव्या। वेव:ववाःरे:रे:चब्ब्यःथेन।।

ट्टन्नॅ्र्न्य नाया

गास तहिंग से ५ सुद सेंग बा दहिंद रेसा स्पानुसाया

र्गिय-प्रचट-र्झ-ड्रे-ज्याब-ज्या | र-ज्य-ज्याब-द्य-ज्य-ज्या | र्ज्याब-द्य-अट-द्य-ज्य-ज्या | र्ज्याब-द्य-अट-द्य-ज्य-ज्या | र्ज्याब-प्य-ज्य-द्य-ज्याब-ज्यावा |



८.लु.क्ट.चूंचेब्य.भीष.सूरी। श्रुच.ज.चङ्क्य.तप्तुः सूर्याय.सूरी। श्रुच्य.ज्य.च्य.च्य.सूर्याय.सूरी। ८.लु.क्ट.चूंचेब्य.भीष.चयटा।

नरःग्रीःभेः ५८। यळ्ययः ग्रीःह्य



म्योवाबास्यः तक्ष्यास्य स्वीत्रः स्टा । स्रितः स्र्रीतः स्वेत्रः स्वेतः स्वेतः स्वेता । तस्य स्वायः स्वेतः स्वायः स्वायः स्वायः स्वायः ।

> र.लु.चुंड्र.चदु.चूंचब्य.चूं। भीष्य.चूंट्र.चचट.चू.लूट्र.ची। चीर्च्य.चुंट्र.चचट.चू.लूट्र.ची। चूंट्र.चुंड्यच्यंच्यंच्यंच्यंची।

বইব:র্মুবাশা

नमून तहें व कें तसे या वहें व रेस स्याया महेराना



पट्नाःचीः तहें तः च्रांचालः स्वाःचा । पाठेनाः स्वाःचाडेनाः च्रांचालः स्वाःचा । पाठेनाः स्वाःचाडेनाः च्रांचालः स्वाःचा । प्राःचालः स्वाःचालः स्वाःचा ।

र्श्चितःयःन्हर्यःयहेवःयव्यः विष्णः। चवाःवाधेदःइयःवाधेदःग्रेदःयद्ये।। र्श्चितःयःन्हरःयहेवःववदःवीषा।

र्हे कुर पर ह गठम बे कुर पर भेर दक्षेम

ग्रुअ'चन्द्रम्'हे। तहेव'रेअ'स्'प्रुअ'प

८.ल. १.५८५ थ्या । जर्म् ८.च. १.४५ व्या १ १.५८० १.५८५ थ्या १ १.५८० १.५८५ थ्या १.५८५ थ्या १ १.५८० १.५८५ थ्या १.५८५ थ्या १.५५५ १.५८५ थ्या १.५८४ थ्या १.५८४ थ्या १.५८४ थ



ब्रेंड्रक्षःव्यक्षःच्छ्यःच्याः व्यदःच्याःच्यदःक्ष्यःच्याः व्यदःच्याःच्यःच्यःक्ष्यःच्याः व्यव्यक्षःच्याःच्याःच्याःच्याःच्याः व्यव्यक्षःव्यक्षःच्याःच्याःच्याःच्याःच्याःच्याः

बि:स्याश्चिटःयार्चुवायावाटःयम्। वि:यने:स्व:यते:टटःवया। वि:यने:स्व:यते:टटःवया।

म्बः स्वर्थः निष्या विषयः स्वा विष्यः स्वर्थः स्वर्यः स्वर्थः स्वर्थः स्वर्थः स्वर्थः स्वर्थः स्वर्यः स्वर्थः स्वर्थः स्वर्थः स्वर्थः स्वर्थः स्वर्थः स्वर्थः स्वर्यः स्वर्यः

द्रायःश्वीत्वेषः क्षेत्रः व्यक्ष्यः । क्ष्रः द्रिषः चुम्रषः श्क्षेत्रः व्यक्षदः ग्रुटः । । क्ष्रः द्रिषः चुम्रषः श्क्षेत्रः व्यक्षदः चुटः । ।



महिंद्राकुरावी अर्वे वा शेष्ट्राकुरावी श्रूरार्थे नगना



वियः रक्षः सक्ते रः सक्षः विद्यः स्ट्रा । न्तुः भुः न्यारः स्ट्रा नश्चितः स्ट्रा । भुः य्यायाः स्ट्रा नश्चितः स्ट्रा । नुः स्वृताः वार्थः श्चितः वार्याः ।

धिवाबायिजासम्पूर्णविमास्त्री। याःस्विवायस्याःस्याःस्याःस्याः स्यायम्बद्धाःस्याःस्याःस्याःस्याः। स्यायस्याःस्याःस्याःस्याःस्याः।

১ বিশ্বর বেই ব্রস্কীন

यक्षेत्र.पहूर्य.क्षेत्र.र्ज्या पहूर्य.ची पधु.रा.पश्ची

त्तर्यान्त्रीः सार्थः स्ट्रेंद्राक्षेत्रा । स्त्रायदः स्रेदः स्ट्रेंद्रास्त्रा । स्त्रायदः स्रेदः स्ट्रेंद्रास्त्रा । स्त्रायदेः स्रेदः स्ट्रेंद्रास्त्रा ।



पक्षःस्व स्थान्य स्थित्। यस्य स्वेत्र प्रचट स्याप्त्र प्रचट स्याप्त्र । यस्य स्वेत्र प्रचट स्याप्त्र प्रचित्र स्थाप्त्र । स्वित्र स्वाप्त्र स्थाप्त्र ।

पर्देशक्टरमी सर्वे ला श्रेश्य केट मी स्र रहे रामाना

यानाक्ष्यःश्चितः यान्यः व्याप्तः स्था । द्वार्क्षेत्रः स्थानः स्था । द्वार्क्षेत्रः स्थानः स्था । स्थानः स्थानः स्थानः स्था ।

ઋાજનાનગાના)

नष्ट्रवायद्देवाळेंबाक्चित्। वृषायायताया

स.श्रमात्रेय.विष्टुप्तः स्वाच्यात्रः स्वाच्याव्यः विष्टुप्तः । स.श्रमः वोश्वमः स्वाच्यः स्वाच्यः स्वाच्यः न्याः । स.श्रमः वोश्वमः स्वाच्यः स्वाच्यः स्वाच्यः स्वाच्यः । स.श्रमः वोश्वमः स्वाच्यः स्वच्यः स्वाच्यः स्वाचः स्वचः स्वच



য়ूँचःश्चीटः रः चरः क्षॅण्यः तर्श्वेरः चतिः श्लीच्याः ।
नृषोः मृषः द्वेषः ठषः श्वेषः शुः दः त्या ।
स्त्राः चतिः शुः वषः वश्वेषः शुः शुः शुः वषः ।
स्त्राः चतिः शुः वषः वश्वेषः शुः शुः वषः ।
स्तर्याः चतिः शुः वषः वश्वेषः शुः शुः विषयः ।
स्तर्याः चतिः शुः वषः वश्वेषः ।

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선택 교육

क्र्.रेचर.स्रे.ध्र्रा चर्च.त्रा चरिचेबा

इ.कि.पर्ट्रिश्वयानपुरलट्याक्षेटारी। म्नू द्विवाद्यास्त्रेयस्य स्वयः स तज्ञी वायवा ता स्वामा स पर्च्च तारायुः स्थाना ही हिन् स्वेर स्थिता ये में पान्यु कें पान्य वि केया केया । ग्यायमार्थेदार्थेदास्त्री में असारुदादी। चिट.घट.लेज.बी.ष्रह्ंब.बीब.लुबी। यःगवयःगठेगःनुःगवयःयःश्रेव।। <u> न्च्रमायः साम्बर्धाः स्त्रीमः स्त्रीमः स्त्रीमः स्त्रीमः स्त्रीमः स्त्रीमः स्त्रीमः स्त्रीमः स्त्रीमः स्त्री</u> क्रूंव । या वाव या या वाव वा पुरा हों। पर्च्रवा.नपु.पक्क्.घ्यका.विर.क्क्यात्रक्रा । **इ.८८.२** मूर. श्रु. वेच. व.ल. १ ह्यम्बार्वास्यस्य स्टायबिद द्रम्य स्टी वि क्यु वें र अद र्थे अद व प्यदा। नवान्दावी वितान अर्देन वितान सुबायाम्बर्दिन्यदे कबार्मेबा सेन्। नवान्दरको ने दे क्रम में मार्थेन। र्षे.चर.पहंबातपुर वाकालूरी। अर-८८:धुर-रदे:बिअ:त्रशर्<u>ष</u>ेत्। र्षेव नव र्रेन ह्येंट से स्व पटा । र्राचिव इस न्ध्रिन येण य र्रें प्रिन्। ववा.स.पेर.र्ड्.ज.ब्र्वेबयःस। इयान्ध्रिनास्वायायञ्जीवासवास्या।



অ'বৃগ্ম'র্ন্ইন্'ট্রিমা

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व्यन्त्रमुखा

क्रें-५नट र्बेर त्येया चहुःया वार्वाया



त्युत्र-त्रेत्व प्रचेत्र-श्रेत्-स्युत्य-श्रेत्व त्रिः गृव-त्य| । ध्रे-श्चेत्-श्चे-ह्या-स्यूत्य-त्र्वेत्-त्र-त्र्व्य-स्य-त्र-त्य्व स्यान्यस्य स्थान्य स्थान्

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र्श्व-ग्रॅव-प्वन्-वाश्वअःग्व-र्श्वन-प्-न्यादःद्वेव-द्वे।।
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स्व-ग्र्व-प्वन्वन्-प्वन्-प्वन्-प्वन्-प्वन्-प्वन

नेन्द्रमञ्ज्ञेन्द्रं वासरान्नः संवासरा

न्तुवं यः गंतुवाया नम्भवः तस्वः त्वाः त्वरः।

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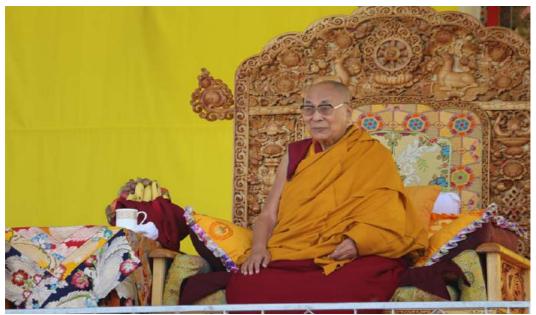


दःश्रेतः तिविता तर्जेश निवेदः नःश्रेन ता नर्झेदा। . हु. पति : च्चा अते : चगात: दर्गे दर्श को अवः पति व : द्वा । इ. पति : च्चा चाति : च्या च वःळ८.शुः ह्यूंट.८४.त.५४.शुः अ.र्जूग र् सुर्गे वि के वि स्थान व मर्बिव छिन स्थित स्थान हैं व निमान स्थानित स्थान विवा यास्तरेषाने रादेशस् अराहे अरात्युत्। यःध्ययः विदःयः श्रुवः ज्ञुरः क्चः धेषः पर्वा। नःर्वे निवेद नुःश्चेषायःर्देनः यः तृषः नन्। अ.लीय.लूट.ज.चर्चट.वय.धूंच.ज.चायेपी र्जः रेयः प्रवेदः पुरः रेदः ज्ञयः रेषाः प्रवृतः श्रुरः । । ळ:र्सूनाः भूरः अः निरं नी : श्रे : नर्जे द : द्वा । ह्:र्वाःकु:व्रेवायःचच:व्:ब्रेह्र्रःवायःरेया। सःश्राम्यार्भः ह्या प्रविदः स्वा बे.क्षेत्र.चर्योत्र.चषु.श्रु.बुव्य.व्य.ज.पर्वीत्री ॔<u></u>ॿॱॺॱढ़ऀॺॱय़ऀॱॺॱॴॼॿढ़ॱढ़ॸॣॕॸॱॺऻ यःक्रवा:चर्छःस्रवा:द्रवा:लःवव:५व:पर्यट्या। ल.रचथ.श्रुंज.च
च.ष्यंच्यःश्रुंचा.क्षेत्रःश्रुंच्या । रास्याम्बिवाग्रीःर्द्गात्यमार्देवाग्वेराश्चेवा। . या.यु.ट. पक्ता. हे. प्रश्चेषात्राया पठटत्रात्र वा. यू.टा । निः विचा चित्र वा स्वतः स्वतः स्वतः स्वतः स्वतः स्वतः । अ.श्चरि.चूर्येवायःअयदि.च्यंवायःअयदि.च्यंवायःअयदि.च्यंवायःअयदि.च्यंवायःअयदि.च्यंवायःअयदि.च्यंवायःअयदि.च्यंवायःअयदि.च्यंवायःअयदि.च्यंवायःअयदि.च्यंवायःअयदि.च्यंवायःअयदि.च्यंवायःअयदि.च्यंवायः न्नित्र्यर्धेर्विष्वित्र्वित्र्या षायार्षेत् चराश्चुरातुः तेवा नर्वे वार्षेत्।। षायाषान्वराञ्च्याव्ययार्धेन्यरार्वेयया।

our voice

2023





His Holiness the Dalai Lama addresses Tibetans in Ladakh- 2023

Tibetans have a special bond with Chenrezig, the Great Compassionate One. Since the time of king Songtsen Gampo, we have had our own written language. Then, during the reign of Trisong Detsen, the Great abbot and foremost scholar of Nalanda, Shantarakshita was invited to the Land of Snow. He advised that since we had our language, we should translate Indian Buddhist Literature from Sanskrit and Pali into Tibetan.

The collection of translations of the Buddha's words and treatises of subsequent masters now comprise the collection of more than 300 volumes. It's the material from these books that we study. In due course, when Tibetan scholar-adepts composed their own commentaries, they consulted the original source contained in the Kangyur and Tengyur.

There is an earlier collection of translations that belong to the Nyingma tradition, and later collection on which the Kagyu, Sakya and Geluk traditions rely. The Tibetan tradition is the only Buddhist presentation that depends on logic and reason. For more than a hundred years, we have kept alive an approach that involves study, reflection and meditation.

We have preserved both teachings and realizations of Buddhism. On the basis of texts dealing with logic and reason Chapa Chokyi Senge formalised the Tibetan system of debate. We rely on logic, not taking the written word at face value. We examined and investigate what has been written in a way comparable to a gold-smith's testing the purity of gold.

The Tibetan tradition use reasons as the yardstick for assessing whether what has been written can be relied on as it is. In the course of debate, a challengers may cite scripture to support his assertions. His respondent will respectfully doff his hat while considering the quotation, but if it does not prove the point, he puts his hat back on and states that the citation is not necessarily true and is not supported by logic.

Many people today are not satisfied with material development alone. Aspects of the Tibetan tradition appeal to such people because they explain the different levels of subtlety of the mind. These include consciousness of the waking state, sleep, deep sleep and drama. Relying on explanations in tantric treatises Tibetans understand how the mind dissolves at the time of death and how the mind of clear light manifests.

There are people who following clinical death remain in the state of meditative absorption known as 'Thukdam'. Having observed this phenomenon scientists are now seeking to understand the process.

We have kept our traditions alive for more than a thousand years, but we are not keeping what we know to ourselves are happy to share it with others.

Following the immense violence of the First and the Second World Wars there is much talk about peace. But peace won't come about as a result of government announcement and leader's speeches. The foundation of world peace is peace of mind. This is another reason why there is interest in what the Buddha taught in countries that were previously unfamiliar with Buddhism. It is also true in countries where Buddhism once flourished but later declined Tsongkhapa refers to this at the end of his 'Great Treatise of the Stages of the Path.'

Wherever the buddha's teaching has not spread And wherever it has spread but has declined May I, moved by great compassion, clearly elucidate This treasury of excellent benefit and happiness for all

As a monk and a follower of Buddha, I try to share what Buddhism has to teach with whoever may be interested, not so much as a religious practice but more as an exchange of knowledge. I am convinced that the traditions that flourished in Tibet stand the test of logic and reasoning and include knowledge and understanding that we can apply in our own lives.

Study is important. In the past study was the province of monastics, but today, as general education has improved, lay people, young and old, can also engage in study. In schools, we used to have Religious Teachers, now we have Philosophy Teachers.



They explain the Buddha's teachings in ways that allow us to rely on them to achieve peace of mind.

The practice of Buddhism is not concerned with building temples or even reciting prayers and mantras. It's about cultivating compassion for all beings, focused on helping them however we can. I urge you young people to pay attention to these. Experienced masters of the past have passed these traditions down to us. We have a responsibility to keep them alive and share them with others.

There are people who follow other traditions, Muslims, Christians, for example, as well as people with little interest in religion. We are all the same in wanting to be happy and not wanting to suffer. Consequently, try to promote harmony among those different ways of thought. The Tibetan Language is important because it's most accurate medium for explaining Buddhist Philosophical ideas. Of course, in the past we didn't have vocabulary that allow us to discuss modern science, but we are developing it in order to enrich our understanding. I would like to encourage you young people to keep this in mind.

In my own life I have received teachings belonging to the Sakya, Kagyu and Nyingma tradition, as well as the Geluk tradition, and I practise them all, but religion is not for everyone and what's important is that we find ways to encourage people to develop qualities like love and compassion on a secular basis.

67

Editor's Message



Dear Readers,

The year is drawing to a close, and yet again, we are here with the latest volume of our school magazine, 'Our Voice'. As the editor of the cherished school magazine, I find myself overflowing with gratitude, as I reflect upon the incredible journey that has led us to this moment. It is with a heart full of appreciation that I write these words considering the essence of what our school community means to me. This magazine is a solid testament to the collective efforts of many from the writers to the designers to the teachers who guided us. As we flip through the pages, let us remember that this magazine isn't a product, it is a reflection of all the time and effort we all put into it. And even though the content may not look sufficient, but whatever is provided here is all students own creations except of course for a few necessary corrections here and there. We made sure that the substance has been kept.

I would like to thank all our contributors, teachers, administration, and every individual who has lent a helping hand while in the making. We would like to give our special thanks to the batch of 1997 for sponsoring us the magazine. Thank you so much.

Lastly, I am both obliged and privileged to have been the editor for this year. Keep on writing, because who knows you may end up becoming a well-known writer. A joyful reading ahead!!!

Editorial Board:

1.Tenzin Sopa

1.Mrs Nangyal Sangmo

2.Chunit Ladol

2.Mrs.Rinzin Tsomo

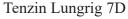
3.Tenzin Gelek

4. Tenzin Choeyang

XD



Tibet-A Lost Country?





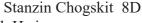
Situated on the world's highest altitude, Tibet is also known as the world's third pole. Tibet was occupied by Chinese in 1949. From that day on till date, we are mourning the loss of our country. When I was still a child, I was unaware of the fact that our country was taken over by the Chinese. When growing up and upon knowing the fact of the matter I was full of rage, but I quickly realised that I had no power in my hands to take action

on it. They say, Tibet is the bargaining ship in the international market. That's when I came to understand that we had to do something about it. Tibetans living under China have no right to even have a glimpse of H.H the Dalai lama. So, the responsibility of regaining our country falls squarely on our shoulders. Do you know my fellow students, China has killed over 1.2 million Tibetans out of six million and destroyed over 6000 monasteries of Tibet? It's heart breaking to know that we can't do anything to turn the tides of this conflict. We as the future seeds of Tibet really need to study hard to get our country back.

Now it's my moral and ethical duty to fight for the lost country. I hope my education will definitely help me to fulfil my dream of a Free Tibet.

If not me, who? If not us, who? If not now, when?

MY LIFE





My dad is my life. He is my heart and soul. He is my everything. Today, I am able to write this only because of him. In this fake world, he is the only real for me. I am very proud to be a daughter of him. Whenever I saw him, I felt like I am in paradise. I love him more than he loves me. I trust him more than I trust myself. Nothing can substitute him in this whole wide world. He is the godsent for me. He gave me many advises,

but my favourite one is...... Oh, all his words are my favourite. I have no words to describe him. I always love you and will be there for you through the thick and thin of my life.

As an ode to him I have written a poem in honour of him. If some of you find it silly, please bear with me for that. And here it goes:

My Daddy
My daddy is flower
He is very clever
I love you daddy
Forever are you my buddy

You please never forget me And I am ever for your daughter I love you daddy You are my candy

> You are my rain Please come again I love you daddy You are my life line

You are my history
You are my mystery
But never leave me alone
I want to be forever with you

Whenever you are late I always wait With an open gate And a positive mind

With you I am everything Without you I am nothing!

I am like those young children who don't care about their companions' background so long as they smile and are willing to play.

His Holiness the Dalai Lama



Magic Mirror



Jigmet Deachan Donme IX D This story starts from a boy called Tenzin. He was a bright student interested in studying and he also got healthy body, but sadly he was transferred to another school because of his parents' work. Due to this he had to say goodbye to his best friend. His school was in a countryside. All over sudden everything seemed peaceful and yet a little creepy, but sometimes it felt like a bit of an adventure for him. He would visit riverside and sometimes he would go

hiking in the mountains. One day while playing he saw something under a tree which was covered by a veil. His curiosity got the better of him and he uplifted the veil and to his surprise there was a mirror. On seeing it, it seemed like he could penetrate and go through the mirror. So, he poked his finger through it. When lo, his finger passed through the mirror. He was astonished to witness such a strange thing. He was even more curious. He put his whole body into the mirror. Once when he was inside the mirror, the place seemed same as in the real world. So, he quickly went towards the direction of his home. To his surprise one was at home. He called out to his mom. But there was no response. So, he quickly ran towards the market streets, but in the shops, there were no shopkeepers. It was empty of the buyers too. Actually, there was no human other than himself. In shock, he blindly ran towards the mirror to go back, but he was unable to go through it as before. Hopeless, he went back to his home again but it's empty. His home was devoid of food, parents and he couldn't fall asleep too. Suddenly he woke up and came to realise that it was just a dream. He was sleeping soundly in his own cosy and homely home with his dear, dear parents at the back and call of him. Then, he came to understand that Home is where Heart is!!!

My Favourite Place in My School



My favourite place in my school is Library because it's so peaceful and have lots of books I love to read. And if you are good in English and Tibetan, the library has both these books. I love to read English the most. The books in the library are all readable and interesting. There are all genres of books from Thriller to suspense to adventures to Biographies to Autobiographies and the like. Sometimes, I am in a dilemma which one to choose as all of

Tenzin Nordon 8D Roll no 7

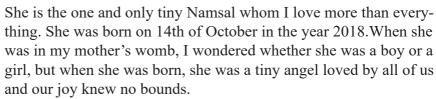
them are equally good. Many of these are in my wish list and I really wish to finish as many books as I can before I pass out of this school. I am a bookworm of a sort and couldn't find a happier place. As an icing on the cake, both the librarians are so cheerful, softspoken and welcoming that anyone would want to visit it all too often. Here, in our school children never hesitate to visit libraries whenever the time per-

71

mits and can hire as many books as we can. If there is one place where I can never be bored to visit inside the school, then that would be our school Library.

My Tiny Sister

Tenzin Namdol 7D



From that day on, I was proud and delighted to be a sister to this bundle of joy called Namsel, whom I need and admire the most. The bond between us became stronger when she starts growing up. We have fun, enjoy each other's company, play and spend time together.

She is not only my dearest sister, but also a treasure of my family. She is loved and cared by everybody and she deserved it. Though Namsal is the youngest among us she is brave and bright like no one. For her, shedding tears is a sign of weakness and never cries and complain for small matters. I am so lucky to have a sister like her and I pray and wish she had a good health and a joyful life ahead. I love you Namsal!!!

Being an Extrovert Having an Introverted Friend

Tenzin Nordon 8 D



Hi! I am an extroverted girl. I am confident, loud and brave, but I have an introverted friend. She is shy and don't talk a lot to other people but to be honest, she is more confident brave and talkative than me. But I guess, she is like that only because we are good friends. She is funny and we always roast other people which I like the most about her. We are cousins and we are in the same class. I always try to take her with me among other girls to mingle, but

she doesn't like being with other girls. So, she goes with girls with whom she can identify herself with. We are very different and yet very close to each other's heart. I am aggressive and she is calm. I am childish and she is mature. I am annoying and she is annoyed. I am an attention seeker and she is an emo. She is so responsible and clever, but I am lazy and dump. I have lots of friends but to me my introverted friend is the closest to mine. I love to associate with group of girls but she likes to be around me and some other girls. I want to keep this friendship forever. I love being a part of her life. I hope she thinks the same about me.

With her I am everything,

Without her I am nothing,

May this friendship last forever and ever!!!



Hope of Tibetans

Tenzin Nyidon 7S



All Tibetans who are living in Tibet hopes to see His Holiness the 14th Dalai Lama.

His Holiness hopes to see the Potala Palace and meet all the Tibetans who are living in Tibet.

Tibetan people who are living as refugees hope to go back to our own land (Tibet) and stand in front of the Potala Palace and sing our own national anthem proudly.

And we will never ever forget our cultural dance, song, our rich traditions and religion. Tibetans all over the world hope that we the future seeds of Tibet will study hard and get our country back through the biggest weapon called "Education".

Lastly, we the refugees spread all over the world hope that one day we would be able to meet our lost family and relatives with whom we departed long back and be able to reunite and live peacefully with lots of love and happiness.

And I hope I am not hopping against the hope and all our hopes come to fruition sooner or later.

LOVE

Tender Dorjee VIII D



Love is a powerful and complete emotion that has the ability to transform people's lives in a multitude of ways. It comes in many different forms; from the warm affection we feel for our families and friends to the passionate feelings we experience when we fall in love with someone special.

Love can be romantic or affectionate, but regardless of its form, it has the power to create a sense of belonging and meaning

in our lives. When we love someone, we feel motivated to support and care for them, often at the cost of our own desires or needs. Love can help us to overcome obstacles and challenges, and it can give us the strength to preserve through difficult times.

However, love is not always easy. It can involve sacrifice, compromise, and vulnerability and it can lead to feelings of heartache and disappointment when it is not reciprocated or when relationships breakdown. Despite these challenges, many people continue to seek love throughout their lives, recognizing the incredible joys and fulfilment it can bring.

In conclusion, love is a complex and powerful emotion that has the ability to transform individuals and society as a whole. While it can be difficult and sometimes painful, it remains one of the most important and rewarding experiences we can have in life. By embracing and cultivating love in all its forms, we can build stronger and

The real change in the world will only come from a change of heart.

more compassionate communities, and create a brighter future for ourselves and for those we care about.

THE EVILS OF SMOKING

Tsewnang Yangdol VIII D

One of the most obnoxious things one can come across in life is smoking. Tobacco



contains nicotine, which is a kind of poison. When a person smokes a cigarette or a birri, he actually infuses the poisonous nicotine into his lungs which will certainly produce its detrimental effect sooner or later. Even passive smoking is dangerous. A smoker can suffer from lung infection resulting in asthma, bronchitis and even lung cancer. Smoking is a bad habit and once it is formed, like all bad habits, it can't be got rid of easily. So, the best thing is that such a

bad and life-threatening habit should not be started at all. If however a person has started it, he should consult some expert medical advisors to get rid of it at the earliest.

Here are five shocking facts about smoking:

- 1.Smoking or chewing tobacco can kill.
- 2.Smoking 1 cigarette can take 11 minutes off your life.
- 3.Smoking causes cancer, heart-disease, stroke, lung disease, diabetes, and chronic obstructive pulmonary diseases.
- 4.cigarette smoking is estimated to cause 480 deaths annually.
- 5.It also causes hearing and vision loss.

Dear friends,

I have written the above facts taking help from the internet intentionally to help those who are beginning to smoke to stop it altogether; are in the middle of it to lessen it; and are heavy smokers to try their best to lessen and then avoid it gradually. It's never too late to start something new in life. Life is too precious to be wasted like this. Each life counts. If your friend is telling you to try it to feel good or cool or whatever your answer should be "ASSERTIVE NO".

Let's say NO to smoking!!!

Football

Tenzin Namgyal VIID



Football is world most popular sport. Most people love football. Among all the sports, I love football the most. I really want to become a footballer and I practice football for one hour every day. During P.T period, our teacher is kind enough to let us play football most of the time. We make two teams, and our team mostly win. The world's best football player is Messi. He played for Argentina previous year, and

Argentina won the world cup because of him. Some footballers are inborn and

Silence is sometimes the best answer.



others are hardworking. Whenever the time permits, I watch football and try to learn the skills. I wish that someday I will become a famous footballer. I really wish that my wish come true!!!

So Sorry

So sorry to that bright moon
Who can light up the darkness?
In my way, I would say
My mom is more precious than you.





So sorry to that fearless sun
Who can light up the world?
In my way I would say
My dad is more precious than you.

So sorry to that expensive diamond Which can light up the poverty In my way I would say My grandparents are more precious than you.

So sorry to that rare oxygen
Which can light up the lives
In my way I would say
My teachers are more precious than you.

My Favourite Anime

Lobsang Rinchan 8D



There are so many types of Anime. Some are funny, are scary, some sad, emotional et el. But my favourite Anime is Demon Slayer. Demons kill people whereas demon slayers kill demons and protect people from demons. The story goes like this: In a village, there lived a young boy called Tanjiro. Tanjiro sold charcoal. One day, as usual, he went to sell

charcoal in the village and came back home. At home, he saw the creepiest scene. He was shocked to see all his family members killed by demons except his younger sister Nezuko who was still alive, but she was transformed into a demon. S Tanjiro was more than determined and he vowed to protect is only sister. From then on, he worked hard training and become a demon slayer. He knew that one who killed his family was Muzan Kibutsuji the Demon King. So, Tanjore decided to kill Muzan as revenge. He embarked on his journey and killed Muzan. I will stop here and suggest you all to go grab this manga and

75

read it to find more.

CHILDHOOD MEMORIES

Tenzin Yangdon 8 D

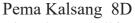


Childhood is the most fun and memorable time of one's life. It is the second stage of life, first being baby, which we enjoy in whatever way we like. It's a phase in our life which once gone is gone forever. We often hear our elders say, "I wish I were a child again so I can do all the things that I missed during my childhood. "Only grownups know the real value of childhood. So, while we are still children, make as many

beautiful memories as we can so as not to have any regrets later on. Life is a series of gifts to be celebrated. The memories of childhood ultimately become life long memories which always brings smile to our face. Know that we children have no worries, no stress, no anxiety and free from the worldly life. As for me, I had the best childhood memories when I made new friends in Nursery. That was the best memory as we play, laugh and have fun together. It's true that the childhood period is the best. Now I am 14 years old, but still, I carry all the sweet memories of those golden days.

Enjoy your childhood to your full!!!

WOMEN





Women are like any other human beings, but they are different. Women struggle much more than men, but they are much more resilient, patient and stronger. Mentally, they are much tougher than their male counterparts. They bear the real power to overcome any challenges they face. That can only be seen during the troubled times. Women are the most beautiful creature on earth created by God. A little girl

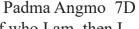
grows up to be a woman who is strong and gives birth to babies who she loves fondly. We don't need to go very far. Just look at your own mom. They sacrifice everything for their children and husbands. We just can't imagine the suffering they had to go through just because of us. A mother's love is the purest. And no one can hide pains better than a mom just to make us feel good. Mothers work hard, multitask and juggle between their work and home just to see to it that we are properly fed, get quality education and above all live peaceful lives.



I dedicate this piece to all the moms out there for their lifelong sacrifice towards us.

Hats off to you!

A Home I can call My Own





Hello, if some of you are not aware of who I am, then I would really like to introduce myself first. That would do a little justice to the piece that I am writing. I am Padma Angmo currently staying in Ngari Institute in Saboo Village. What's very peculiar about this place is that there are many Genlays. They are all so kind and helpful that we the students staying there feel at home in this hostel. This hostel is a home away from home all thanks to these

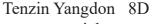
kind souls. Among them Geshes Tsewang Dorjay lay(honorific) heads the institution. We are around thirty to forty children staying together enjoying all the modern facilities. I consider myself very fortunate to be staying in such a homely hostel even though it is situated in a remote place. Truly, the sight of these serene environment and peaceful genlays gives us immense joy to one's mind like nothing else can. For us hoteliers, this is more than our own homes and there are no questions of being homesick once you are inside this coveted hostel. We get to celebrate our birthdays in very special ways, genlays are ever ready to help us with our studies and they even hire teachers from outside to teach us. These are just a drop in the ocean of help they are rendering to us. The Gonpa inside the campus gives us solace to our mind whenever we feel sick and unhappy. Every so often, we gather inside the shrine to pray for the less fortunate ones. Geshey Tsewang Lay always says, "Don't be selfish, think of others, and have good thoughts and try to help others as much as you can. If you can't help at least don't harm." Inside the hostel there is a large auditorium which we use for dining, praying and studying etc... We also use it for other purposes like hostel meetings. It has a stage in it for performances. There is a small hall too for junior students. Outside the hostel, we have playing fields where we can play football, basketball, volleyball and cricket. Besides, we have a big library where we can have both English and Tibetan books. There are no hard and fast rules and we can hire as many books as we can for

We can never obtain peace in our outer world until we make peace with ourselves.

reading. Thank you genlays for helping me. More than that I am grateful to you for teaching me that I should get out of my problems myself by working and trying hard. That I am my own master and no one else can do that for me. Genlays,

You (all) are my father You (all) are my mother I will ever be indebted to you!!! Stay Happy, Stay Blessed!!!

My Dad, My Hero





My dad is my hero because he is the most special person in my life. He is serving in the Indian Army, and at weekends he always go to work at workshop. He spends most of his time working for us. Me and my family are his priority. I am dearest to his heart and he always makes sure to cheer me up whenever I am feeling down. He not only teaches us good values but he lives it himself. If there is one man in my life

who is a living example of good ethics, then that man would be my father, my hero. Like many parents these days he doesn't buy me all the things I wanted just to make sure that I will not become a spoiled brat. Yet he never denies me many things that I always wish to have. Not just physically, he is a wonderful human being from inside and wants me to follow his footsteps. This he said is the only legacy he can leave behind. He is the only one and the most precious gift the god could ever have given me. They say the greatest gift a parent can ever give his child is 'Time'. If that is so, then no one personifies this more than my father as he is by my side through the thick and thin of my childhood. He tells me to be kind to

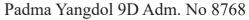
people and learn to differentiate between wrong and right. I love you so much dad. You mean everything to me. May you live long enough to see me shine like a star and make you puff up with pride. Then, I will have repaid you for your life long sacrifice towards me. Till then, I have:

Miles to go before I sleep And miles to go before I sleep! Rest Assured dear father!!!!

For the sake of our future generations, we need to take care of our earth and of our environment.



TEENAGERS OF TODAY





Being teenagers in today's society is hard. The pressures surrounding the upcoming exams from both parents and teachers is too much for me to bear. Close people start to separate. All people have to go through their teen phase. Lucky for those who have already passed this stage, some are going through it and countless others are yet to face this confusing stage.

As we all can see, nowadays, teenagers are very different from past. Everything about teenagers these days are unique. The way they dress, the way they eat, the way they act and the way they speak are completely different from the past. It's a common trait of teenagers these days to be very moody, insecure, impulsive, reckless and argumentative. For teens these days, mobile phones, internet, movies and music have become their sole companions. Their social lives revolve around social media like Facebook, Instagram and YouTube etc. These social media platforms have become so essential that their lives completely revolve around these. They prefer to stay online rather than to face the reality. They like to spend their time with friends more than with their family. They are fully influenced by K-pop culture which is doing the round of the internet these days. Korean Drama, Chinese Movies and Thai Drama consume all their time. These kinds of trends are popular among teenagers these days. Teenage time is an internal struggle against a part of oneself. Sometimes it becomes very hard to deal with the situation and it leads to anxiety, depression, and lack of sleep. So, that's why I think it's very important to be mentally strong. Also, to be mature is essential.

Teenage period is half joy, half misery and half confusing. It is the most unique stage in one's life.

The practice of Buddhism is not concerned with building temples or even reciting prayers and mantras. It's about cultivating compassion for all beings,

God Mother

Samten Nyima 8D

Tashi Delak!

Here, I am Samten Nyima from class VIII D. Today, I am going to tell you about my special person. She is not my real parents, she is not my friend, she is not my cousin and she is not a Tibetan either. Her name is Mechele. Do you know who she is? She is my sponsor who cares for me every day. She has seven family members. She lives in the center of France in a small town. Mechele is a teacher of a Middle School and she is pretty beautiful. On 14th of June, 2023, I got her letter and photo. On that day I felt so happy. That was her first letter I have got. She is not just a sponsor, she is a god mother, a mentor, a guide and what not. I wish, I wish, how I wish I meet my Mechele. That's all about my wonderful mother, Michele. I will never let her down and will do my best all the time. Thank you Mechele for being there for me!

A Person Whose Helping Hand I Can Never Forget

Stanzin Chogskit 8D

In this whole big school, there is only one person who always helps me in ev-



erything in any way. I am not saying that other staff, teachers and students don't help me, but that person has a huge hand in making me feel safe and secure in this school. He loves reading and spending time with the children. He is so witty, jovial and cheerful and is always seen cracking jokes, entertain and be entertained. His cheerful nature spreads a positive vibe and energy that we can all feel. He loves to sing Tibetan songs. He is

a singer in his own right. He is available whenever you are in trouble. I am very thankful to him for being there for us. Can you guess who he is???He is none other than Mr Dorjay Wangdue La, our school librarian. Most of us lovingly call him by his pet name, Gen Dorwang la.

Thank you from the core of my heart!!!

Compassion and concern for others are the key to human survival.



First Time on Airplane (2019)



Tenzin Saldon 9D

It was my first time on the airplane. I was nervous. Everyone said it was really safe, but still seemed a bit scary and also exciting too. At the airport, I went to the counter with my parents to get my ticket first. A nice lady in a uniform took my bag and weighed it. Then they went through the scanning machine for security check. It looked like an X-ray machine at

the doctor's office. A man that looked like a policeman smiled at me as I walked by the machine. Then I got to get my staff back. After that, we were ushered into a hall where we stood in line to get our boarding pass. After waiting for about half an hour in the waiting room, we were called to board our flight. Yet still, we had to stand in line two three times before we were finally sitting snug in the most curious thing called, 'Aero plane'.

Wow!!!How could such a big thing fly in the air? I guess, our plane had around 50 windows on each side. Its wings were so large that I could have run around and played on them like a playing field. While I was being ushered into the plane by a beautiful airhostess, I got a chance to have a peek inside the captain's cabin. I wondered how could these brave souls fly such a huge thing in the air. I couldn't help saluting the pilot standing next to me. Once inside the plane, I was both elated as well as nervous and was saying some mantras to give some solace to my anxious mind. When our plane was actually running on the run way to be ready to take off, everything seemed very spooky inside and I was sitting stiff with my eyes shut. Whatever happens happen. While up in the air, the cheerful demeanor of the cabin crew gave me much needed relief till we landed safely in Delhi. That first aero plane ride was pretty scary, pretty nervous, pretty fun and yet the best part of it all is the grandpa and grandma waiting there to pick us up.

It is my hope that is will be a century of peace, a century of dialogue-a century when a more caring, responsible and coompassionate

Chuskit Angmo 10 P

Zanskar



Also known locally by the name of Zahar, Zanskar is a small district in Kargil, located in the eastern section of Ladakh. Zanskar covers an area of some 7000 kms at an elevation between 3500 and 7000 meters. Wild and desolate, it's landscape abounds with rivers meandering through deep ravines, narrow trails running through the multi-hued mountains lined by tall

sand structures, formed as a result of wind erosion and towering snow covered peaks defining the skyline located in the trans Himalayan ranges, Zanskar has plenty of copper deposits and therefore is popularly known as the "Valley of Copper" for Zang means copper in the Tibetan Language lying south of the Indus Valley and north of the Great Himalayan Range, Zanskar is bordered by the drainage basins of the Stod, Zanskar, Lungnak, Tsarap and Kurgyak. This region was consecrated by the presence of Naropa the Buddhist Maha siddha who meditated and blessed the land.

Zanskar is famous for its many monasteries, built in the 11th century by Lotsava Rinchen Dzangpo, the great translator. It is known as Chosyul or the "The country of Religions", because of the presence of several monasteries like Stong De,Phuktal,Zangla,Rangdum and Karshaand Lingshed.

This Shangri la is a repository where the simple mountain folk live together in peace and amity. Teh Penzi la at 14,402 ft is the 'Gateway to Zanskar while coming from Kargil through Suni Valley and is the only motorable mountain trail that is open for four months in a year for eight months. It is snow bound and in peak winter the frozen Zanskar river George, popularly known as the 'Chadar' is the sole commutable route. Padum, Zanskar's headquarter is a charming village surrounded by mountains, marmots, kiangs, Tibetan wolf, bear, alpine ibex, snow leopard, bharat, red fox and other forms of wildlife roam around in this area.

Just as we teach physical hygiene to stay physically fit, we need to cultivate emotional hygiene, learning to tackle our destructive emotions, so as to better achieve peace of mind.





A Bitter Sweet Moment

Chunit Ladol X D

Time and tide wait for none. How true! The year is almost coming to an end. We the class 10th students will soon be packing our bags and booking tickets for higher studies. This

farewell party will be the hardest and the most unwanted one in my life. It sure will be a bitter sweet moment for us. But then we have no choice as it's one of the cruel facts of life from which no one can escape. Every meeting has its parting. Thinking otherwise, it will be a new beginning in our life. It's time for us to come out of our comfort zone and face the real world out there. The outside world seems so wild and vast and with all the values and ethics that our kind teachers and staff equipped us with, we feel confident that we will welcome it with warm hearts and compassionate souls. That no matter what awaits us, we are taught never to give up right? I am forever indebted to all the teachers and staff who have molded me into who I am today. I won't say goodbyes as the adage goes, good byes are only for those who love with their eyes, because for those who love with their hearts and souls, there is no separation as such. Where ever I go and whatever I become, whether famous or not, the memories I have here will be the brightest constellation of my universe.

For My Juniors

Remember, small things add up to big ones. Never ever compromise on what you desire to become. Take chances, embrace risks and above all have courage and discipline enough to do the right things at the right place. One should always find positivity in every barrier and consider it as an opportunity. Life is very uncertain and may knock you down any moment, but you should never lose faith in yourself. As His Holiness the Dalai Lama always says, "Tragedies' should serve as a source of strength. If you lose hope then that's the real tragedy." Focus on your studies and never ever waver. It is the only weapon with which you win at every battle of your life.

Above all, believe, in yourself.

We are born free of religion, but we are not born free of the need for compassion.

STUDENTS' LIFE

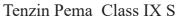


Tsering Angmo Class IX S

Students' life involve waking up early in the morning, rushing to school, completing assignments on time, learning and so on. Apart from these, we also have sport and music period to attend, to enrich our various skills. Generally, students' life is considered the best part of our life. This is because it involves fewer problems and more joyous moments to enjoy. Students do lots of mischievous activities during their school life. We

also learn moral values in school by participating in various programs. The values learned in school life will definitely reflect in our life in a positive manner to shape our identity. Your future is totally depending on how your student life has been.

Smile





Someone once said "Smile, as it costs nothing." We all are here in the school to study and having a good health is very important as a student. Smiling makes us healthy and will help us to control our depression and stress. Being healthy doesn't always means eating vegetables and fruits all the time. It means keeping ourself calm and peaceful by showering our surrounding with big smile face. Smile will help us to check on those sad and

angry emotions. For me smile means

S- sweet

M-memories

I-in

L-lip

E- expression

It is the best makeup that everyone can wear and the best respect that we can shower on others. Smile is the perfect thing that we can have.

TAKING CARE OF OUR PLANET IS A MATTER OF LOOKING AFTER OUR OWN HOME.



Message to Gen Sherab La



First, I want to say many congratulations to you for becoming new headmaster of senior section. When I heard the news of you being appointed as headmaster, for me it was the good news and the bad news that I have ever heard. The good news is that you are promoted to higher post and the bad news is that you will not be our science teacher. Because you have so many works to do in office and you will not be able to take

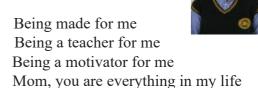
classes. I will miss you a lot. Four months in your class was the best and the funniest period that I ever had. The joke you shared, teaching methods you possessed is one of the key things that hold my attention and make me attentive and active in your class. Thank you gen la for your time and effort to make us confident enough to do little things by ourself. I will definitely wait for you as a substitute teacher when my other teacher is on leave. I will pray for your success and sound health forever. Gen la, if I have ever disturbed your class, please forgive me. I am confident enough to say that you will surely leave no stone unturned for the betterment of our section. I wish you will become a wonderful headmaster.

MOM

Pedma Yangdol Class IX D Adm no 7582

Karma Tsundue Gyatso Class IX S

Precious one and smart one Kind one and unique one Loving one and honest one Mom, you are everything in my life



She gives me book to read She gives me pen to write She gives me confidence to speak She gives me wings to fly

> She always gives me happy moment She always inspires me by her advise She is a person whom I can trust My mom you are the best

She saves me from danger She embraces me in cold She cares me like a gold She loves me like a couple

> She scolds me when I made a mistake She shows me the right way She pulls me from my comfort zone She guides me like a security

She is not a teacher
But she teaches me everything
She is not a god
But for me she is more than God

All is Life

Otsal Deachan Class X P

Whether by accident or design
We are here
Let's make the most of it, my friend
Make happiness our pursuit
Spread a little sunshine here and there
Enjoy the flower, the breeze,
River, sea and sky
Mountains and tall waving trees
Greet the children passing by
Talk to the old folk,
Be kind, my friend
Hold on, in time of pain and strife
Until death comes, all is life



Between the

Jigmet Skyidon Class X D

Between the green grass
You are the flower of it
Between the twinkling stars
You are the bright moon
Between the white cloud
You are the sun of it
Between the great person





You are the best Between the famous advisers Your advice is the best Between the oceans You are the golden fish Between the rare treasures You are the rare diamond Between the air You are the oxygen Between the two lungs You are the heart of it I hold you dear In the heart of my heart

PARENTS

Tenzin Dentan Class X P

Parents are like our eyes Without them we cannot see Parents are like our ears Without them we can't hear



Parents are sun among the clouds Parents are moon among the stars Parents are flown among the grass Parents are holy among the precious

Parents are candle of our darkness Parents are apple of our eyes Parents are the one Who nurture us with love and care

Grab It When It Comes Your Way

Stanzin Padma Class X D Opportunity is the next step to our success and is like moon among



the stars, if you lose it, you are like rejecting the diamond. Whenever the opportunity comes to you don't lower your confidence and just go grab it. We get immortal opportunity that's why we didn't value the importance of it. Opportunity can either be big

or small but don't underestimate the power of opportunity. If you don't value it

then someday opportunity will run away from you when you needed it the most. Just look for ourself Yes, I am talking about you as this is our last year in TCV Ladakh and also the last opportunity of our school life. We must get them, as much as we can. If anyone needed help from you don't ignore them. It is also an opportunity to make you perfect in your life. Most of the people, also consider opportunity as an extremely hard work and I accept it. But always remember we have to lose something to get something. Keep your eyes on the stars and feet on the ground just as this quote don't get too high and stay in the right place. Opportunity is the life's rope. If you climb them, you will come near to your goal. But if you get lazy and lose the rope you will fall into the darkness. I hope you all have gained some knowledge from this passage and please grab the opportunity when it comes to you.

DISCIPLINE

Stanzin Dolker IX D



Discipline is very important in life. Life without discipline is useless and a disorder. Discipline means following certain rules. They are the rules of conduct and behaviors. Discipline is required in every walk of life. If the student does not follow the discipline, he or she cannot be successful in their life. A student should be regular and punctual. He or she should be very sincere in studies. They should be friendly and cooperative with their classmates and friends.

Discipline is very necessary for players too. They should follow the rules of games. They should have team spirit. They should behave well with the members of opposite team. Discipline is equally important while playing any games. So, we must follow the rules of discipline. It's the key to success. life without discipline creates difficulties for everybody. We should know the value of discipline and follow it in all our activities at school or at home.

Friendship

Tenzin Mingur Class VI P

Oh! What a joy it is To have a friend like you For giving me strength The way you do



For lifting me up
When I'm feeling down
And putting a smile on my face
When I'm wearing a frown



Thanks for being there And helping me grow Your friendship means a lot This I'd like you to know

Teenagers

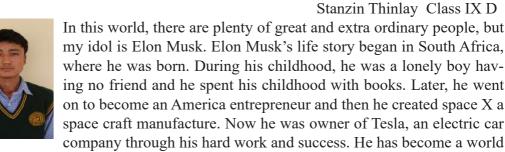
Tenzin Chotso Class IX D



All the living beings have to go through their teenage years. Some of the people had already passed this stage, yet someone like us is still on the way. From head to toe everything about the teenagers is unique. Teenager are known to be moody, insecure, energetic, reckless and overthinker. Teenage is a period in which many changes take place in children. And speaking through my experiences a teenager generally faces a lot of problems, but fails

to find or look for any suitable one. A teenager is a period which leads a teenager to grow up emotionally. Teenagers face their teenage life depending on the environment, their living condition and many other factors. Teenagers become addicted to drugs and smoking just because they are sad and depressed. At that moment, adult and parents should help and guide at that point in a teen's life. Time management and self-discipline are the most important things we should know and practice in teen's life. A very thoughtful and related sentence is said by author Sean Covey "The Long and Short of it is, just be wise when choosing friends and partners. Be selective about the people you trust, because so much of your future depends on whom you hang out with.

Real Life Iron Man



no.1 richest man. His character is similar to a famous movie character whose name was Ironman. Therefore, Elon Musk's known as Real Life Iron Man. During his life he failed a lot, but he knows that failure is not an option. We can get many lessons from him. If only we are ready to listen.

89

Tenzin Choezin Class IX D

FLOOD





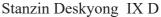
Flood is a natural disaster; in my point of view, it is way too terrible. Flood can wash out the houses, shops, buildings, block of rocks and even us, human beings. If we talk about a dangerous flood which took place in Leh Ladakh in the year 2010 and if you explore some places which were flooded, it's very terrible. You cannot even imagine, how they turned out. The houses didn't look like houses, all the bricks were washed out, buildings fell down, forests were damaged,

shops didn't seem like shops because of flood. Flood is caused by the change of climate where we dwell. Flood happens when too much water is collected in any area. Thousands of lives were lost in flood. Melting of layers of snow may also cause flood. In some places and areas flood is actually a normal phenomenon. To be honest, I was only two when the flood took place in my place. My family was so frightened because our house was located near a flowing river and unfortunately, it came and occurred at our side. We experienced a very dangerous night. But all thanks to God, it didn't affect us humans. During flood, it's very important to follow the advices given and we shouldn't walk or drive through flood water. Flood destroys the growth and development of that place.

Better be careful.

"In the ants house the dew is a flood"

Books





All the mortals existing on this planet have a hobby or a habit. I too have a habit of reading books. I read all types of books fiction, nonfiction, autobiography and so on. But from all of that I love to read fiction books the most because it helps me to escape from the real world and live in an another one full of adventure, fun and peace. Reading books is like a therapy to me since it helps me reduce stress and it also comforts me. They are my best friend. A book is a source of information. If you get into a habit of reading then you can en-

rich your vocabulary and writing skills. The more you read, the more you learn and the more you can write. Reading only for five minutes from 24 hours can help you improve your language. Like they

say-small droplets of water makes a big ocean. This applies the same here. I love to read English books. My favorite book so far is "Reminders of him" by Colleen Hoover. I'm a huge fan of her. Whenever I go out, I always make sure to carry a book with me so that I can read during free time. I love to buy books and add them in my collection of books. So, I want everyone to read more and more, and never stop learning.



Save Water will Save Our Life



Rigzin Angmo Class VI S

Save water is an initiative to promote water conservation among people in order to maintain the clean water on the earth in future. Clean water scarcity has become one of the biggest problems in India and other countries all over the world, affecting people's lives in many ways. This big problem cannot be solved alone or by only a group of people. It is

a problem which needs global attention.

Save Water, Save Lives! Every Droplets Counts!

TEACHER

Kusang Youdon Class IX D

You are our second parents
Who teach us education
Who teach us manner
Who teach us values of things



If we are lagging behind
You do hard work as ants do
To improve us and
To pull us out from our distracted mind

You make chapters beautiful, Fascinating and attractive You force us to learn Just because of our future.

> Things you did for us is unimaginable Kindness, you did for us is unforgettable Manner, you taught us in useable for whole life Gratitude you gave us is not able to compensate Thanks for everything.

Beautiful Life

Deachen Chorol Class VI S



Life is a valuable gift which is given by God to us and we must be thankful to him for giving such a precious gift. Life is not only valuable for the humans but it is equally valuable for other living beings. We must always appreciate the good things happening in our life. There is a tendency that people always criticize the things which

are going around them day and night. Nowadays, it is seen that people are getting

Deachen Dolkar Class IX D

Rigzen Angmo Class VI S

indulged in bad habits which is ultimately going to destroy their life. People must observe the fact that there is a positive, beautiful and colorful side of life. We must do something good very often so that we must receive blessings and good wishes from our elders and friends.

Value of Time

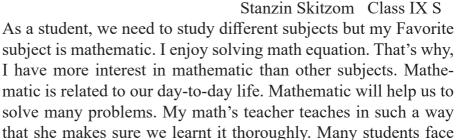


Time is the one thing that cannot be taken, be taken back until it has gone. Time is only wasted and we need to think twice before we waste it. We all know that once the time is passed, it can never be taken back. But people still waste it. We sometimes get involved in pointless activities but neglect our essential tasks.

People are still in the habit of wasting time, which is a bad habit.

In fact, the importance of time cannot be valued in money. Success in life depends on the best use of time. We do not generally use time properly. Time helps you achieve more with less efforts.

Mathematics Subject



difficulty in solving maths problem but for me, it is the easiest and the most preferential subject for me.





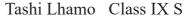
We have always heard that school life is the best and we need to enjoy it when we are in school. Elderly people always say "do good in school" but we fail to do so. As soon as school life is over and people enter the real world, they realized that how right the elders were. Children should live their school life to the fullest.

They will miss these days later in life and would never be able to enjoy such memories to cherish.

While we can live without tea we can't live without water.



DON'T BE AFRAID TO FAIL





If you want to succeed in your life, remember that there will be many obstacles on the way to success. But the thing is that you must keep on trying no matter what. If you fail in the first few attempts, don't lose hope. The great Thomas Edison tried thousands of times to invent the bulb and never gave up easily. Steve Jobs said that failure is not permanent. You need to have a

spirit that never gives up easily. Failure is the highest way to success. You must keep on trying until you get success. The secret of many successful people is that they never give up and they are never ever afraid of failing. So, keep trying and aim high.

My Loving Parents

Tenzin Woeser Class IX S

I wrote your name on the ground,
When the wind blows here and there
It covered your name with soil and leaves
But it will never erase the name lay deep down in my heart.
I wrote your name on the wall

But as the time passed

It just fades away by rubbing and dust.

But it will never erase the name lay deep down in my heart.

I wrote your name on the roadside

But it got washed away

Because of heavy rainfall

But it will never erase the name lay deep down in my heart.

I wrote your name on soft fluffy snow

But it got melted

Because of hot scotching sun

But it will never erase the name lay deep down in my heart

Just because you are the soul of my heart

It will never be shaken by a mere

Wind, rain and the scotching sun

 $\label{lem:compassion} \textbf{From self-confidence grows compassion, and from compassion strength blooms.}$

LADAKH



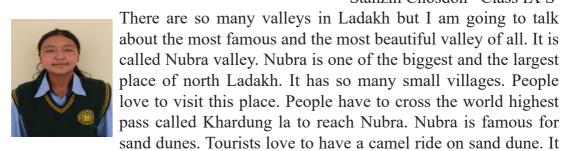
Stanzin Chosdon Class IX S



Normally our Ladakh is referred to as dry place because of some reasons. Ladakh became famous for many reasons. It is surrounded by rugged mountains that attract the mountain lovers to climb and explore. It has a multi culture people having its unique culture and heritage. Beautiful village life has a peculiar story to share and the life stocks dwell in such a pure environment that it adds and hold its own place in the natural beauty of

Ladakh. River holds a very significant role in attracting the attention of tourists all over the world. People's unique dress and traditional food that make Ladakh heaven above on this planet. Natural beauty of Nubra valley, Zansker, Jangthang and Sham are the main tourist spots. The air and the rivers make the Ladakh more beautiful. Tsomoriri and the great Pangong are some of the ancient lakes of Ladakh. Specially half of the Pangong lake can be seen in Tibet. So, every tourist often visited these two lakes. Ladakh is less polluted place with rich natural resources. It also has many passes. People love to travel by pass to explore natural beauty of Ladakh. I am proud to be a Ladakhi.

Nubra Valley



There are so many valleys in Ladakh but I am going to talk about the most famous and the most beautiful valley of all. It is called Nubra valley. Nubra is one of the biggest and the largest place of north Ladakh. It has so many small villages. People love to visit this place. People have to cross the world highest pass called Khardung la to reach Nubra. Nubra is famous for

also has hot springs. Local people consider that if we take bath in hot springs, it will help to heal many diseases. It is very hot in summer and people can easily travel the whole Nubra during summer time. In winter, the main road is blocked by thick snow fall. People need to travel there by helicopter. It is very cold in winter because of cold breeze and the heavy snow fall. Nubra is one of the best places to visit. Do visit there and enjoy the beauty over there.

Even when a system is sound, its effectiveness depends on the way it is used.



The Most Beautiful Soul on the Earth

Renchen Dolma Class IX S



She is my world in this esteemed school. We laugh, we cry and we shout together. We do sleepover and visit one another when its holiday. I am sure you all are so excited to know who this beautiful soul is. She is none other than my gorgeous friend Tenzin Yetok. Her height is short and have a dark black hair. She is intelligent, kind and an honest friend of mine. She loves to eat junk food. She is such a caring sister. She takes care of her sib-

ling like her mother. She loves reading books and loves to participate in all the activities in school. I just want to take this opportunity to thank you for being my best friend.

HIS HOLINESS THE DALAI LAMA

Tenzin Tenkyong Class VI D



His Holiness the 14th Dalai Lama was born in Takster in the province of Amdo in Northeastern Tibet. It is the place of tall mountains, clean water, blue sky and has many animals. He belongs to a farmer family. His father's name was Choekyong Tsering and his mother's name was Dekyi Tsering. He is one of seven siblings to survive childhood and one of the three supposed reincarnated Rinpoches in the same family. They planted

barley, wheat, potatoes but most of all, his mother planted the seed of compassion in him. He fled to India in 1959 because of Chinese invasion. During his stay in India, he works not only for Tibetan people but also for world peace. He is famous all over the world for his compassionate heart and caring nature for all sentient beings

My Diary (My Grand Mother)

Karma Choezom Class IX D



Everyone has precious gift in their life. I also have one, that was my grandmother. She used to be my diary because I always shared my feelings like happiness, sadness and joy to her. When I feel low, she was always there tomotivate me by sharing her struggles and sadness of losing her beloved sister and brother when they were leaving their country. She also said that her sad-

destmoment was when her friend and colleague died in front of her. After listen-

ing to her stories, I realized that my problem is nothing and I got a new inner strength to move forward. I love her so much that every day I pray that she would stay with me till I succeed. So that, I can repay her kindness and I can do something good for her. But unfortunately, she was growing weaker day by day. I felt unsafe. That night, she was not feeling good and my mom called the doctor. The Doctor put her on oxygen mask and at around 12 in the mid night, she breathed the last breath and left me alone. My heart started feeling heavier, tears started rolling down. I am still regretting that I was not able to talk to her before her last breath. But she is always there in my heart and prayers. That day I lost my diary forever.

THANK YOU

Sonam Tsering Class X D



First of all, I would like to thank my dear mom for keeping nine months in your womb and three years in your lap and forever in your heart. Thank you His Holiness the 14th Dalai lama for being our leader and save us from Chinese invasion and to make the world peace. Thank you, all my teachers, you came to enlighten us in this dark and gloomy world and let us shine to spread the knowledge and wisdom you shower. Thank

you TCV for being my second home, you provide us with shelters and arrange all the necessities and upbring us in a better way. Thank you to all my friends for standing by my side whenever I needed, being there to listen to my stories and sadness. Thank you, all the haters, for hating me. Somehow, it helps me to boost my energy to grow and you create a path to practice patience in me.

My Unforgettable Memories

Tenzin Choetso Class IX D



The covid -19 pandemic brought so many changes in our lives. During lockdown, it provided an opportunity for the families to strengthen their bonds in a unique way. I spent my times with my cousin brothers and sisters. We used to get time to gather and sleepover in our cousin's house regardless of how quick the covid was spreading. We were able to create a world of our own

by laughing, learning and had a lasting memory to cherish. Elders had an experience to share and junior listened and imagined the thing as it was told. As time passed, we need to depart yet memories of being together still echoes in my heart. I truly miss those days.



MYSELF



Tenzin Lhakey Class IV B Adm.no.7774 I am school going girl. My name is Tenzin Lhakey. I am ten years old. I read in class IV B. I live in camp no.2. I have five family members. My mother's name is Mrs.Karma Tenzin Tsomo and my father's name is Mr.Thuptan Tsering .I love my parents . My favourite food is momo. I like to play skipping. When I grow up, I would like to become a chef. My mother tells me

nice stories every day. I always respect all my teachers and I have many friends at school. That's all about myself.

My Pet Dog





My pet dog is Tom. It is black in colour. It has two big round eyes and one long tail. He likes to eat meat. My pet dog always like to play with ball. I washed my pet dog. When he saw me, he wakes his tail. We used to play together and he licks my hands. I like my pet dog very much.

SPACE



Tenzin Yangkee Class V Bhumpa The area outside the Earth's atmosphere is called space. In the space, there are various celestial objects like planets, stars and comets etc. There is less oxygen and gravity. The space is very huge, it is completely silent. Sound cannot travel in space. Some astronauts went to space and share us many experiments. The study of space is called Astronomy. The first human made object

to reach space was the Soviet Union's Sputnik 1 Satellite. When I grow up, I would like to become an astronaut and wants to learn more about the space.

MY MOTHER

Tenzin Nyidon Class V Bhumpa Adm. no.7756



Hi, on this earth, everybody has mothers. Likewise, I have my mother. Her name is Mrs. Yangchen Dolma. She is 42 years old. She is a teacher. My mom has long hair and beautiful face. Her hobby is cooking, planting and cleaning our home. She also makes delicious food for our family. She always takes

care of me a lot. She bought me many story books on my birthday. She always tells me to read many books to enrich my language skill. I love my mom and pray to God that she has long life and good health. My mother is the best mom in this world.



RIDDLES

Tenzin Donsal Class V Bhumpa

1. I live in the sea. My body is smooth and big. I have strong tail. I am the biggest animal in the sea.

I can swim all the time. Can you guess me. Who am I? I am a shark.





2. Every kid likes to eat me in summer. I have many colours and flavours. I am very cold to eat.

I have corn and stick. I am in the shop. Can you guess me. Who am I?

I am Ice-cream.

My Self

Stanzin Kindan Class IV P Adm.no. 8166



My name is Tenzin Kindan. I am 13 years old. I read in class IV Pema. I have two parents. My mom is Tsering Dolma. My dad's name is Jigmat Damdul. I love my parents. My favourite food is momo. I like to read story books in both Tibetan and English languages. My best friend's name is Deachen Chosdon. She is my homemate too. When I grow up, I would

like to become a Tibetan doctor.

"Sometimes one creates a dynamic impression by saying something, and sometimes one creates as significant of an impression by remaining silent."



MY MOM



Pema Lhamo Class IVP I am very lucky to have a mom like you. Her name is Mrs. Namgyal Dolma. She is 54 years old. She is a housewife. She

makes tasty food to me. She takes care of me. She has a pretty face and short hair. My mom always gives me advice to do good in studies. My mom is the best mom in this world.

In The Park



Tenzin Dhargyal Class IVS One day, I went to the park. It is near our city. There, I saw many beautiful flowers. The children are playing football and the birds are singing sweetly in the park. The park is big and surrounded by the tall green trees.

MY AIM



Tsering Youdon Class IVS I would like to become a doctor when I grow up. Because doctors are very kind. They help poor people who are suffering. They wear clean white dresses in the hospital. The doctors look after the patient's health. So that's why, my aim is also to become a kind doctor.

TEETH





As we all know that teeth are essential for all the human beings. Teeth are very useful for us to bite and chew food into smaller lumps. It plays an important role in our lives. It also helps us in clear speaking and pronunciation.

Teeth is covered by a strong cap called enamel. It is very strong. To keep it stronger we must brush it twice a day. We must brush

morning after breakfast and night before going to bed. Without it we look so ugly. Dentist helps keep our teeth strong. They check our teeth in order not to get it hurt. We have to visit the dentist once in a year. If we visit them, then only we will be able to keep it strong and healthy. I love my teeth and I keep them healthy.

H.H. the 14th DALAI LAMA



Nyima Dolma Class 5s

H.H. the Dalai Lama is a kind hearted and extremely compassionate person. He always guided us to be kind and compassionate. Where ever he visits he always taught us how to be a kind and helpful person. He is not only kind but also very humble person. H.H. the 14thDalia Lama helps millions of people in their need. He not only helps Tibetans but helps all

the beings in need. He treated all equal without any bias. He is known as a compassionate leader all over universe. He is known by everybody for his loving nature. I love my lama from the core of my heart. I never harm others. This is his message to all of us.

Dangerous animal



Tenzin Lhudey Class: V Agling There are many dangerous animals in this world. The most dangerous animal is Hippopotamus and Rhino. Hippopotamus has a very dangerous mouth and large body. Rhino has a dangerous horn; it looks like a killing machine. In some countries Hippopotamus killed many humans. Rhino too killed many humans in Africa. Hippopotamus lived in water but Rhino lived on ground. Rhino's skin is very hard. Human kills Rhino for horn. All the animal are scared of hippopota-

mus and rhino but, they scared of hunter. Rhino never allows anther animal cores its boundary.

MOTHER'S DAY



Mother's Day is celebrated on 12th May every year. A mother is the first teacher and the first friend for a child. For everyone mother holds special place and no one can replace mother's love. The day which I like the most is Mother's Day. Mothers are very important in our life. I have a kind and lovely mother.

Tenzin Dasel Class: V Agling

Her name is Yangchen Dolma. On Mother's Day, all the children stay happy with their mothers. On Mother's Day all the children surprised

their mother with gifts and showers them love. And all the children love their mother very much. I cannot forget my mother's kindness. We always celebrate



on Mother's Day. I love my mother and she loves me. On Mother's Day, I surprised my mother with special gift. In this world, my mother is the best.

My Grandpa



Tenzin Kunzey Class: V Agling My Grandpa name is Lobsang Dhamchoe. He is 90 years old. He is my best grandpa. When I go to school, my grandpa always hugs me. He is the strongest grandpa. My grandpa always chants mantras and read Dalai Lama's prayer. My grandpa is a great man. He is very loving and caring. He is old but he is healthy. He eats simple food. My grandpa buys many

storybooks for us. My grandpa is very sweet. He wakes up early in the morning. He wears simple dress. He tells us stories at night. I love my grandpa very much.

MY FAMILY



Kunga Namgyal Class: V Agling In this life, God gave me a beautiful family. In my family, we have eight members. The head of my family member is my father

and my mother. My brothers are Lobsang Dhoundup, Konchok Namgyal and Tenzin Rinchen. My elder sister's name is Tsering Chokey and my younger brother's name is Tenzin Tsultrim and last one me. My family helps poor people. All the people

love my family. My father and my elder brother are in the army. My mother is a house wife. We are going to school. My family lives in Agling camp no six. I love my family.

My school



Tenzin lhakyi (A) Class: V Agling My school's name is T.C. V Agling. My school is big and clean. There are many teachers and children in my school. In my school, we have stage I to class V. Our school has a Kindergarten, classrooms, hall, English room and a clean washroom. Our school headmistress name is Mrs.Tsering Lhamtso la.Our school has a big and spacious basket ground .Our school has a kitchen, staffroom, computer room and a library. It has

many students. Most of them were kind and friendly with each other. Children use to play games and study well in school. I am grateful to have a school like

T.C.V Agling. I love my school and I am so proud to be a part of my school. I am very thankful to God for this beautiful school. I love my school very much.

MY MOTHER

Tenzin Kunsang Class V Agling



My mother's name is Dhonyoe Dorjee. My mother is 40 years old. My mother is kind. My mother gave money to poor people. My mother is beautiful. My mother is good. My mother is simple and hardworking. My mother has five daughters. She loves all the daughter equally. My mother loves dancing. My mother's favourite food is brinjal vegetable. My mother's favourite game

is hide and seek. Her favourite color is red. I love my mother very much.

The Most Special Day

Tenzin Lhakey B Class V Agling



The 2th August was the most special day for me. I went to His Holiness the Dalai Lama's resident for an audience. We went early in the morning. We sat in a long queue. Dasel, me and Nangzay came up with a brilliant idea of presenting song before His Holiness. The song was in Tibetan and it was called Namsa Marpo. We learned how to sing. Then our turn came and we

were very excited for it. First, we sang the song happily and lovingly. The song ended and we were very happy. I feel His Holiness was happy with our presentation. I think I am very lucky to have audience with our great leader. Dalai Lama says," thank you." And a man took our photos.

THE CAT AND THE MOUSE

Tenzin Choerab Class V Agling

You might be thinking how is it possible for a cat and the mouse to be that close. Yes, it's true. The mouse and the cat were friends long, long ago. The cat and the mouse lived in an island. The island has all the things that the mouse and the cat needed. There were birds for cat to eat. There were juicy branches for mouse to nibble. One morning, the mouse thought, me and cat will build a boat and go to find a new island. So the mouse cuts the tree

with his sharp teeth. Then the cat builds a chair in the boat. The next day, the



mouse and the cat sat in the boat and went to the sea. When the night came the mouse was very hungry so he ate the boat and slowly the boat drown. The cat was very angry and said," That's all your fault "and chased the mouse.

My Best friend





My best friend's name is Tenzin Chogzey. She reads in class V. She lives in Choglamsar. She is 10 years old. She loves eating lays. She is very beautiful and intelligent. She is so thin but strong. She loves chocolate. She is shy and very quiet girl. She has a beautiful younger sister. Her favourite game is skipping. Her father and mother are very kind. Her favourite color is blue. She loves me

and I love her. May our friendship grow stronger and stronger over the years.

His Holiness the Dalai lama

Tenzin Menkyi VB Hanley

His Holiness the Dalai lama is our God. His name is Tenzin Gyatso. His father's name is Chokyong Testing. His mother's name is Dekyi Tsering. He lives in India. He is 88 years old. I am going to the Dalai Lama's school. I am very grateful to H. H. the Dalai Lama. His favourite food is tsampa as it is good for health. He is so smart. He has many good friends. He is intelligent. The Dalai lama's school has many good children. I respect him very much.

My Home Mother

Kunga Lundup VB Hanley

My home mother's name is Mrs.Sonam Paldon. She is very beautiful. Her favourite animal is dog. She is very kind. Her favourite colour is yellow. She is a Tibetan woman. She lives in Leh Ladakh. Her favourite food is momo. Her hair is very long. I love my home mother very much.

103

Rabbit

Tsering Tashi 5 B Hanley

There are many sorts of rabbits. Some rabbits are long and big. I have a rabbit as a pet. It has long ears and tail. It is so beautiful. My rabbit's teeth are very long. Its favourite food is carrot. Some rabbits are thin and small. Rabbits have four legs. Rabbits are mostly white. I like my rabbit very much.

My Classroom

Tenzin Yangkyi VB Hanley

I have one classroom. My classroom is big. It is so clean and it is so good. My classroom is class V B. There are seven girls and eight boys in my classroom. My classroom has many children. It has a book shelf. I love my classroom very much.

Message from outgoing students (Present class X)

Tenzin Yarphel XP

Hello, my fellow schoolmates,



It is with a heavy heart that I am writing this to let everyone know that it is my last year in TCV Ladakh. I can't imagine saying goodbye to everyone here. This school has given me everything. I joined this school when I was just a little boy. Everyone supported and helped me. Till now I didn't face any problem because my friends, home mothers, teachers and all the other staff were always there to help me. I am not

that good in studies, but I am trying my best and hopefully, I will clear the test. I am writing this to say thank you to each one of you here in TCV Ladakh for being there for me when I needed you the most.

Thank You So Much!

I am truly indebted!

"I will not propose to you that my way is best. The decision is up to you. If you find some point which may be suitable to you, then you can carry out experiments for yourself. If you find that it is of no use, then you can discard it."



Reflections by the Pond: Contemplations on Nature, Home, and Identity

Tenzin Norzin (TGT Science)

After enduring long and harsh winter months, nature renews warmth and hope as it gently pushes the spring forward. New seedlings sprouted out of the ground, plants that were dormant regrow again, and vast greenery slowly spread, wiping any evidence of winter that remained.

Spring is said to embody rebirth and renewal, and the campus pond echoes it. With green lawns and trees surrounding it and families of geese going about their day, just like the humans that walked past it, the pond seemed more welcoming and less lonely.

On this day, the blue sky ran parallel to the green land but never to meet. I welcomed the gentle breeze momentarily, bringing me back from my stream of thoughts as I sat on the bank of the pond. It is said that the pond was once a stream that was dammed in the 1890s as a source of water for orchard cultivation, fire-fighting, and Ice. In winter, it became a place for ice hockey and tug of war for the summer.

Would the landscape of the campus be the same as it is today if the pond was allowed to be a stream? Reflecting on the world around it, the pond was a place of internal reflection for me. Sitting and staring at it, I have been to the rocky mountains that stand behind our house in Ladakh in India and back. Sitting and staring at it, I have wondered about the secrets this place must hold as the only standing witness to the passing time.

And now, it bears witness to me as I spend more and more of my time in its company. From a young age, I was often reminded that the land that my sister and I were born into was not ours. The reminder lurking in the back would be forced to resurface time and again. Unlike my mother, I was a fetus who sought refuge in her womb and was born a refugee. Unlike me, my father, who was born free but was forced to live a life of a refugee, had at least experienced home in all senses. Even though the sky and the land may look similar everywhere, my longing for a land that I have never been to, my home and my country Tibet, comes to the surface time and time again.

And at this particular moment, sitting and staring at the pond, I try to conjure the images of my father's hometown in Tibet from my hazy memories of his stories. He would speak of the lush green mountains, the rivers that hide nothing, and the houses that are adorned with yellow corns attached to strings on the roof to dry.

Once again, my thoughts are interrupted, but this time by the chapel bells announcing the arrival of a certain time. As I now look at a gaggle of Canada geese grazing on the short grass high in protein and away from any predators, I wonder how they feel when they see the pond from afar as they fly in the sky or if they long for this pond as they might migrate during the winter. My mind is constantly caught up in the wonders of bird migration while at the pond. Migratory birds could fly thousands of miles each year between their breeding (summer) homes and their nonbreeding (winter) grounds in the search for better food and nesting locations. Humans are also bound with similar quests to seek better resources, not just limited to food and shelter. However, our movement is far more restricted and complicated with various travel obligations and boundary restrictions.

The pond offers no answers, and I am left to wonder. For now, I hope the geese and all the others that call this pond their home continue to have this home. As the pond lay calm in its new identity, I leave questioning my own.

Dear TCV Ladakh

We, the Tenth batch of TCV Ladakh (1997) have come together this year to reunite and reconnect, more importantly to express how grateful we are to TCV school and to reflect on where we are now, who we were and where we came from.

TCV Ladakh is more than a school for us, it was a lifeline; meeting all our essential needs, providing excellent education, nurture and shaping our future. TCV was truly a blissful home away from home and parent away from our parents. You are our home and roots from where we grew and blossomed into unique individuals we are today.

Our gratitude for TCV knows no bounds. No words and action can truly express the depth of our feelings and profound gratitude but we feel indebted to make a sincere attempt to put our thoughts and emotions in words and in the collective contributions for the good causes and projects of need. This very school bulletin

"OUR VOICE" carrying our messages of reminiscence, love and gratitude began its journey 27 years ago in 1996 with us, started by a small team of students from our batch. We feel very nostalgic writing this letter here and to



see its transformation and its immense impact over the years. It continues to serve as a platform for students to express their creativity, share their ideas and most importantly it helps to carry messages from students, teachers and school to our alumni, friends and supporters across the world.

As we reunite today, let us also remember our respected and dear staff members who had left us and are no longer with us especially late Gen Tenzin la, late Gen Ngodup Wangdu la and late Ani Garab la.

We deeply feel their absence and we honour their memories, legacies and the countless contributions for our school and to our lives with our gratitude. They will continue to hold a very special place in our hearts and prayers. We also like to remember our batch-mates who left us early, you all are missed more than our words and emotions can express.

After school years, each one of us has taken a different path pursuing different careers, facing various tribulations and triumphs, many raising families of our own. We have settled in different parts of the world embracing different responsibilities and challenges that come with life. The TCV school, our batchmates, our shared experiences, memories, struggles and stories in school years became the unbreakable cords that connect us all for lifetime despite the distance and diversities. The very reason we are able to reunite despite all the challenges and distance is because of TCV camaraderie and stewardship.

We truly feel proud to tell our beloved Alma Mater that our batch has fostered some of the finest TCV alumni in the community; Entrepreneurs, Teachers, Administrators, Doctors, Nurses, Counsellors, Psychologists, Engineers, Bankers and many more. We deeply feel our achievements are the testimony of the wonderful education and care we received at the TCV School. Many of us have come back to serve our school and the community for a lifetime. What we are now is because of TCV and its dedicated staff. We are truly indebted for transforming us into the persons we are today with inner human values of compassion, gratitude and kindness.

TCV had supported us beyond school years with unwavering emotional, social and financial support to further our careers and providing life stability. Even during college vacation days and difficult times, TCV school was our home we go back to. Empathy, compassion, growth mindset and resilience are values TCV instilled in us and these are the fundamental which helped us to live a meaningful life and profoundly influence the way we connect with others and

107

interact with the world. Dedications of staff members to provide knowledge, guidance and enriching our lives in such a remote, harsh and challenging environment with very poor resources is nothing short of incredible achievement.

We always feel a profound sense of pride to call ourselves Ladakh-TCVian and we try to honour it daily by living a purposeful life; making a positive difference in our family, in the community and in the lives of others. Education at TCV Ladakh was not only limited to our classrooms, the school offered us an opportunity to participate in incredible range of extracurricular activities, including sports, debates, drama, elocution, marathon, music, performing arts, and cultural programs. These extracurricular activities promoted creativity, instilled discipline, fostered teamwork, allowing us to discover and nurture our unique talents. Various cultural programs and events the TCV school organised played a vital role in helping us learn about our rich cultural heritage, the need to preserve it, to embrace our identity and share with our children.

We are reuniting here to reminisce, reflect and come back to walk down the lanes of our most cherished and challenging years of our life - our childhood. Most importantly, we reunite to show our immense gratitude and appreciation to TCV and all the staff members. As we walk around in the campus, it felt like yesterday seeing the dusty playgrounds, homes we grew up in, halls, kitchen, offices, the line of trees, the great Kalachakra stupa, classrooms and same staffs still serving in the school with full dedication.

No words, emotion and gesture can truly express our appreciation and gratitude for TCV school, sponsors and staff members. We wish to take this opportunity to thank our school teachers, kitchen staffs, administrators, homemothers, school bus drivers, and every staff member for their services and support during the most crucial years of our life. Even though, we didn't had the best facilities during those times; the dedication, resilience and hard work of school staff members made up for the scarcity and instilled in us the values and morals of "Others Before Self" and how to be self-sufficient and to be content with what we have and remember "The Less can be More".

To show our appreciation and gratitude, we have come together and agreed unanimously to contribute by extending our support in initiating and completing much-needed projects and works at our school and its various branches. Kindly accept our gestures as tokens of gratitude and our love, we hope that our contributions and these important projects will help to bring many positive



changes and further help our Alma Mater to inspire and empower countless individuals like us.

Thank you TCV Ladakh for your love, care, teachings, nurture, values and all the staffs members for working tirelessly beyond and above the call of duties. We are and shall always be grateful and indebted. With our hearts filled with respect, joy, gratitude and love, we hope to reunite again one day. As we depart after this memorable reunion and gratitude day, TCV and our memories together will continue to remain as a common thread that unites us all for lifetime and reunite us again for the greater cause and happiness.

We truly are your beloved and grateful children.

Thank you

Tenth Batch

TCV Ladakh (1997)

Written by Dr Dhondup Tashi and Mrs Sonam Dickey

"THERE IS A SAYING IN TIBETAN, '
TRAGEDY SHOULD BE UTILIZED AS A SOURCE OF
STRENGTH.' NO MATTER WHAT SORT OF DIFFICULTIES,
HOW PAINFUL EXPERIENCE IS, IF WE LOSE OUR HOPE,
THAT'S OUR REAL DISASTER."

ब्रैन:इव्वित्वानह्वायरःग्वयायदेः अःध्यूय्रेत्वा

ह.सम्रेव.र्चराष्ट्रीय.लच्याश.ग्रीय.चक्रमश्री

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याशुक्षःय। तुःवार्क्षःविदःवीःश्वेःक्वंत्यःश्वेदकाःकवेःकःक्रीवःवञ्चवःपरःद्वेवःश्चेरः ५००००/- व्रवःय।

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र्वेन् हिंश क्री नगव देव हे श शु द्व पति क्रिंग नह्न "Our School Journey of TCV Ladakh" बेश पार्वे प्राप्त के विषय क्रिंग प्रकार क्रिंग क्रिंग प्रकार क्रिंग क्रिं

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मित्रेशान् द्वेत्रावेदावेदाव्यात्राचित्राक्षेत्राचेदावेत्राचेत्राचेत्राचेत्राचेत्राचेत्राचेत्राचेत्राचेत्राचेत् त्रस्र्वाचित्राचेद्वानु द्वान्यात्राचे केते क्षित्राचेद्वाचेत्राचेत्राचेत्राचेत्राचेत्राचेत्राचेत्राचेत्राचेत् क्षित्राचेत्र

અર્દેન ત્રા કું લેં. ૧૯૯૫ લેંદ્ર નક્ષુન ના અઘદ સેંત કું ક્રેંન અતે દેશ ત્ર માદ્દર ને પ્રાથમ કેંત્ર કેં લેંદ્ર ને સાથ કર્યા કું લેંદ્ર કેં લેંદ્ર કેંદ્ર ક

115

CLASS X STUDENTS (YEAR 2023)



CLASS XD



CLASS XS





CLASS XB



CLASS XP



CAPTAIN & PREFECTS



SENIOR SECTION STAFF



JUNIOR SECTION STAFF





AGLING BRANCH SCHOOL STAFF



MENLHA BRANCH SCHOOL STAFF



MAIN INFANT STAFF



SPECIAL HOME STAFF



ACCOUNT & SPONSORSHIP STAFF



HEALTH DEPARTMENT





HOME MOTHERS



MASTER CHEFS



SUPW TEAM

FAREWELL

Fare Thee Well to our former Principal Gen Lhundup Namgyal la. We will miss you.









Hearty Welcome to our new Principal, Headmaster and the Assistant Headmistress.Looking Forward to Working with You all











A Blessed Day

His Eminence Professor Samdong Rinpocha visits and addresses the younger generation on importance and preservation of Tibetan Language.



A blissful moment to remember and cherish HE Khondung Gyana Vajra Rinpoche, The 41st Sakya Trizin.









Hon'ble M P of Ladakh Mr Jamyang Tsering Namgyal being welcomed on his official visit to the school.

MAJOR SCHOOL EVENTS



EXTRACURRICULAR ACTIVITIES FOR THE HOLISTIC DEVELOPMENT OF OUR CHILDREN.



ACHIEVEMENTS AND AWARDS











CLASS X TOPPERS-2023



Ven Tenzin Tsenlak la taking first round of inspection on being appointed new education director.









